C.C.C. Mong Man Wai College

School Annual Plan 2020-2021

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School Mission

Embracing the HKCCCC philosophy of "To minister and serve through schools", we are committed to the provision of quality education services. We strive to nurture our students by developing their potential and to foster their moral, intellectual, physical, social, aesthetic and spiritual development. It is our aspiration that our students will always strive for excellence, exemplifying our school vision "Together we nurture fullness of life; Hand in hand we witness the love of Christ." From 2019-2022, we are upholding the school vision of "A future brightened with positivity cultivation; a chapter unveiled with IT in education."

<u>Three-year School Development Plan for Major Concerns 2019/20 - 2021/22</u>

The Major Concerns for 2019/20-2021/22

1. To nurture students to be motivated learners

- 1.1 To sustain self-directed learning habits (3-pillar mode in lessons)
- 1.2 To develop e-learning to enhance learning effectiveness

2. To foster positive education

- 2.1 To cultivate a positive school climate
- 2.2 To nurture and develop character strengths

School Development Plan (2019/20 to 2021/22)

	Major Concerns		Targets		Fime Scal		A General Outline of Strategies
	·		G	2019/20	2020/21	2021/22	
1	To nurture students to be motivated learners	1.1	To sustain self-directed learning habits (3-pillar mode in the lessons)	√	√	√	 Consolidating the 3-pillar mode of self-directed learning Increasing the number of lessons/topics using the 3-pillar mode Using the 3-pillar mode in all junior forms to establish the SDL habit Encouraging using SDL in senior forms Arranging more varieties of after-lesson follow-up activities
		1.2	To develop e-learning to enhance learning effectiveness	√	√	√	 Setting up a task group to facilitate e-learning and e-teaching Organizing training and sharing sessions on the use of tablet computers in learning and teaching Designing e-learning and e-teaching materials Using mobile devices (e.g. tablets) for learning and teaching in lessons Exploring different e-learning platforms
2	To foster positive education	2.1	To cultivate a positive school climate	√	√	√	 Organizing workshops for teachers on promoting positive values. Conducting morning sharing by teachers and students on positive attitude as the theme. Coordinating different school departments and committees to run activities and programs in their theme weeks.
		2.2	To nurture and develop character strengths	✓	√	√	 Organizing class teacher trainings on conducting lessons of building up students' character strengths. Running training camps and training programs for student leaders to develop their character strengths. Providing opportunities for students to nourish and stretch their strengths and potential in their school, family and community.

C.C.C. Mong Man Wai College School's Major Concern (2020-2021)

- 1. To nurture students to be motivated learners
- 1.1 To sustain self-directed learning habits

	Strategy	Schedule	Success Criteria	Met	thods of Assessment		Main Responsible Person		Resources Needed
•	Consolidating the 3-pillar mode of self-directed	9/20-6/21	Each panel modifies existing teaching and learning materials,	•	Evaluation by Academic	•	Academic Committee (Subjects) and Panel	•	Allocation of the school manpower
•	learning Increasing the number of lessons/topics using the 3-pillar mode		introduces new topics / teaching and learning materials and enriching after-lesson follow-up activities		Committee (Subjects) and subject panels APASO	•	Heads Teachers		
•	Using the 3-pillar mode in all junior forms to establish the SDL habit		activities	•	Students' feedback				
•	Encouraging using SDL in senior forms								
•	Arranging more varieties of after-lesson follow-up activities								

1.2 To develop e-learning to enhance learning effectiveness

	Strategy	Schedule		Success Criteria	Methods of Assessment		Main Responsible Person		Resources Needed
•	Setting up a task group to	9/20-6/21	•	A task group has been set up to	 Evaluation by 	•	Academic Committee	•	Allocation of the
	facilitate e-learning and			facilitate e-learning and	Academic		(Subjects) and Panel Heads		school manpower
	e-teaching			teaching	Committee	•	Teachers		
•	Organizing training and		•	Training and sharing sessions	(Subjects) and				
	sharing sessions on the use			have been organized in Staff	subject panels				
	of tablet computer in			Development Days					
	learning and teaching		•	3 to 4 subject panels use					
•	Designing e-learning and			mobile devices for learning and					
	e-teaching materials			teaching in lessons and share					
•	Using mobile devices (e.g.			their experience with					
	tablets) for learning and			colleagues					
	teaching in lessons								
•	Exploring different e-learning								
	platforms								

2. To foster positive education2.1 To cultivate a positive school climate

	Strategy	Schedule		Success Criteria		Methods of Assessment		Main Responsible Person		Resources Needed
•	Organizing workshops for teachers on promoting positive values	9/2020 – 6/2021	•	Organize at least 3 workshops on Staff Development Days	•	Feedback from colleagues Evaluation by teachers	•	Vice Principal Student Guidance Master	•	Staff Development Days
•	Conducting morning sharing by teachers and students on positive attitude on the theme	9/2020 – 6/2021	•	Hold at least 6 morning sharing sessions	•	Feedback from colleagues	•	Student Guidance Committee Student Guidance Ambassadors	•	Morning Assembly sharing IT support
•	Coordinating different school departments or committees to run activities and programs in theme week(s)	9/2020 – 6/2021	•	One committee has organized a joint-committee/department activity in its theme week	•	Feedback from colleagues	•	Student Guidance Committee	•	Coordination of different school departments/ committees

2.2 To nurture and develop character strengths

Strategy	Schedule	Success Criteria	Methods of Assessment	Main Responsible Person	Resources Needed
Organizing class teacher trainings on conducting lessons of building up students' character strengths	9/2020 – 6/2021	Co-work with class teachers and conduct at least 1 class teacher period in each term related to positive values	 Feedback from class teachers Evaluation by students 	 Vice Principal Student Guidance Committee Class Teachers 	 Arrangement of the class teacher periods Design lesson plans for class teacher periods
Running training camps and training programs for student leaders to develop their character strengths	9/2020 – 6/2021	Organize at least 1 training camp to develop students' character strengths	Evaluation by students	Student Guidance Committee	Camp siteSuitable training programme
Providing opportunities for students to nourish and stretch their strengths and potential in their school, family and community	9/2020 – 6/2021	 Organize at least 1 activity for Student Guidance Ambassadors to stretch their strengths 70% of the Student Guidance Ambassadors attend and achieve the objectives of the program(s) 	Evaluation by Student Guidance Committee Evaluation by students	Student Guidance Committee	Organise a number of student activities for students to participate

C. C. C. Mong Man Wai College Application of Capacity Enhancement Grant (2020–2021)

Area Of Concern	Implementation Plan	Benefits Anticipated	Resources Required	Success Criteria
Teacher assistant (Chinese)	To employ a TA to supervise detention classes, prepare teaching materials and as substitute teacher	Relieve teachers from non- teaching work so as to enhance teachers' effectiveness in teaching	\$215,000	Most of the teachers agree that their non-teaching workloads are relieved
Teacher assistant (English)	To employ a TA to supervise detention classes, prepare teaching materials and as substitute teacher	Relieve teachers from non- teaching work so as to enhance teachers' effectiveness in teaching	\$215,000	Most of the teachers agree that their non-teaching workloads are relieved
Teacher assistant (OLE)	To employ a TA to support the daily operation of OLE webpage, collaboration with external organizations, coaching of students' activities, monitoring whole school OLE records, implementation of specific schemes and related clerical work.	Relieve teachers from non- teaching work so as to enhance teachers' effectiveness in teaching	\$215,000	Most of the teachers agree that their non-teaching workloads are relieved
STEM Technician / Program Coordinator	To employ a technician to support STEM activities and the operation of STEM room.	Relieve teachers from non- teaching work so as to enhance teachers' effectiveness in teaching	\$215,000	Most of the teachers agree that their non-teaching workloads are relieved
Remedial Classes	Employing tutors from outside to help the students needed to review and consolidate the basic knowledge learned	To alleviate teachers' workload on monitoring students drilling	\$15,000 \$875,000	Over 80% attendance in the course and good students' feedback

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Plan

Nai	ne of School:	C.C.C. Mong	Man Wai College				
Stat	ff-in-charge: Fok Pik Sh	an		Contact Telephone No.:	27276371		
A.	The estimated number	of students (cou	unt by heads) benefitted und	er this Programme is	_(including A	_CSSA recipients, B	SFAS
	full-grant recipients and	d Cunde	er school's discretionary quo	ta).			

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students A B C		no. of participating eligible students#		no. of participating eligible students#		f ting le ts [#]	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Intellectual Development	& elite students and	Students' positive comment on the program.	Questionnaires	Whole year	90	80	20	40000					
Moral and Civic Education and Leadership		Students' positive comment on the program.	Questionnaires	Whole year	90	80	20	50000					
Physical and Aesthetic Development	life learning experiences	Students' positive comment on the program.	Questionnaires	Whole year	90	80	20	80000					

Community Service	To enrich life experiences be serving the community.	of students	Questionnaires	Whole year	90	80	10	20000	
Career-related Experiences	To help students explore career paths.	Students' positive comment on the program.	Questionnaires	Whole year	90	80	10	10000	
Total no. of activities:			<u> </u>	[@] No. of man-times **Total no. of man-times		400	50	_	

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. C. C. Mong Man Wai College Plan on DLG-funded Other Programmes (Gifted Education) (2020–2021)

Programme	Implementation Plan	Teacher Responsible	Budget	Approved	Success Criteria	Method Of Evaluation
S.5 Figure Drawing and Oil Painting Course	 11 students of S.4 VA elective will be selected by interview and artworks. An artist will be invited to teach figure drawing and painting concepts and techniques. 	LMY	\$12,000	\$12,000	 Students are able to acquire advanced skills and knowledge in painting human forms. Students hand in high quality artworks to be displayed in the school campus. 	Exhibition of students' artworks
S.4 Acrylic Painting Workshop	 5 students of S.5 VA elective will be selected by interview. An artist will be invited to inspire students through observation and teach acrylic painting techniques. 	LLM	\$12,000	\$12,000	 Students are able to acquire skills and knowledge in acrylic painting. Students hand in high quality artworks to be displayed in the school campus. 	Exhibition of students' artworks
S.4-6 Chinese debate training	 Around 10 S.4-6 students will be selected for the training. Experienced private tutors will be hired for the training 	CWK	\$17,500	\$17,500	 Students will take part in external and inter-class debate competitions on behalf of the school. 	Students' and tutors' feedback and achievement in competitions
S4-6 Public speaking training	 Around 10 students from S4-6 will be selected to receive the public speaking training before taking part in the English Speech Festival 	TLM	\$16,000	\$16,000	 Students will take part in the public speaking event in English Speech festival 	Students' and tutors' feedback and achievement in competitions
S.4-6 English debate training	 Around 10 S.4-6 students will be selected for the training. Experienced private tutors will be hired for the training 	English Debate team	\$5,000	\$5,000	 Students will take part in external debate competitions on behalf of the school. 	Students' and tutors' feedback and achievement in competitions
Applied Strategic Thinking & Effective Study Skill Course	 Around 30 S5 student leaders in ECA & elite students will be selected 	FMY	\$12,000	\$12,000	 Students improve their learning effectiveness 	participants' feedback
Elite training courses	 Select elite students to attend courses organized by tertiary 	FMY	\$35,000	\$35,000	 Students may conduct experience- sharing session(s) with their fellow 	participants' feedback

Programme	Implementation Plan	Teacher Responsible	Budget	Approved	Success Criteria	Method Of Evaluation
	institutions				schoolmates about what they have acquired in their courses	
Elite training for the HKAGE students in the school	 About 20 S4-S6 students, who are the HKAGE members. A service supplier will be hired to provide the course on high-order thinking skills 	FMY	\$15,000	\$15,000	problem-solving skills, critical thinking skills, creative thinking, etc., which can help cultivate their	Evaluation by Academic Committee (Affairs) and feedback collected from participants
			\$124,500	\$124,500		

C.C.C. Mong Man Wai College **Life-wide Learning Grant** Plan on the Use of the Grant **_2020/2021_** School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences		
Category 1	To organise / participate in life-wide learning activities								
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field arts appreciation, visits to enterprises, thematic learning day)								
Civic Education Committee	集古村及變臉推廣	認識傳統文化及	2020-10	S1, S2, S4, S5, S6	問卷調查	HK\$49,980.00	I, M		
Extra- Curricular Activities Committee	中文學會活動	透過舉辦不同的中文活動以提升同學對中文的興趣	wholeyear	S1, S2, S3, S4, S5	老師觀察	HK\$800.00	I		
Other Learning Experience Committee	CLP engagement activities	To collaborate with subject panels and committee in organizing CLP engagement activities	wholeyear	S1, S2, S3, S4, S5, S6	Student Feedback forms / Reflection Worksheets;	HK\$5,000.00	I, C		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					Teachers Feedback		
Other Learning Experience Committee	Connecting Students with Nature through STEAM" Programme 20@ Ocean Park	To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning.	2021-04	S2	Student Feedback forms and worksheets; Teachers&rsqu o; feedback and observation;	HK\$8,000.00	I, C
Other Learning Experience Committee	Iam 生涯規劃工作坊	To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning	wholeyear	S4	Student Feedback forms and worksheets; Teachers&rsqu o; feedback and observation;	HK\$500.00	С
Other Learning Experience Committee	Mock Results Release	To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning	2020-09	S6	Committee Heads' and Teachers&rsqu o; Feedback; S6 FT/CT	HK\$21,400.00	I, C

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					Feedback; S6 Parents' Feedback; S6 students' Feedback;		
Other Learning Experience Committee	Volunteer Movement	Encourage students' participation in community service.	wholeyear	S3, S4, S5, S6	Number of submission of booklet; Number of service hours;	HK\$500.00	M, S
Other Learning Experience Committee	中四級社會服務體驗	透過探訪觀塘不同社群,如長者家庭及嚴重肢體殘障人士,了解他們生活所需,培養學生的同理心及營建關愛文化。	2021-07	S4	學生回饋;老師觀察	HK\$20,000.00	I, S
STEM Education Task Group	*CAD 結合鐳射打印課程	提供學生於課後作 STEM 學習之機會	2020-12, 2021-01, 2021-02, 2021-03, 2021-04, 2021-05	S3, S4, S5	問卷	HK\$20,000.00	I, P

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
STEM Education Task Group	*Lego 機械人課程	提供學生於課後作 STEM 學習之機會	2021-04, 2021-05, 2021-06	S1, S2	問卷	HK\$11,000.00	Ι
STEM Education Task Group	*Mirco:bit 氣墊船工作坊	提供學生於課後作 STEM 學習之機會	2021-06	S1	問卷	HK\$23,000.00	I
STEM Education Task Group	*Python 結合 Raspberry Pi 人工智能課程	提供學生於課後作 STEM 學習之機會	2020-12, 2021-01, 2021-02, 2021-03, 2021-04, 2021-05	S2, S3, S4	問卷	HK\$25,000.00	I
STEM Education Task Group	IoT 課後增潤班	提供學生於課後作 STEM 學習之機會	2021-04, 2021-05	S2	問卷	HK\$40,000.00	I
STEM Education Task Group	STEM Week	提供課後跨學科學習體驗	2021-05	S1, S2, S3, S4, S5, S6	教師觀察	HK\$5,000.00	I
STEM Education Task Group	四軸機組裝課程及比賽	提供學生於課後作 STEM 學習之機會	2021-02, 2021-03,	S2, S3, S4, S5	問卷	HK\$32,000.00	I

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
			2021-04, 2021-05				
STEM Education Task Group	跨科活動及參與校外比賽	提供學生於課後作 STEM 學習之機會	wholeyear	S1, S2, S3, S4, S5, S6	教師觀察	HK\$13,000.00	I
STEM Education Task Group	電動車組裝班	提供學生於課後作 STEM 學習之機會	2020-12, 2021-01, 2021-02, 2021-03, 2021-04, 2021-05	S2, S3	問卷	HK\$44,000.00	I
Biology	S.4 & S.5 Field Trip	Field Studies	wholeyear	S4, S5	Questionnaires	HK\$3,000.00	I
Biology	Science Competition (Poly U)	Elite training	wholeyear	S5	Results of the competition	HK\$500.00	I
Biology	Sik Sik Yuen Biotechnology Mobile Laboratory	STEM week activity	wholeyear	S1, S2, S3, S4, S5	Questionnaires	HK\$20,000.00	I
Chinese History	民間學堂	加深學生對社區文化歷史 的認識	2020-11	S1	問卷調查	HK\$18,500.00	M
English Language	Activities by English Center	To oraganize English activities for students to take part in	wholeyear	S1, S2, S3, S4, S5, S6	Students' and teachers'	HK\$500.00	I, P

Domain	Brief Description of the Activity	Objective	Date	estimated number of participants) the Monitoring / Evaluation Mechanism		Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					feedback and students' participation		
English Language	CCC ELIC English summer camp	To help students gain exposure to summer English learning activities organized by CCC	2021-07, 2021-08	S1, S2, S3	Students' and organizers' feedback	HK\$24,000.00	I, P
English Language	English days	To provide opportunities for students to join English activities and learn English	2020-12, 2021-05	S1, S2, S3, S4, S5, S6	Students' and teachers' feedback and students' participation	HK\$1,600.00	I, P
English Language	English outings and workshops	To help students gain exposure to English through outings and workshops	wholeyear	S1, S2, S3, S4, S5, S6	Students' and teachers' feedback	HK\$2,000.00	I, P, C
English Language	English speech festival training	To train students for English speech festival competitions	wholeyear	S1, S2, S3, S4, S5, S6	Students' and coaches' feedback and students' performance	HK\$23,000.00	I, P

				Target Student	Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)			
Domain	Brief Description of the Activity	Objective	Date	(Level and Description of the Monitoring	Estimated	I M P S C				
			Dute	estimated number of participants)	/ Evaluation Mechanism	Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences			
English Language	Inter-class English competitions	To organize inter-class English competitions to boost the English learning atmosphere	wholeyear	S1, S2, S3, S4, S5, S6	Students' and teachers' feedback and students' performance	HK\$1,500.00	I, P			
English Language	S.2 English drama outing	To help students gain exposure to live English drama performance	wholeyear	S2	Students' and teachers' feedback	HK\$10,000.00	I, P, C			
Geography	地理科及生物科跨科課外活動	讓學生能活用不同學科的 知識,融會貫通。	wholeyear	S4, S5	問卷調查	HK\$500.00	I			
Information and Communica tion Technology	C 編程班	提供學生於課後學習 C 編程之機會	2020-09, 2020-10, 2020-11	S3, S4, S5	問卷	HK\$3,500.00	I			
Information and Communica tion Technology	區域鏈講座及工作坊	提供學生學習現今科技之 機會	2021-03, 2021-04, 2021-05	S4, S5	問卷	HK\$1,000.00	I, C			

	Brief Description of the Activity	Objective		Target Student	Brief	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)		
Domain			Date	(Level and estimated number of participants)	Description of the Monitoring / Evaluation Mechanism		I: Intellectual D	with curriculum) Civic Education Aesthetic Service	
Information and Communica tion Technology	電腦學會活動	與電腦學會合辦學習活動	wholeyear	S1, S2, S3, S4, S5, S6	教師觀察	HK\$1,000.00	Ι		
Other Learning Experience	S4 OLE Lesson	To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table	wholeyear	S4	Teachers' Observation; Students' feedback	HK\$3,500.00	P, S, C		
Other Learning Experience	S4 OLE Lesson - employing tutor	To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table	wholeyear	S4	Teacher's Observation; Students' Feedback	HK\$2,000.00		Р	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Other Learning Experience	S5 OLE Lesson	To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table	wholeyear	S5	Teachers' Observation; Students' Feedback	HK\$1,000.00	P
Other Learning Experience	S5 OLE Lesson - employing tutor	To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table	wholeyear	S5	Teacher's Observation; Students' Feedback	HK\$5,600.00	Р
Other Learning Experience	香港藝術節學校巡迴表演	To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related	2020-11	S4, S5	Teachers' Observation; Students' Feedback	HK\$600.00	Р

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
		experiences, in the structured time table					
Physical Education	Health program	促進學生認識健康與體適 能的關係	wholeyear	S1, S2, S3, S4, S5, S6	完成工作紙	HK\$1,000.00	I, P
Visual Arts	Gallery Visits	1. To increase exposure to local and international artists and artworks.; 2. To widen students' scope by visiting art exhibitions.;;	wholeyear	S1, S2, S3, S4, S5, S6	Students&rsqu o; photo records and visual diaries	HK\$1,500.00	Р
Visual Arts	VA Competition Enrollment Fees	1. To provide chances for sharing art experiences with students from other schools.; 2. To encourage students to create artworks with confidence.;	wholeyear	S1, S2, S3, S4, S5, S6	Students are able to apply relevant knowledge and skills to their works.	HK\$1,200.00	I, P
Form 1	中一學習技巧課	提升中一同學學習技巧, 有助他們盡快適應中學生 活	wholeyear	S1	老師觀察、學 生問卷	HK\$8,400.00	I
Form 5	Study Groups for academically weak students	Students are motivated to strive for improvement in learning habits	wholeyear	S5	Evaluation by Class Teachers and	HK\$100.00	М

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Students&rsqu o; feedback	Herimaran	Physical and Development S: Communit	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences	
				Sut	o-total of Item 1.1	454,680.00			

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)								
Civic Education Committee	西貢鹽田梓生態遊	認識香港早期行業及相關 發展	2020-11	S1, S2, S3, S4, S5	教師觀察	HK\$1,800.00	I, M		
Civic Education Committee	定期舉辦各項回收活動	提升環保意識	wholeyear	S1, S2, S3, S4, S5, S6	會議檢討	HK\$1,000.00	M		
Civic Education Committee	信興影子計劃	認識不同類型的職業	2021-08	S5, S6	信興回饋	HK\$300.00	С		
Civic Education Committee	病毒無疆界	提升學生對病毒的認識	2021-03	S1, S2, S3	老師觀察	HK\$500.00	М		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Civic Education Committee	基本法比賽	認識基本法巡	2021-03	S2	老師觀察	HK\$300.00	I, M
Civic Education Committee	基本法巡迴展覽	認識基本法巡迴	2021-03	S1, S2, S3, S4, S5, S6	老師觀察	HK\$300.00	I, M
Civic Education Committee	慧食工作坊	認識健康飲食	2021-04	S1, S2, S3	老師觀察	HK\$3,900.00	M
Civic Education Committee	糖尿天使健康講座	教導學生在日常生活中減 少攝取游離糖。	2021-07	S1	教師觀察	HK\$1,000.00	M
Discipline Committee	領袖生訓練(活動所需物資)	訓練領袖生的團隊合作, 安排有關的活動。	wholeyear	S3, S4, S5	問卷調査	HK\$2,000.00	M
Discipline Committee	領袖生訓練(聘請教練)	訓練領袖生的團隊合作, 安排有關的活動。	wholeyear	S3, S4, S5	問卷調查	HK\$9,000.00	M
Extra- Curricular Activities Committee	73rd Music Festival Enrolment Fee	讓學生參加不同音樂比 賽,廣闊視野,提升個人 音樂技巧。	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$4,400.00	Р

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of	Estimated	Essential Learning Experiences (Please put a \(\sigma \) in the appropriate box(es); more than one option can be selected) I M P S C
					the Monitoring / Evaluation Mechanism	Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Extra- Curricular Activities Committee	Scrabble Team	提升同學的 scrabble 技巧, 讓學生透過比賽增價自己	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察、學 生表現	HK\$18,000.00	I
Extra- Curricular Activities Committee	體育校隊	提供不同的校隊讓不同能 力的同學能發揮個人強 項,建立良好的生活習慣	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$128,206.0 0	Р
Extra- Curricular Activities Committee	體育校隊場地預訂	讓同學在良好的環境下訓 練體育運動,提升他們的 技巧	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$16,625.00	Р
Extra- Curricular Activities Committee	體育學界報名費	透過參與不同比賽,與其 他學校交流,提升個人水 平	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$8,800.00	Р
Extra- Curricular Activities Committee	全方位活動日	讓學生參與不同活動,接 解多元化的活動,擴闊眼 界	2020-11, 2021-04	S1, S2	老師觀察	HK\$3,200.00	I, M

				Target Student (Level and estimated number of participants)	/ Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more one option can be selected.	than
Domain	Brief Description of the Activity	Objective	Date				_ - - -	C
							I: Intellectual Development (closely linked with curriculu M: Moral and Civic Educatio P: Physical and Aesthetic Development S: Community Service C: Career-related Experience	on
Extra- Curricular Activities Committee	社會服務一我係小廚師	與不同能力人士交流,建 立同理心	2021-02	S2, S3, S4, S5	老師觀察	HK\$600.00	S	
Extra- Curricular Activities Committee	校際戲劇節	讓學生了解戲劇,提升自 信,了解個人強項	wholeyear	S1, S2, S3, S4, S5	老師評估、學 生表現	HK\$11,950.00	I	
Extra- Curricular Activities Committee	會社領袖訓練	教授學生籌組活動須注意 事項,學習自行組織活 動,建立學生的領袖才能	wholeyear	S2, S3, S4, S5	老師觀察	HK\$20,000.00	I, M, C	
Extra- Curricular Activities Committee	試後活動	讓學生參與多元化的學習 活動,發展不同才能	2021-07	S1, S2, S3, S4, S5	老師觀察	HK\$3,500.00	I, M, C	
Extra- Curricular Activities Committee	跨科或委員會活動	與其他學術及非學術組織 舉辦活動,讓學生接觸多 元化的事物	wholeyear	S1, S2, S3, S4, S5	老師觀察	HK\$7,000.00	I, M	

			Date	Target Student (Level and estimated number of participants)	/ Evaluation Mechanism		Essential Learning Experiences (Please put a imes in the appropriate box(es); more than one option can be selected)
Domain	Brief Description of the Activity	Objective				Estimated Expenses (\$)	I M P S C I: Intellectual Development (closely linked with curriculum)
							M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Extra- Curricular Activities Committee	聖誕暖流	讓學生自主組織活動,並 學習關心社會有需要人士	2020-12	S1, S2, S3, S4, S5, S6	老師觀察	HK\$2,500.00	I, M
Extra- Curricular Activities Committee	樂器班	讓學生接解不同樂器,提 升同學對音樂的興趣	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$114,300.0 0	Р
Extra- Curricular Activities Committee	課外活動領袖生訓練	與世界各地的義工交流, 並學習自行籌組活動,建 立領袖風範	wholeyear	S4	老師觀察	HK\$36,000.00	I, M
Extra- Curricular Activities Committee	學界舞蹈節	提升學生跳舞技巧,增強 自信	wholeyear	S1, S2, S3, S4, S5	老師觀察、學 生表現	HK\$3,300.00	Р
Extra- Curricular Activities Committee	學會訓練計劃	讓學生學習自發舉辦活 動,培養自主學習的能力	wholeyear	S2, S3, S4, S5	老師觀察	HK\$2,000.00	I, M, S

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Other Learning Experience Committee	To collaborate with external organizations for work-related experiences and schemes and opportunities for further studies	To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning	wholeyear	S2, S3, S4, S5, S6	Student Feedback forms; Teacher observation;	HK\$3,000.00	С
Other Learning Experience Committee	Career Live 職業體驗遊戲	To enhance students to integrate their career awareness with whole-person development and life-long learning	2021-07	S5	Student Feedback forms and worksheets; Teachers&rsqu o; feedback and observation;	HK\$16,000.00	M, C
Other Learning Experience Committee	Interview Workshop by St. James Settlement	To enhance students to integrate their career awareness with whole-person development and life-long learning	2021-05	S5	Student Feedback forms and worksheets; Teachers&rsqu o; feedback and observation;	HK\$200.00	I, C
Other Learning	OLE webpage & board display	To disseminate career information and promoting outside school activities	wholeyear	S1, S2, S3, S4, S5, S6	Number of Activity promoted in	HK\$5,800.00	I, C

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Experience Committee					online platform; Enrolment Rate of activities; View Records; Student feedback;		
Other Learning Experience Committee	SLP Worshop	To enhance students to integrate their career awareness with whole-person development and life-long learning	2021-07	S5	Student Feedback forms and worksheets; Teachers&rsqu o; feedback and observation;	HK\$500.00	С
Other Learning Experience Committee	Training to Career Ambassador Team	Disseminate information related to work and further studies; Promote activity related to work and further studies inside and outside school;	wholeyear	S3, S4, S5	Ambassadors& rsquo; Feedback; Advisors&rsqu o; Feedback	HK\$20,000.00	I, C
Other Learning	U-programme Subsidizing Scheme	Subsidize students in applying university programmes	wholeyear	S4, S5, S6	Number of participants	HK\$20,000.00	I, C

	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	/ Evaluation Mechanism	Expenses (\$)	Essential Learning Experiences (Please put a \(\sigma\) in the appropriate box(es); more than one option can be selected)	
Domain							I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences	
Experience Committee					applied; Participants&rs quo; Feedback;			
Religious Committee	初中學生團契(15 次)	靈性教育、正向教育	wholeyear	S1, S2	老師評估	HK\$500.00	M	
Religious Committee	高中學生團契	培訓服待團隊和服待校園	wholeyear	S3, S4, S5	老師評估	HK\$500.00	M, S	
School Administrati on and IT Committee	校園電台培訓	1. 認識學園電視台的運作; 2. 學習電視直播及視像拍 攝的技巧; 3. 學習構思一個 完整的故事片段	2021-02	S1, S2, S3, S4, S5	老師觀察學生表現	HK\$5,000.00	I, C	
School Administrati on and IT Committee	資訊科技領袖生培訓	1. 建立資訊科技素養; 2. 學習管理及使用資訊科技 器材	2020-11	S1, S2, S3, S4, S5, S6	教師觀察學生表現	HK\$200.00	I, S, C	
School Promotion Committee	Training Camp for student ambassadors	Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful.	2021-07	S2, S3, S4, S5	Positive feedback from SAs	HK\$41,000.00	I, M	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
School Promotion Committee	Training days for student ambassadors	Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful.	2020-10	S2, S3, S4, S5	Positive feedback from SAs	HK\$18,000.00	I, M
School Promotion Committee	Training days for student ambassadors 2	Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful.	2021-01	S2, S3, S4, S5	Positive feedback from SAs	HK\$18,000.00	I, M
Student Guidance Committee	2021-2022 中一迎新日營預備活動小組	建立領導才能,學習設計 活動及帶領活動技巧	2021-08	S3, S4	老師觀察,問卷	HK\$4,000.00	M
Student Guidance Committee	2021-2022 學生輔導大使訓練營	建立領導才能,發展潛能	2021-08	S3, S4	老師觀察,問卷	HK\$40,000.00	M, S
Student Guidance Committee	2021-2022 學生輔導大使組長訓練營	建立領導才能,發展潛能	2021-08	S3, S4	老師觀察,問卷	HK\$20,000.00	M, S

			Date	Target Student (Level and estimated number of participants)	Brief	Hetimotod	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)
ъ.	Brief Description of the Activity	Objective			Description of the Monitoring / Evaluation Mechanism	Estimated	I M P S C
Domain	Biter Description of the Activity	Objective				Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Student Guidance Committee	F&M	讓學生們能對性有正確的 認識,並學懂保護自己和 尊重別人的身體,作預防 性工作。	wholeyear	S2	老師觀察、; 學生問卷;	HK\$4,500.00	M
Student Guidance Committee	Health and Sex Education Week	提升學生正向思維,認識 自己成長的需要	2021-05	S1, S2, S3, S4, S5, S6	老師觀察	HK\$8,300.00	M
Student Guidance Committee	中一迎新日營	讓中一新生能認識自己及 學校的新環境,盡快投入 本校生活	2021-08	S1	老師觀察、問 卷	HK\$20,000.00	M
Student Guidance Committee	中一級網絡小組	加強學生正確運用網絡媒體,健康用網	2020-11	S1	老師觀察、; 學生問卷;	HK\$3,600.00	M
Student Guidance Committee	中二級網絡小組	加強學生正確運用網絡媒體,健康用網	2020-11	S2	老師觀察、; 學生問卷;	HK\$3,600.00	M
Student Guidance Committee	本年度學生輔導大使小組wargame	建立領導才能,發展潛能	wholeyear	S3, S4, S5	老師觀察,問 卷	HK\$18,000.00	M, S

				Target Student (Level and estimated number of participants)	Brief		Essential Learning Experiences (Please put a in the appropriate box(es); more than one option can be selected)
Domain	Brief Description of the Activity	Objective	Date		Description of the Monitoring / Evaluation Mechanism	Estimated	I M P S C
Domain						Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Student Guidance Committee	正向教育推廣	推廣正向教育	wholeyear	S1, S2, S3, S4, S5, S6	老師觀察	HK\$19,000.00	M
Student Guidance Committee	初中護苗	讓學生們能對性有正確的 認識,並學懂保護自己和 尊重別人的身體,作預防 性工作。	2020-11	S2	老師觀察、; 學生問卷;	HK\$1,400.00	M
Student Guidance Committee	健康網「樂」講座	加強學生正確運用網絡媒體,健康用網	2020-09	S1	老師觀察、; 學生問卷;	HK\$2,400.00	M
Student Guidance Committee	健康網「樂」課堂活動	加強學生正確運用網絡媒體,健康用網	2020-09	S2	老師觀察、; 學生問卷;	HK\$3,600.00	M
Student Guidance Committee	畢業情緣	以心影響心和服務別人之 時,也能豐富其人生。	2020-12	S1, S6	老師觀察、; 學生問卷;	HK\$1,500.00	M
Student Guidance Committee	輔導活動	推廣委員會活動、派愛心咭	2020-09	S1, S2, S3, S4, S5, S6	老師觀察	HK\$8,000.00	M

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Student Support Team	社交小組	提升學生社交能力	wholeyear	S1, S2	老師觀察、學 生問卷	HK\$40,000.00	M
Biblical Knowledge	參觀活動	培育靈性發展	wholeyear	S4, S5	回應表	HK\$1,500.00	M
Biblical Knowledge	聖經問答比賽	讓學生更有興趣學習聖經	2021-05	S1, S2, S3, S4	老師聽取學生 意見	HK\$600.00	M
Chemistry	PolyU lecture Future Battery	Further study exploration	2021-02	S5	Survey	HK\$1,000.00	M
Chemistry	PolyU lecture High-tech Sportswears: Materials and Technologies	LIfe skills exploration	2020-12	S4	Survey	HK\$1,000.00	M
Chemistry	VTC visit: Authentication	Career exploration	2020-11	S6	Survey	HK\$1,000.00	M
Chinese Language	「你想的書」活動	鼓勵同學開卷有益,獎勵 達紫章的同學為圖書館選 購書籍。	wholeyear	S3, S4, S5, S6	閱讀紀錄獲得 紫章	HK\$2,500.00	I
Chinese Language	中一尖子參觀中文大學	培育中文科尖子,訂立升 讀大學的目標。	wholeyear	S1	老師選拔	HK\$1,500.00	I
Chinese Language	全方位學習活動	走出課室,提升語文能力。	wholeyear	S1, S2, S3, S4	比賽�	HK\$1,800.00	I

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences	
Chinese Language	初中尖子培訓活動津貼	提供機會,鼓勵尖子參與 坊間活動或比賽	wholeyear	S1, S2, S3, S4, S5	老師選拔及推 薦	HK\$500.00	I	
Chinese Language	書法工作坊	承傳國粹	wholeyear	S1, S2, S3, S4	鼓勵學生參加 公開比賽	HK\$1,600.00	I	
Chinese Language	寫作獎勵計劃	鼓勵學生參加徵文比賽, 入圍或得獎學生得到書券 100 元作獎勵。	wholeyear	S1, S2, S3, S4, S5	老師推薦	HK\$500.00	I	
Chinese Language	朗誦比賽	掌握朗誦技巧,聲入心 通,提升說話信心。	wholeyear	S1, S2, S3, S4, S5, S6	學生訓練之出 席率及導師評 估態度	HK\$29,000.00	I	
Chinese Language	徵文比賽	鼓勵學生寫作	wholeyear	S1, S2, S3, S4, S5	老師擔任評判	HK\$800.00	I	
Liberal Studies	中四、中五級社區探訪活動	使學生更了解香港社會的 狀況及關心社會,加強他 們對弱勢社群的同理心	wholeyear	S4, S5	學生問卷、老 師觀察	HK\$20,500.00	M, C	
Life and Society	中一社區探訪活動	使學生更了解香港社會的 狀況及關心社會,加強他 們對弱勢社群的同理心	wholeyear	S1	學生問卷	HK\$28,000.00	M	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences	
Mathematic s	Inter Secdonary School Rummikub Competition	Join school competition to arouse the interest of students on Mathematics	2021-03	S1, S2, S3, S4, S5	Number of students joining the competition	HK\$4,000.00	I	
Mathematic s	Nominate students to join External Mathematics Competition	Arouse the interest of students on Mathematics	wholeyear	S1, S2, S3, S4, S5	Attendence	HK\$2,000.00	I	
Music	Music Week Performance	To enhance students' aesthetic appreciations	2021-05	S1, S2, S3, S4, S5	Students' evaluation	HK\$800.00	Р	
Music	Singing contest	To enhance aesthetic awareness	2020-11	S1, S2, S3, S4, S5, S6	Participants' evaluations	HK\$1,200.00	Р	
Physical Education	Student Training	學生能夠認識不同種類的 消閒體育活動,讓學生培 養在畢業後對運動的興趣	wholeyear	S5, S6	完成評估	HK\$14,000.00	Р	
Visual Arts	Advanced Oil Painting Workshop	1. Positive Education; 2. Elite Training;	wholeyear	S5	1. Attendance record; 2. Tutor's marking and comments; 3. Exhibition;	HK\$2,000.00	Р	
Visual Arts	Airbrush Painting and Drawing Workshop	1. Positive Education; 2. Elite Training;	wholeyear	S5	1. Attendance record; 2. Tutor's	HK\$4,000.00	Р	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					marking and comments; 3. Exhibition;		
Visual Arts	Drawing Workshop (Class A and Class B)	1. Positive Education; 2. Elite Training;	wholeyear	S1, S2, S3	1. Attendance record; 2. Tutor's marking and comments; 3. Exhibition;	HK\$2,880.00	Р
Visual Arts	Painting Workshop	1. Positive Education; 2. Elite Training;	wholeyear	S1, S2, S3	1. Attendance record; 2. Tutor's marking and comments; 3. Exhibition;	HK\$1,400.00	Р
Visual Arts	Prizes for students with good performances	Positive Education	wholeyear	S1, S2, S3, S4, S5, S6	1. Teacher' s observation; 2. Presentation and peer discussion; 3. Artworks and	HK\$200.00	Р

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					written assignments;		
Visual Arts	Student Training (Sch Ambassador, VA Club & Photo Club Leadership)	1. Positive Education, ; 2. Elite Training	wholeyear	S2, S3, S4, S5	1. Teachers&rsqu o; observation; 2. Activities records and evaluation forms;	HK\$2,000.00	P
Form 1	中一訓練日營	提升參加者的團隊合作精 神及互相認識	2020-11	S1	老師觀察、學 生問卷	HK\$13,200.00	I, M
Form 5	Inter-class Sports Competition	To cultivate class spirit and belongingness	2021-04	S5	Evaluation by Class Teachers	HK\$100.00	M, P
Form 5	School Picnic	Students class spirit and sense of belonging are enhanced	2020-11	S5	Evaluation by Class Teachers	HK\$100.00	M
				Sub	886,761.00		

1.3 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
Student Guidance Committee	學生輔導大使服務交流團	提升學生服務態度	wholeyear	S2, S3, S4, S5	老師觀察、學 生問卷	HK\$46,000.00	M, S
			Sub-total of Item 1.3 46,000.00				

1.4	Others						
Academic Committee (Affairs)	Academic Prefect Training Camp(s)	To equip academic prefects with leadership skills & cultivate team spirit	2020-12, 2021-02	S3, S4, S5	Evaluation by Academic Prefect Board based on observation, student participation & feedback from student participants	HK\$10,000.00	I
Academic Committee (Affairs)	Academic Prefect Training Sessions	To further equip academic prefects with leadership skills & cultivate team spirit	2020-10, 2021-04, 2021-06	S3, S4, S5	Evaluation by Academic Prefect Board based on observation,	HK\$3,000.00	I

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
					student participation & feedback from student participants		
Academic Committee (Affairs)	Good Learning Atmosphere Promotion Activities	To promote good learning atmosphere, motivate students' learning & cultivate a positive learning environment	wholeyear	S1, S2, S3	Evaluation by ACA based on the feedback from class teachers & form teacher, results of the class performance records & results shown on the award lists	HK\$2,500.00	I
Academic Committee (Affairs)	S1 Reading Strategies Training Workshop	to equip students with a series of effective reading strategies in order to enhance their understanding of reading and	2020-11	S1	Evaluation by ACA based on observation & the	HK\$22,000.00	I

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) I M P S C I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences
		retention of what they read and learn			questionnaires collected		
Academic Committee (Affairs)	S1-3 Elite training for the HKAGE students in our school	To equip elite students with different higher-order thinking skills (e.g. critical thinking, problem-solving, creative thinking, etc.)	wholeyear	S1, S2, S3	Evaluation by ACA based on observation, student participation rate & feedback from participants	HK\$6,000.00	I
Academic Committee (Affairs)	S6 Stress Management Program	To raise students' awareness of the symptoms of stress & suitable stress management strategies	2021-01	S6	Evaluation by ACA & the concerned committees (e.g. Students Guidance Committee, BK, etc.) based on observation & feedback from class teachers, form	HK\$600.00	I

	Target Student		Brief Description of		Essential Learning Experiences (Please put a \(\sigma\) in the appropriate box(es); more than one option can be selected)						
D	Dei-CDi-di	Oki sadina	D-4-	(Level and	Description of	Estimated	I M	P	S C		
Domain	Brief Description of the Activity	Objective	Date	estimated number of participants)	the Monitoring / Evaluation Mechanism	Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
					teacher & participants						
Discipline Committee	預防「盜竊」講座	幫助學生提高預防「盗 竊」的意識,特別在校園 「盗竊」方面。	2020-11	S1, S2	問卷調查	HK\$600.00		M			
Discipline Committee	預防校園欺凌講座費用	幫助中一學生明白校園欺 凌的嚴重性及提高預防 「欺凌」的意識。	wholeyear	S1	學生回答提問	HK\$600.00		M			
Religious Committee	家長小組	支援家長	wholeyear	S1, S2	組員意見反映	HK\$500.00		M			
Religious Committee	週 會	宗教教育	wholeyear	S1, S2, S3, S4, S5, S6	年終意見調査	HK\$6,760.00		M			
Religious Committee	聖誕及復活崇拜	宗教教育	wholeyear	S1, S2, S3, S4, S5, S6	意見反映	HK\$5,000.00		M			
Chinese Language	中國文化日	加深學生對中國文化認識	2021-03	S1, S2, S3, S4, S5	抽樣問卷	HK\$26,400.00		Ι			
Geography	野外考察活動(考察香港地質公園)	配合課程要求,讓學生掌握有關野外考察技巧。	2020-11	S6	問卷調查	HK\$1,840.00		Ι			

			Target Student (Level and	Brief Description of		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)		
			(Level and Description of the Monitoring Esti	vel and mated nber of Machanism	Estimated	I M P S C		
Domain	Brief Description of the Activity	Objective			Expenses (\$)	I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences		
Geography	野外考察活動(參觀米埔自然保護區)	配合課程要求,讓學生更能認識「生態系統」的組成及運作。	2020-12	S4	問卷調查	HK\$800.00	I	
Home Economics	Needle Felted Ornaments Workshop	Students would be able to learn the art of needle felting and create their own needle felted ornament.	wholeyear	S3	Attendance record and tutor's comment	HK\$4,500.00	I	
Library	Promotion of Reading	For Reading Day or promotion of reading on school days	wholeyear	S1, S2, S3, S4, S5, S6	Evaluation of activities	HK\$5,000.00	I	
Mathematic s	P6-S1 Mathematics Bridging Course	Help new S1 students to cope with the change in MOI in Mathematics	2021-08	S1	Attendence	HK\$100.00	I	
Form 4	全能盃	增加歸屬感,六育並進	wholeyear	S4	觀察學生的行 為與態度的改 變	HK\$600.00	I, M, P	
Form 6	Board Decoration for encouragement	To release the pressure from the DSE; To bush up the class sprit spirit and belongingness;	wholeyear	S6	Evaluation in meeting	HK\$100.00	I	
				Sub	-total of Item 1.4	96,900.00		

		Target Student		Brief Description of	Description of		(I	Experior Exp	ences a ✓ in the es); more t	
ъ .		01.1	.	(Level and		Estimated	Ι	M P	S	
Domain	Brief Description of the Activity	Objective	Date	estimated number of participants)	the Monitoring / Evaluation Mechanism	Expenses (\$)	I: Intellectual Development (closely linked with curricu M: Moral and Civic Educat P: Physical and Aesthetic Development S: Community Service C: Career-related Experience			
			Estin	nated Expense	es for Category 1	1,481,341.00				
Domain	n Item			Purpose		Estimate	ed Exp	oenses (\$)	
Category	To procure equipment, consumable	es or learning resources fo	or promoting life-wi	de learning						
STEM										
PE										
Arts										
Others										
			Est	imated Expen	ses for Category 2	2				
			Estimated E	Expenses for (Categories 1 & 2	2 1,4	84,341	.00		

Estimated Number of Student Beneficiaries

Total number of students in the school:	733
Estimated number of student beneficiaries:	733
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide
Learning (Name & Post):

C.C.C. Mong Man Wai College Plan on the Use of School Executive Officer Grant 2020/21

Area of Concern	Implementation Plan	Resources	Success Criteria	Method of	Person-
		Required		Evaluation	in-
					charge
To provide the administrative support: Executive Officer (EO) has a local bachelor's degree	To support the	\$400,050	Smooth	Feedback	LYM
	operation of IMC		running of the	from the	
	To assist in the		administrative	Principal and	
	executive functions		work	Vice-	
	of financial resources			principals	
	management				
	 To supervise and 				
	manage duties of				
	non-teaching staff				
To assist the school in administrative work	 To take minutes of 	\$201,600	Have	Feedback	LYM and
	the Academic		appropriate	from the	YCW
	Committee and Form		stock and	Principal and	
	Masters' Meetings		materials to	Vice-	
	 To issue parents' 		combat the	principals	
	letters and messages		epidemic		
	in parents' App		Update parents		
	 To stock check the 		of the school		
	materials for		news		
	epidemic		Smooth		
			running of the		
			administrative		
			work		
Total Amount		\$601,650			