Major Concerns for 2019/20-2021/22

The Proposed Major Concerns for 2019/20-2021/22

1. To nurture students to be motivated learners

    1.1   To sustain self-directed learning habits (3- pillar-mode in lessons)

    1.2   To develop e-learning to enhance learning effectiveness

2. To foster positive education

    2.1   To cultivate a positive school climate

    2.2   To nurture and develop character strengths

School Development Plan (2019/20 to 2021/2022)

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		2019/20	**2020/21**	**2021/22**	
1 To nurture students to be motivated learners	1.1 To sustain self-directed learning habits (3- pillar-mode in the lessons)	✓	✓	✓	• Consolidating the 3-pillar-mode of self-directed learning • Increasing the number of lessons/topics using the 3-pillar-mode • Using the 3-pillar-mode in all junior forms to establish the SDL habit • Encouraging using SDL in senior forms • Arranging more varieties of after-lesson follow-up activities
	1.2 To develop e-learning to enhance learning effectiveness	✓	✓	✓	• Setting up a task group to facilitate e-learning and e-teaching • Organizing training and sharing sessions on the use of tablet computers in learning and teaching • Designing e-learning and e-teaching materials • Using mobile devices (e.g. tablets) for learning and teaching in lessons • Exploring different e-learning platforms

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		2019/20	**2020/21**	**2021/22**	
2 To foster positive education	2.1 To cultivate a positive school climate	✓	✓	✓	• Organizing workshops for teachers on promoting positive values. • Conducting morning sharing by teachers and students on positive attitude as the theme. • Coordinating different school departments and committees to run activities and programs in their theme weeks.
	2.2 To nurture and develop character strengths	✓	✓	✓	• Organizing class teacher trainings on conducting lessons of building up students' character strengths. • Running training camps and training programs for student leaders to develop their character strengths. • Providing opportunities for students to nourish and stretch their strengths and potential in their school, family and community.