## Report on the Use of the Life-wide Learning Grant 2021/22 School Year

## Category 1: To organise / participate in life-wide learning activities

|     |  | Domain<br>(Please select or                                 |                              | Target !              | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | I Learning Expand                  | riate box(es);            |                            |
|-----|--|---|------------------------------|-----------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|------------------------------------|---------------------------|----------------------------|
| No  | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                         | Level                 | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism  | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning students' potential and nurturing in students po  | •   |                              | CLA / curricul        | um areas to en            | hance learning effectiveness, or to   | organise diversified | l life-wide lear       | ming activities   | to cater for stu                | dents' interests                   | and abilities fo          | or stretching              |
| 1   | Academic Prefect Training Camp(s) - To equip academic prefects with leadership skills & cultivate team spirit  | Academic<br>Committee<br>(Affairs)                          | 2022-02, 2022-04             | S3, S4, S5            | 0                         | The Camp was cancelled due to unstable pandemic situation.  | \$0.00               | E1                     | <b>√</b>  |                                 |                                    |                           |                            |
| 2   | Academic Prefect Training Sessions - To further equip academic prefects with leadership skills & cultivate team spirit   | Academic<br>Committee<br>(Affairs)                          | 2021-10, 2022-04,<br>2022-06 | S3, S4, S5            | 46                        | Due to half-day schooling caused<br>by unstable pandemic situation,<br>only one training session was held<br>in late September and the other<br>ones were either cancelled or<br>simplified. Please refer to the<br>evaluation report(s) made by AC<br>Prefect Board. | \$176.80             | EI                     | <b>~</b>  |                                 |                                    |                           |                            |
| 3   | Good Learning Atmosphere Promotion<br>Activities - To promote good learning<br>atmosphere, motivate students' learning &<br>cultivate a positive learning environment  | Academic<br>Committee<br>(Affairs)                          | Whole year                   | S1, S2, S3            | 384                       | S1-3 Inter-class Learning<br>Atmosphere Contest in the 1st<br>term & S1-3 Good Learning<br>Attitude Award Scheme in the 2nd<br>term Completed with positive<br>feedback   | \$1,431.40           | EI                     | <b>*</b>  |                                 |                                    |                           |                            |
| 4   | S1 Reading Strategies Training Workshop - to<br>equip students with a series of effective reading<br>strategies in order to enhance their<br>understanding of reading and retention of what<br>they read and learn | Committee   | 2021-11                      | S1                    | 124                       | Having one 3-hour programme with 2 15-minute breaks given this year. The course was well-received. Objectives achieved!   | \$20,952.00          | E1                     | <b>√</b>  |                                 |                                    |                           |                            |
| 5   | S1-3 Elite training for the HKAGE students in<br>our school - To equip elite students with<br>different higher-order thinking skills (e.g.<br>critical thinking, problem-solving, creative<br>thinking, etc.)      | Academic<br>Committee<br>(Affairs)                          | Whole year                   | S1, S2, S3            | 0                         | The event cannot be held as<br>scheduled due to the disruption of<br>the schedule caused by the special<br>/ 'early summer' holidays and half-<br>day schooling.  | \$0.00               | E1                     | <b>√</b>  |                                 |                                    |                           |                            |
| 6   | S6 Stress Management Program - To raise students' awareness of the symptoms of stress & suitable stress management strategies  | Academic<br>Committee<br>(Affairs)                          | 2022-01                      | S6                    | 110                       | The Program was well-received<br>with positive feedback. Money<br>spent on buying materials, like<br>labels and cards showing words of<br>encouragement were bought.  | \$240.00             | E1                     | <b>√</b>  |                                 |                                    |                           |                            |
| 7   | 昇旗活動 - 推行昇旗儀式  | Civic Education<br>Committee                                | Whole year                   | S1, S2, S3            | 50                        | 透過訓練,令學生知道升旗的正<br>確態度和儀式,有助升旗隊的建<br>立。且導師對接受的學生有正面<br>的評值:認真、有禮、受教。   | \$18,421.20          | E1                     |   | <b>√</b>                        |                                    |                           |                            |
| 8   | 集古村及變臉推廣 - 認識傳統文化  | Civic Education<br>Committee                                | 2022-01                      | S1, S2, S4,<br>S5, S6 | 0                         | 因疫情延至2022-2023學年進<br>行。   | \$6,000.00           | E1                     | <b>√</b>  | ✓                               |                                    |                           |                            |

|     |  | Domain<br>(Please select or                                 |            | Target S                  | Students                  | Brief Description of the                                      | Actual Expenses      |                        |   | (Please put                     | I Learning Expand                        | riate box(es);            |                            |
|-----|--|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|----------------------------|
| No. | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation  Mechanism                            | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning students' potential and nurturing in students pos |   |            | XLA / curriculu           | ım areas to en            | hance learning effectiveness, or to                           | organise diversified | d life-wide lear       | ning activities   | to cater for stu                | dents' interests                         | and abilities fo          | or stretching              |
| 9   | 環保比賽(以繪圖或其他藝術形式進行) - 推<br>動環保意識  | Civic Education<br>Committee                                | Whole year | S4, S5, S6                | 0                         | 因疫情及未有合適的項參與而未<br>能進行。  | \$0.00               | E1                     |   | <b>✓</b>                        | <b>✓</b>                                 |                           |                            |
| 10  | 環保利是封設計比賽 - 推動環保意識   | Civic Education<br>Committee                                | Whole year | S2                        | 0                         | 因疫情取消。  | \$0.00               | E1                     |   | <b>✓</b>                        |  |                           |                            |
| 11  | 西貢鹽田梓生態遊 - 認識香港早期行業及相<br>關發展   | Civic Education<br>Committee                                | 2021-11    | S1, S2, S3,<br>S4, S5     | 20                        | 導賞員講解明白,知識豐富,讓<br>學生明白早期香港的發展,值得<br>推行。                       | \$2,400.00           | E1                     | <b>✓</b>  | <b>√</b>                        |  |                           |                            |
| 12  | 定期舉辦各項回收活動 - 提升環保意識  | Civic Education<br>Committee                                | Whole year | S1, S2, S3,<br>S4, S5, S6 | 0                         | 疫情關係取消。   | \$0.00               | E1                     |   | <b>✓</b>                        |  |                           |                            |
| 13  | 社區文化導賞·灣仔保育團 - 認識香港早期發展區域保育發展現況及居民的生活變遷,加深對香港時代蛻變的理解和認同  | Civic Education<br>Committee                                | 2022-04    | S5                        | 0                         | 因疫情取消。  | \$0.00               | E1                     |   | <b>√</b>                        |  |                           |                            |
| 14  | 青協未來律師系列學生領袖體驗活動 - 教<br>導學生守法的重要   | Civic Education<br>Committee                                | 2022-04    | S4, S5, S6                | 0                         | 因疫情取消。  | \$0.00               | E5                     |   | <b>√</b>                        |  |                           |                            |
| 15  | 信興影子計劃 - 認識不同類型的職業   | Civic Education<br>Committee                                | 2022-08    | S5, S6                    | 0                         | 因疫情取消。  | \$0.00               | E1                     |   |                                 |  |                           | <b>✓</b>                   |
| 16  | 基本法比賽 - 認識基本法  | Civic Education<br>Committee                                | 2021-03    | S2                        | 132                       | 基本法標語創作比賽,以進一步<br>營造氛圍,並加深學生對基本法<br>的接觸。並把優秀的標語,參與<br>校外比賽    | \$0.00               | E1                     | <b>√</b>  | <b>√</b>                        |  |                           |                            |
| 17  | 基本法巡迴展覽 - 認識基本法展覽  | Civic Education<br>Committee                                | 2022-03    | S1, S2, S3,<br>S4, S5, S6 | 700                       | 取消巡迴展覽,改為校內壁報展示。除壁報展覽(三次)外,還有基本法標語創作比賽,以進一步營造氛圍,並加深學生對基本法的接觸。 | \$0.00               | E1                     | <b>√</b>  | <b>√</b>                        |  |                           |                            |
| 18  | 健康飲食講座 - 認識健康飲食  | Civic Education<br>Committee                                | 2022-07    | S1                        | 0                         | 因疫情關係取消。  | \$0.00               | E1                     |   | <b>✓</b>                        |  |                           |                            |
| 19  | 現代膠災講座 - 提升學生環保意識  | Civic Education<br>Committee                                | 2021-12    | S1, S2, S3                | 400                       | 受訪教師認為活動內容素質理想<br>,切合主題,講解易明,提升學<br>生的環保意識。                   |                      | E1                     |   | ✓                               |  |                           |                            |
| 20  | 戰區九十 - 建立人道視野,實踐「保護生命、關懷傷困、維護尊嚴」的仁愛美德  | Civic Education<br>Committee                                | 2021-11    | S4, S5, S6                | 18                        | 參與學生透過活動,明白戰爭的<br>禍害,人道支援的重要,亦了解<br>和平得來不易,要好好珍惜生<br>命。       | \$3,750.00           | E1                     |   | <b>√</b>                        |  |                           |                            |
| 21  | 國安日活動 - 於國安日推行相關活動   | Civic Education<br>Committee                                | 2022-04    | S1, S2, S3,<br>S4, S5     | 0                         | 因疫情關係取消。  | \$0.00               | E1                     |   | ✓                               |  |                           |                            |

|     |   | <b>Domain</b> (Please select or                             |            | Target :                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | l Learning Expand                        | riate box(es);            |                                       |
|-----|---|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|---------------------------------------|
| No. | Brief Description and Objective<br>of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism  | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students potential |   |            | KLA / curricul            | um areas to en            | hance learning effectiveness, or to   | organise diversified | d life-wide lear       | ning activities   | to cater for stu                | dents' interests                         | and abilities fo          | or stretching                         |
| 22  | 領袖生訓練(活動所需物資) - 訓練領袖生的<br>團隊合作,安排有關的活動  | Discipline<br>Committee                                     | Whole year | S3, S4, S5                | 50                        | 訓練有成效:訓練下,領袖生長<br>顯示出色的統籌能力、應變能力<br>,能按不同情況,作不同的安排<br>,配以不同的更表,安排各位領<br>袖生當值,以協助學校維持秩<br>序。領袖生十分盡責,表現理<br>想。                    | \$1,483.80           | El                     |   | <b>√</b>                        |  |                           |                                       |
| 23  | 領袖生訓練(聘請教練) - 訓練領袖生的團隊合作,安排有關的活動  | Discipline<br>Committee                                     | Whole year | S3, S4, S5                | 50                        | 本年度領袖生隊員共53位。本年度領袖生訓練,由學友社全人發展部提供訓練服務。訓練促進領袖生隊的團隊合作精神及實務訓練,讓他們熟悉「懲罰指引」,以及加強他們的執勤能力。根據問卷調查結果,領袖生的回饋相當正面,認為各次訓練均有助提升他們當領袖生的信心及能力。 | \$11,600.00          | E5                     |   | <b>√</b>                        |  |                           |                                       |
| 24  | 中華文藝日 - 透過舉辦不同的中文活動以提<br>升同學對中文的興趣。活動與視藝學會合作<br>,同事提升校園的藝術氣氛  | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5     | 250                       | 學生能舉辦多元化的文化活動,<br>加深同學對中國文化的認識及了<br>解,有效加強中國人的身份認<br>同。   | \$18,369.20          | E1, E5                 | <b>√</b>  |                                 |  |                           |                                       |
| 25  | 73rd Music Festival Enrolment Fee - 讓學生參加不同音樂比賽,廣闊視野,提升個人音樂技巧   |   | Whole year | S1, S2, S3,<br>S4, S5, S6 | 20                        | 學生能透過參加不同比賽,提升<br>音樂技能。   | \$2,240.00           | E1                     |   |                                 | <b>✓</b>                                 |                           |                                       |
| 26  | Scrabble Team - 提升同學的scrabble技巧,讓<br>學生透過比賽增價自己   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5, S6 | 15                        | 學生能透過比賽提升scrabble技巧,同事增加抗逆力及增強自信。   | \$604.00             | E1, E5                 | <b>√</b>  |                                 |  |                           |                                       |
| 27  | 體育校隊 - 提供不同的校隊讓不同能力的同學能發揮個人強項,建立良好的生活習慣   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5, S6 | 200                       | 學生能透過參加不同比賽發揮個<br>人強項,建立良好的生活習慣,<br>促進身心健康。   | \$56,800.00          | E5                     |   |                                 | <b>√</b>                                 |                           |                                       |
| 28  | 體育校隊場地預訂 - 讓同學在良好的環境下訓練體育運動,提升他們的技巧   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5, S6 | 200                       | 學生能在良好及合適的環境下接<br>受訓練,提升他們的技巧。  | \$10,972.00          | E1                     |   |                                 | <b>√</b>                                 |                           |                                       |
| 29  | 體育學界報名費 - 透過參與不同比賽,與其<br>他學校交流,提升個人水平   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5, S6 | 30                        | 學生能透過參與不同比賽,了解<br>個人強弱項,提升個人水平。   | \$16,842.00          | E1                     |   |                                 | <b>√</b>                                 |                           |                                       |
| 30  | 中文辯論隊 - 透過辯論訓練,提升學生思辯<br>能力,建立正確價值觀   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S3, S4, S5                | 20                        | 學生能於訓練時,提升思辯能力<br>,建立正確價值觀。   | \$6,403.00           | E1, E5                 | <b>√</b>  | <b>√</b>                        |  |                           |                                       |

|     |   | <b>Domain</b> (Please select or                             |                  | Target S                  | Students                  | Brief Description of the                       | Actual Expenses      |                        |   | (Please put                     | al Learning Expansion one option can | riate box(es);            |                                       |
|-----|---|---|------------------|---------------------------|---------------------------|--|----------------------|------------------------|---|---------------------------------|--------------------------------------|---------------------------|---------------------------------------|
| No  | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date             | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism           | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development   | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | Local Activities: To organise life-wide learning students' potential and nurturing in students po |   |                  | CLA / curriculu           | ım areas to en            | hance learning effectiveness, or to            | organise diversified | l life-wide lear       | rning activities  | to cater for stu                | dents' interests                     | and abilities fo          | or stretching                         |
| 31  | 全方位活動日 - 讓學生參與不同活動,接解<br>多元化的活動,擴闊眼界  | Extra-Curricular<br>Activities<br>Committee                 | 2021-11, 2022-03 | S1, S2                    | 0                         | 沒有使用相關津貼。                                      | \$0.00               | E2                     | ✓   | ✓                               |                                      |                           |                                       |
| 32  | 全方位學習活動日 - 到海洋公園參觀不同的<br>教育及保育景點,讓學生按能力及興趣探索<br>,從而提高學習興趣   | Extra-Curricular<br>Activities<br>Committee                 | 2021-11          | S1, S2, S3,<br>S4, S5, S6 | 760                       | 透過參觀海洋公園參觀不同的教育及保育景點,讓學生按能力及<br>興趣探索,從而提高學習興趣。 | \$80,400.00          | E1                     |   | <b>√</b>                        |                                      |                           |                                       |
| 33  | 社會服務團活動 - 與不同能力人士交流,建立同理心。透過義務工作,建立正確價值觀  | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S2, S3, S4,<br>S5         | 50                        | 學生透過參與社會服務,了解社<br>會弱勢社群的需要,建立正確的<br>價值觀。       | \$562.50             | E1                     |   |                                 |                                      | <b>√</b>                  |                                       |
| 34  | 英文辯論隊 - 透過英文辯論的訓練,提升學<br>生思辯能力及英語表達能力   | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S3, S4, S5                | 0                         | 沒有使用相關款項。                                      | \$0.00               | E5                     | <b>✓</b>  |                                 |                                      |                           |                                       |
| 35  | 英文歌舞劇 - 透過英文歌舞戲,提升同學英文及歌舞表現技術,增強學生自信  | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S1, S2, S3,<br>S4, S5     | 30                        | 學生於學期終成功在校內公開演<br>出,有助提升學生英語水平,並<br>增強同學自信。    | \$122,720.00         | E1, E5, E7             |   |                                 | <b>✓</b>                             |                           |                                       |
| 36  | 面試技巧工作坊 - 讓學生掌握面試技巧·提<br>升自信·增強面試信心   | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S2, S3, S4,<br>S5         | 0                         | 沒有使用相關款項。                                      | \$0.00               | E1                     | ✓   | ✓                               |                                      | ✓                         |                                       |
| 37  | 校際戲劇節 - 讓學生了解戲劇,提升自信,<br>了解個人強項   | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S1, S2, S3,<br>S4, S5     | 30                        | 學生能參與戲劇表演及比賽,提<br>升自信,發揮所長。                    | \$10,095.20          | E1, E5                 | <b>✓</b>  |                                 |                                      |                           |                                       |
| 38  | 剪紙工作坊 - 學生參與剪紙工作坊後,在中華文藝日帶領同學學習中華文化   | Extra-Curricular<br>Activities<br>Committee                 | 2022-07          | S1, S2, S3,<br>S4, S5     | 10                        | 學生參與工作坊後,在文化日中<br>教授同學有關技巧,讓同學更了<br>解中華文化。     | \$0.00               | E1                     | <b>√</b>  | ✓                               |                                      |                           |                                       |
| 39  | 球隊訓練課程 · 學生學習不同的運動相關課程 ,提升學生在運動方面的專業知識  | Extra-Curricular<br>Activities<br>Committee                 | Whole year       | S1, S2, S3,<br>S4, S5     | 200                       | 學生出席率高,能助他們學習不同的運動相關課程,提升學生在<br>運動方面的專業知識。     | \$0.00               | E1                     |   |                                 | <b>√</b>                             |                           |                                       |
| 40  | 會社領袖訓練 - 教授學生籌組活動須注意事項,學習自行組織活動,建立學生的領袖才能   |   | Whole year       | S2, S3, S4,<br>S5         | 50                        | 學生透過訓練建立學生領袖的素質,增強自信。                          | \$760.00             | E1                     | <b>√</b>  | <b>√</b>                        |                                      |                           | <b>√</b>                              |
| 41  | 試後活動 - 讓學生參與多元化的學習活動,<br>發展不同才能   | Extra-Curricular<br>Activities<br>Committee                 | 2022-07          | S1, S2, S3,<br>S4, S5     | 300                       | 活動多元化,讓學生接觸不同方面的知識,發展潛能。                       | \$693.60             | E1, E5                 | <b>√</b>  | <b>√</b>                        |                                      |                           | <b>√</b>                              |

|     |  | Domain<br>(Please select or                                 |            | Target :                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | I Learning Expand                  | riate box(es);            |                                       |
|-----|--|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|------------------------------------|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation  Mechanism  | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students po   |   |            | KLA / curricul            | ım areas to en            | hance learning effectiveness, or to   | organise diversified | l life-wide lear       | rning activities  | to cater for stu                | dents' interests                   | and abilities fo          | or stretching                         |
| 42  | 跨科或委員會活動 - 與其他學術及非學術組<br>織舉辦活動,讓學生接觸多元化的事物   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5     | 0                         | 疫情關係沒有使用相關款項。   | \$0.00               | E1, E2                 | ✓   | <b>√</b>                        |                                    |                           |                                       |
| 43  | 聖誕暖流 - 讓學生自主組織活動,並學習關<br>心社會有需要人士  | Extra-Curricular<br>Activities<br>Committee                 | 2021-12    | S1, S2, S3,<br>S4, S5, S6 | 0                         | 本年度沒有學生會,沒有舉辦相<br>關活動。  | \$0.00               | E1                     | <b>✓</b>  | <b>√</b>                        |                                    |                           |                                       |
| 44  | 運動同樂日 - 透過不同的運動競技,提升學生體能及對運動的興趣,並加強同學對學校的歸屬感   | Extra-Curricular<br>Activities<br>Committee                 | 2021-10    | S1, S2, S3,<br>S4, S5, S6 | 760                       | 學生能參與不同的運動競技,提<br>升學生體能及對運動的興趣,並<br>加強同學對學校的歸屬感。  | \$456.00             | E1, E5                 |   | ✓                               | <b>√</b>                           |                           |                                       |
| 45  | 舞蹈節表演服 - 透過舞蹈表演,提升同學舞<br>台表演經驗,提升自信  | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5     | 0                         | 疫情關係沒有參與比賽。   | \$0.00               | E1                     |   |                                 | <b>√</b>                           |                           |                                       |
| 46  | 樂器班 - 讓學生接解不同樂器,提升同學對音樂的興趣   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5, S6 | 80                        | 學生能接觸不同樂會器,發展不<br>同潛能,提升他們對音樂的興<br>趣。   | \$83,310.00          | E5                     |   |                                 | <b>√</b>                           |                           |                                       |
| 47  | 課外活動領袖訓練 - 與世界各地的義工交流<br>,並學習自行籌組活動,建立領袖風範   | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S4                        | 0                         | 疫情關係活動延期。   | \$3,000.00           | E1                     | <b>√</b>  | <b>√</b>                        |                                    |                           |                                       |
| 48  | 學界舞蹈節 - 提升學生跳舞技巧,增強自信  | Extra-Curricular<br>Activities<br>Committee                 | Whole year | S1, S2, S3,<br>S4, S5     | 0                         | 疫情關係,沒有參與比賽。  | \$0.00               | E1, E2                 |   |                                 | <b>√</b>                           |                           |                                       |
| 49  | CLP engagement activities - To collaborate with subject panels and committee in organizing CLP engagement activities                                     | Other Learning Experience Committee                         | Whole year | S1, S2, S3,<br>S4, S5, S6 | 0                         | Activities were cancelled because of the pandemic of covid 19.  | \$0.00               | E1                     | <b>√</b>  |                                 |                                    |                           | ✓                                     |
| 50  | Mock Results Release - To get students to<br>understand their career/academic aspirations<br>and develop positive attitudes towards work<br>and learning | Other Learning<br>Experience<br>Committee                   | 2021-09    | S6                        | 130                       | Goal attained with positive feedbacks from students.  | \$19,469.50          | E1                     | <b>√</b>  |                                 |                                    |                           | <b>√</b>                              |
| 51  | Career Live 職業體驗遊戲 - To enhance<br>students to integrate their career awareness<br>with whole-person development and life-long<br>learning               | Other Learning<br>Experience<br>Committee                   | 2022-07    | S5                        | 120                       | Two workshops were conducted by St. James. Essential preparation and attitudes to interview were introduced to students.; | \$12,080.00          | E1, E2                 |   | ✓                               |                                    |                           | <b>✓</b>                              |
| 52  | Mock Interview for elite students by St James<br>Settlement - For some potential candidates of<br>Kwun Tong Outstanding Students to join                 | Other Learning<br>Experience<br>Committee                   | 2022-05    | S3, S4, S5,<br>S6         | 0                         | Budget was subsidized by Home<br>Affairs Department.  | \$0.00               | E1                     | <b>√</b>  |                                 |                                    |                           |                                       |

|     |  | Domain<br>(Please select or                                 |            | Target S                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | I Learning Expand the appropriate one option can | riate box(es);            |                            |
|-----|--|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|----------------------------|
| No. | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism  | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development               | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos  |   |            | KLA / curriculu           | ım areas to en            | hance learning effectiveness, or to   | organise diversified | l life-wide lear       | ning activities t   | to cater for stu                | dents' interests                                 | and abilities fo          | or stretching              |
| 53  | Newsletter Publishing - Publish Newsletter to all form students  | Other Learning<br>Experience<br>Committee                   | Whole year | S1, S2, S3,<br>S4, S5     | 600                       | Newsletter was published<br>successfully, all form students can<br>read the newsletter to know more<br>about university programmes and<br>career path about STEM. | \$0.00               | E1                     |   |                                 |  |                           | ✓                          |
| 54  | OLE webpage & board display - To<br>disseminate career information and promoting<br>outside school activities  | Other Learning<br>Experience<br>Committee                   | Whole year | S1, S2, S3,<br>S4, S5, S6 | 0                         | The webpage run smoothly so no need to repair at last year.   | \$0.00               | E1                     | <b>√</b>  |                                 |  |                           | <b>✓</b>                   |
| 55  | SLP Worshop - To enhance students to<br>integrate their career awareness with whole-<br>person development and life-long learning  | Other Learning<br>Experience<br>Committee                   | 2022-07    | S5                        | 120                       | Workshop was conducted successfully in late July.   | \$316.90             | E1                     |   |                                 |  |                           | <b>√</b>                   |
| 56  | Collaborate with external organizations for<br>work-related experiences and schemes and<br>opportunities for further studies - To get<br>students to understand their career/academic<br>aspirations and develop positive attitudes<br>towards work and learning | Other Learning<br>Experience<br>Committee                   | Whole year | S2, S3, S4,<br>S5, S6     | 0                         | Activities were cancelled because of the pandemic of covid 19.  | \$0.00               | E1                     |   |                                 |  |                           | <b>*</b>                   |
| 57  | U-programme Subsidizing Scheme - Subsidize students in applying university programmes  | Other Learning<br>Experience<br>Committee                   | Whole year | S4, S5, S6                | 2                         | Two application was received.   | \$0.00               | E1                     | <b>√</b>  |                                 |  |                           | <b>✓</b>                   |
| 58  | 初中學生團契(15次) - 靈性教育、正向教育  | Religious<br>Committee                                      | Whole year | S1, S2                    | 0                         | 由於疫情原故,學校仍上半天課程而無法進行。   | \$0.00               | E1                     |   | ✓                               |  |                           |                            |
| 59  | 高中學生團契 - 培訓服待團隊和服待校園   | Religious<br>Committee                                      | Whole year | S3, S4, S5                | 12                        | 高年級基督徒學生領袖透過參與<br>團契小組及訓練,學習如何作僕<br>人領袖。  | \$0.00               | E1                     |   | ✓                               |  | ✓                         |                            |
| 60  | 週會 - 宗教教育  | Religious<br>Committee                                      | Whole year | S1, S2, S3,<br>S4, S5, S6 | 568                       | 同學於周會了解不同講員的生命<br>見證及分享,對靈命及對人生規<br>劃有所增益。  | \$4,600.00           | E5                     |   | ✓                               |  |                           |                            |
| 61  | 聖誕及復活崇拜 - 宗教教育   | Religious<br>Committee                                      | Whole year | S1, S2, S3,<br>S4, S5, S6 | 680                       | 透過聖誕崇拜講員分享主耶穌愛<br>與拯救的訊息,向同學分享救<br>恩。同學均認為訊息切合主題。   | \$1,000.00           | E5                     |   | <b>√</b>                        |  |                           |                            |
| 62  | 「我知我咩野料」僕人領袖計劃   | Religious<br>Committee                                      | 2022-08    | S1, S2, S3,<br>S4, S5     | 40                        | 參與僕人領袖計劃的學生可發展<br>應用於服務他人的籌劃、組織及<br>領導等技巧,學習如何與來自不<br>同學科的隊友合作,及與社會各<br>階層的人士協作   | \$30,000.00          | E5                     |   | <b>√</b>                        |  |                           |                            |

|     |   | <b>Domain</b> (Please select or                             |   | Target :                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put a                   | l Learning Exp<br>a ✓ the approprione option can | iate box(es);             |                                       |
|-----|---|---|---|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date  | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism  | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development               | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos   |   |   | TLA / curricul            | um areas to en            | hance learning effectiveness, or to   | organise diversified | l life-wide lear       | ming activities   | to cater for stu                | dents' interests                                 | and abilities fo          | or stretching                         |
| 63  | Training Camp for student ambassadors -<br>Students can be able to reduce their negative<br>emotions and enhance their satisfactions<br>towards their lives through being thankful and<br>hopeful   | School Liaison<br>Committee                                 | 2022-07   | S2, S3, S4,<br>S5         | 40                        | The training days helped students to cultivate collaboration skills and teamwork through activities. It can be observed that students enjoyed the activity overall. By getting to know more about their team members, they can cooperate better when they help organise activities for the committee. The instructors from the organisation are also very experienced. The activity can continue next year. | \$31,200.00          | E1, E2                 | <b>✓</b>  | <b>√</b>                        |  |                           |                                       |
| 64  | Training days for student ambassadors 1 -<br>Students can be able to reduce their negative<br>emotions and enhance their satisfactions<br>towards their lives through being thankful and<br>hopeful | School Liaison<br>Committee                                 | 2021-11   | S2, S3, S4,<br>S5         | 0                         | Cancelled   | \$0.00               | E1, E2                 | <b>√</b>  | <b>√</b>                        |  |                           |                                       |
| 65  | Training days for student ambassadors 2 -<br>Students can be able to reduce their negative<br>emotions and enhance their satisfactions<br>towards their lives through being thankful and<br>hopeful | School Liaison<br>Committee                                 | 2022-01   | S2, S3, S4,<br>S5         | 0                         | Cancelled   | \$0.00               | E1, E2                 | 1   | <b>√</b>                        |  |                           |                                       |
| 66  | Workshop in Graphic Design with Adobe Illustrator - 學生初步了解顏色修正 (Colour Enhancement)、相片修正 (Photo Retouch)、設計圖片 (Design Photo)、藝術性插畫 (Artistic Illustration)、排版設計 (Layout Design) 的概念                 | School Liaison<br>Committee                                 | 2022-03, 2022-04  | S2, S3, S4                | 0                         | Cancelled   | \$0.00               | E5                     | 1   |                                 |  |                           |                                       |
| 67  | LEGO 機械人製作班 - 提供學生於課後作<br>STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2022-04, 2022-05,<br>2022-06  | S1, S2, S3                | 0                         | This activity has not been held due to class suspension.  | \$0.00               | E1                     | <b>~</b>  |                                 |  |                           |                                       |
| 68  | CAD 結合鐳射打印課程 - 提供學生於課後作<br>STEM學習之機會  | STEM<br>Education Task<br>Group                             | 2021-10, 2021-11,<br>2021-12, 2022-01,<br>2022-02, 2022-03,<br>2022-04, 2022-05 | S3, S4, S5                | 15                        | Over 70% participants feel satisfactory according to questionnaire.   | \$54,035.00          | E1                     | <b>√</b>  |                                 | <b>√</b>   |                           |                                       |
| 69  | Digital Art Fair Asia 2021 參觀活動 - 提供學生於課後作STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2021-10   | S2, S3, S4,<br>S5         | 37                        | Over 70% participants feel satisfactory according to questionnaire.   | \$2,353.00           | E1                     | <b>~</b>  |                                 | <b>√</b>   |                           |                                       |
| 70  | STEM Week 支出 - 提供課後跨學科學習體驗  | STEM  | 2022-05   | S1, S2, S3,<br>S4, S5, S6 | 700                       | Various activities have been held<br>during STEM week. Students are<br>engaged according to teachers'<br>observation.   | \$605.40             | E1                     | <b>√</b>  |                                 |  |                           |                                       |
| 71  | STEM Week 課後增潤班 - 提供學生於課後作<br>STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2022-05   | S2                        | 103                       | This activity has not been held due to class suspension.  | \$18,975.00          | E7                     | <b>√</b>  |                                 |  |                           |                                       |

|     |   | <b>Domain</b> (Please select or                             |                  | Target S                  | Students                  | Duief Description of the  | Actual Expenses      |                        |   | (Please put                     | I Learning Expansion of the appropriate of the appropriate one option can be appropriate of the can be appropriated of the can be appropriat | riate box(es);            |                                       |
|-----|---|---|------------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|---|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date             | Level                     | Number of<br>Participants | Brief Description of the<br>Monitoring / Evaluation<br>Mechanism    | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development  | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students potential |   |                  | ILA / curriculu           | ım areas to en            | hance learning effectiveness, or to                                 | organise diversified | l life-wide lear       | rning activities t  | to cater for stu                | dents' interests  | and abilities fo          | or stretching                         |
| 72  | 中一級際全方位學習活動 - 提供學生於課後<br>作STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2022-04          | S1                        | 130                       | Over 70% participants feel satisfactory according to questionnaire. | \$26,105.00          | E1                     | <b>✓</b>  |                                 |   |                           |                                       |
| 73  | 中二級際全方位學習活動 - 提供學生於課後<br>作STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2022-07          | S2                        | 130                       | Over 70% participants feel satisfactory according to questionnaire. | \$306.30             | E1                     | <b>√</b>  |                                 |   |                           |                                       |
| 74  | 中二級際校外全方位學習活動 - 提供學生於課後作STEM學習之機會   | STEM<br>Education Task<br>Group                             | 2022-07          | S2                        | 130                       | Over 70% participants feel satisfactory according to questionnaire. | \$6,850.00           | E1                     | <b>✓</b>  |                                 |   |                           |                                       |
| 75  | 食品生物技術工作坊 - 學生可以對生物技術<br>的概念和技術有基本的了解及掌握,並於真<br>實生活中實踐相關知識  | STEM<br>Education Task<br>Group                             | 2022-07          | S2, S3, S4                | 0                         | Over 70% participants feel satisfactory according to questionnaire. | \$0.00               | E1                     | <b>✓</b>  |                                 |   |                           |                                       |
| 76  | 跨科活動及參與校外比賽 - 提供學生於課後<br>作STEM學習之機會   | STEM<br>Education Task<br>Group                             | Whole year       | S1, S2, S3,<br>S4, S5, S6 | 0                         | No ad hoc activities and external competition has been held.        | \$0.00               | E1                     | <b>√</b>  |                                 |   |                           |                                       |
| 77  | 電動車組裝班 - 提供學生於課後作STEM 學習之機會   | STEM<br>Education Task<br>Group                             | 2021-11, 2021-12 | S2                        | 10                        | Over 70% participants feel satisfactory according to questionnaire. | \$24,000.00          | E1                     | <b>√</b>  |                                 |   |                           |                                       |
| 78  | 與校園電視台合辦之學習課程   | STEM<br>Education Task<br>Group                             | Whole year       | S2, S3, S4,<br>S5         | 40                        | Over 70% participants feel satisfactory according to questionnaire. | \$9,740.00           | E1                     | <b>✓</b>  |                                 |   |                           |                                       |
| 79  | 2021 中一迎新日營 - 讓中一新生能認識自己<br>及學校的新環境,盡快投入本校生活  | Student<br>Guidance<br>Committee                            | 2021-09          | S1                        | 180                       | 學生能盡快投入學校生活。<br>100%學生出席。   | \$18,000.00          | E1                     |   | ✓                               |   |                           |                                       |
| 80  | 2022 中一迎新日營 - 讓中一新生能認識自己<br>及學校的新環境,盡快投入本校生活  | Student<br>Guidance<br>Committee                            | 2022-07          | S1                        | 170                       | 能讓中一新生能認識自己及學校<br>的新環境  | \$0.00               | E1                     |   | ✓                               |   |                           |                                       |
| 81  | 2022-2023 中一迎新日營預備活動小組 - 建立領導才能,學習設計活動及帶領活動技巧   | Student<br>Guidance<br>Committee                            | 2022-08          | S3, S4                    | 50                        | 能提升領導才能   | \$0.00               | E1                     |   | ✓                               |   |                           |                                       |
| 82  | 2022-2023 學生輔導大使訓練營 - 建立領導<br>才能,發展潛能   | Student<br>Guidance<br>Committee                            | 2022-08          | S3, S4                    | 50                        | 能讓學生建立領導才能,發展潛<br>能   | \$0.00               | E1                     |   | ✓                               |   | ✓                         |                                       |
| 83  | 2022-2023 學生輔導大使組長訓練營 - 建立<br>領導才能,發展潛能   | Student<br>Guidance<br>Committee                            | 2022-08          | S3, S4                    | 15                        | 能提升學生輔導大使領導才能,<br>發展潛能  | \$0.00               | E1                     |   | ✓                               |   | <b>√</b>                  |                                       |
| 84  | F&M - 讓學生們能對性有正確的認識,並學<br>懂保護自己和尊重別人的身體,作預防性工<br>作  |   | Whole year       | S2                        | 120                       | 學生們能對性有正確的認識,並<br>學懂保護自己和尊重別人的身體<br>,作預防性工作。                        | \$4,500.00           | E1                     |   | <b>√</b>                        |   |                           |                                       |
| 85  | Health and Sex Education Week - 提升學生正向思維,認識自己成長的需要  | Student<br>Guidance<br>Committee                            | 2022-05          | S1, S2, S3,<br>S4, S5, S6 | 720                       | 能提升學生正向思維,認識成長<br>需要。   | \$2,280.00           | E1                     |   | <b>√</b>                        |   |                           |                                       |
| 86  | 中一級網絡小組 - 加強學生正確運用網絡媒體  | Student<br>Guidance<br>Committee                            | 2021-12          | S1                        | 120                       | 學生能正確運用網絡媒體,健康<br>用網  | \$6,000.00           | E1                     |   | <b>√</b>                        |   |                           |                                       |

|     |   | Domain<br>(Please select or                                 |            | Target S                  | Students               | Brief Description of the   | Actual Expenses      |                        |   | (Please put                     | I Learning Exp<br>a ✓ the appropr<br>one option can b | riate box(es);            |                            |
|-----|---|---|------------|---------------------------|------------------------|--|----------------------|------------------------|---|---------------------------------|---|---------------------------|----------------------------|
| No. | Brief Description and Objective<br>of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of Participants | Monitoring / Evaluation  Mechanism   | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development                    | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos |   |            | KLA / curriculu           | ım areas to en         | hance learning effectiveness , or to   | organise diversified | l life-wide lear       | ning activities t   | o cater for stu                 | dents' interests                                      | and abilities fo          | or stretching              |
| 87  | 中二級網絡小組 - 加強學生正確運用網絡媒體  | Student<br>Guidance<br>Committee                            | 2021-12    | S2                        | 120                    | 學生能正確運用網絡媒體,健康<br>用網   | \$3,600.00           | E1                     |   | ✓                               |   |                           |                            |
| 88  | 本年度學生輔導大使小組fun fun day - 建立<br>領導才能,發展潛能  | Student<br>Guidance<br>Committee                            | Whole year | S3, S4, S5                | 300                    | 能提升學生輔導大使領導才能,<br>發展潛能   | \$10,000.00          | E1                     |   | ✓                               |   | ✓                         |                            |
| 89  | 正向教育推廣 - 推廣正向教育 - 讓學生們能<br>對性有正確的認識,並學懂保護自己和尊重<br>別人的身體,作預防性工作  | Student<br>Guidance<br>Committee                            | Whole year | S1, S2, S3,<br>S4, S5, S6 | 700                    | 學生能在不同的活動中,學習正<br>向元素,以及學習24個性格強<br>項。; 學生能發展自己的性格強<br>項。  | \$42,660.70          | E1, E5                 |   | ✓                               |   |                           |                            |
| 90  | 初中護苗  | Student<br>Guidance<br>Committee                            | 2021-11    | S2, S4                    | 200                    | 中二同學全部出席。學生能了解<br>青春期的身體變化及將會面對挑<br>戰。   | \$1,920.00           | E1                     |   | ✓                               |   |                           |                            |
| 91  | 健康網「樂」講座 - 加強學生正確運用網絡媒體   | Student<br>Guidance<br>Committee                            | 2022-05    | S1                        | 120                    | 學生能學習正確運用網絡媒體,<br>健康用網; 學生投入活動   | \$1,000.00           | E1                     |   | ✓                               |   |                           |                            |
| 92  | 健康網「樂」課堂活動 - 加強學生正確運用網絡媒體   | Student<br>Guidance<br>Committee                            | 2022-05    | S2                        | 120                    | 學生能正確運用網絡媒體,健康<br>用網   | \$4,800.00           | E1                     |   | ✓                               |   |                           |                            |
| 93  | 畢業情緣 - 以心影響心和服務別人之時,也<br>能豐富其人生   | Student<br>Guidance<br>Committee                            | 2021-12    | S1, S6                    | 270                    | 全級中六及中一出席活動。 中<br>六學生能感受到學校及中一學生<br>對他們的關愛。  | \$1,100.00           | E1                     |   | ✓                               |   |                           |                            |
| 94  | 輔導活動 - 推廣委員會活動、派愛心咭   | Student<br>Guidance<br>Committee                            | 2020-09    | S1, S2, S3,<br>S4, S5, S6 | 200                    | 學生對認識學生生活輔導委員會<br>老師及社工。讓學生有需要時能<br>即時找到有關的老師。   | \$4,066.30           | E1                     |   | ✓                               |   |                           |                            |
| 95  | 参觀活動 - 培育靈性發展   | Biblical<br>Knowledge                                       | Whole year | S4                        | 0                      | 因疫情緣故,不宜大量學生聚集<br>,故取消有關活動。  | \$0.00               | E2                     |   | ✓                               |   |                           |                            |
| 96  | 聖經問答比賽 - 讓學生更有興趣學習聖經  | Biblical<br>Knowledge                                       | 2021-05    | S1, S2, S3,<br>S4         | 0                      | 因疫情緣故,不宜大量學生聚集<br>,故取消有關活動。  | \$0.00               | E1                     |   | ✓                               |   |                           |                            |
| 97  | S.6 Field Trip - Live-wide learning   | Biology   | Whole year | S6                        | 40                     | S.6 students joined the field trip<br>offered by HKBWS. Students<br>could learn the ; importance of<br>protecting the natural environment; | \$2,760.00           | E1                     | <b>√</b>  |                                 |   |                           |                            |
| 98  | S4, S5 field trip - Value education   | Biology   | Whole year | S4, S5                    | 0                      | Field trips for S.4 and S.5 students were cancelled due to the class suspension.   | \$0.00               | E2                     | <b>√</b>  |                                 |   |                           |                            |
| 99  | Science Competition (Poly U) - Elite training   | Biology   | Whole year | S5                        | 0                      | The Science Competition held by PolyU was cancelled due to the class suspension.   | \$0.00               | E1                     | <b>√</b>  |                                 |   |                           |                            |

|     |   | Domain<br>(Please select or                                 |            | Target S                        | Students                  | Brief Description of the   | Actual Expenses      |                        |   | (Please put a                   | I Learning Exp                           | riate box(es);            |                                       |
|-----|---|---|------------|---------------------------------|---------------------------|--|----------------------|------------------------|---|---------------------------------|--|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                           | Number of<br>Participants | Monitoring / Evaluation  Mechanism   | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and<br>Aesthetic<br>Development | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos |   |            | CLA / curriculu                 | ım areas to en            | shance learning effectiveness, or to   | organise diversified | d life-wide lear       | ning activities   | to cater for stu                | dents' interests                         | and abilities fo          | or stretching                         |
| 100 | Sik Sik Yuen Biotechnology Mobile Laboratory - STEM Education   | Biology   | Whole year | \$1, \$2, \$3,<br>\$4, \$5, \$6 | 0                         | F.3 to F.5 Biology students were invited to join the Biotechnology Mobile Laboratory Program offered by Sik Sik Yuen. Most of them found that the activities in this programme were interesting. | \$17,000.00          | E1                     | <b>~</b>  |                                 |  |                           |                                       |
| 101 | CityU lecture: Modern Batteries - Further study exploration   | Chemistry   | 2021-02    | S5                              | 0                         | The talk was held in the campus.   | \$0.00               | E2                     |   | ✓                               |  |                           |                                       |
| 102 | CityU lecture: Virtual Chemistry - LIfe skills exploration  | Chemistry   | 2020-12    | S4                              | 0                         | The talk was held in the campus.   | \$0.00               | E2                     |   | <b>√</b>                        |  |                           |                                       |
| 103 | VTC visit: Authentication - Career exploration  | Chemistry   | 2020-11    | S6                              | 0                         | The talk was cancelled due to clash of time.   | \$0.00               | E2                     |   | <b>√</b>                        |  |                           |                                       |
| 104 | 民間學堂 - 加深學生對社區文化歷史的認識   | Chinese History   | 2021-11    | S1                              | 128                       | 問卷調查顯示超過80%學生認為<br>達至活動目的,且值得繼續推<br>行。透過活動亦讓他們更明白互<br>相合作和欣賞等美好素質  | \$13,635.00          | E1                     |   | ✓                               |  |                           |                                       |
| 105 | 中一尖子参觀中文大學 - 加強尖子學習自信<br>,提早訂立目標  | Chinese<br>Language   | 2022-04    | S1                              | 0                         | 因疫情緣故,未能舉辦。  | \$0.00               | E2                     | <b>✓</b>  |                                 |  |                           |                                       |
| 106 | 全方位學習活動 - 走出課室學習  | Chinese<br>Language   | Whole year | S1, S2, S3                      | 0                         | 因疫情缘故,未能舉辦。  | \$0.00               | E1                     | <b>√</b>  |                                 |  |                           |                                       |
| 107 | 你想的書-鼓勵學生閱讀   | Chinese<br>Language   | Whole year | S1, S2, S3,<br>S4, S5           | 0                         | 因疫情緣故,未能舉辦。  | \$0.00               | E1                     | <b>√</b>  |                                 |  |                           |                                       |
| 108 | 書法培訓工作坊 - 培養學生對書法的興趣  | Chinese<br>Language   | Whole year | S1, S2, S3,<br>S4, S5           | 0                         | 替學生報名參加比賽,工作坊因<br>疫情緣故,未能舉辦。   | \$0.00               | E5                     | <b>√</b>  |                                 |  |                           |                                       |

|     |  | <b>Domain</b> (Please select or                             |                                       | Target S                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | al Learning Exp<br>a ✓ the approprone one option can | riate box(es);            |                            |
|-----|--|---|---------------------------------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|----------------------------|
| No  | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date                                  | Level                     | Number of<br>Participants | Monitoring / Evaluation  Mechanism  | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development                   | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | Local Activities: To organise life-wide learning students' potential and nurturing in students pos                         |   |                                       | TLA / curriculu           | ım areas to en            | hance learning effectiveness, or to   | organise diversified | l life-wide lear       | ning activities   | to cater for stu                | dents' interests                                     | and abilities fo          | or stretching              |
| 109 | ,朗誦訓練及比賽 - 聲人心通,體會朗誦的樂<br>趣及建立自信   | Chinese<br>Language   | 2021-09, 2021-10,<br>2021-11, 2021-12 | S1, S2, S3,<br>S4, S5     | 24                        | 1)參與人次為24人,共25組參賽項目,參賽人數比去年略少。冠軍,參賽人數比去年略少。冠軍、亞軍及季軍,表現較代人的語不受。18人取得良好獎狀,24人與,100%參體準時以上,24人與與於。2)學生整,大學與於一次,與實際,一次與於一次,與實際,一次與於一次,與一次,與一次,與一次,與一次,與一次,與一次,與一次,與一次,與一次,與     | \$17,675.00          | E1, E2, E5             |   |                                 |  |                           |                            |
| 110 | 組織探訪:香港金融管理局 - 回應教育局國家安全教育課程框架,讓學生認識香港金融管理局的工作,加深同學對金管局以及銀行業的認識,了解銀行體系是社會及活動的重要支持,最終明白維持貨幣及銀行體系穩定對經濟安全的重要性                 | Economics /<br>Economics and<br>Public Affairs              | Whole year                            | S5                        | 0                         | 因應疫情,活動無法安排舉行。  | \$0.00               | E2                     | <b>√</b>  |                                 |  |                           | <b>√</b>                   |
| 111 | English activities by English Center - To raise students' interest in English and enhance students' self-directed learning | English<br>Language   | Whole year                            | S1, S2, S3,<br>S4, S5     | 400                       | 3 activities were held for various<br>forms by English Centre. Yet,<br>activity stamps or stickers rather<br>than gifts bought were used as<br>awards for the participants. | \$0.00               | El                     | <b>√</b>  |                                 |  |                           |                            |
| 112 | English days - To increase students' exposure to English and raise students' interest in English                           | English<br>Language   | Whole year                            | S1, S2, S3,<br>S4, S5, S6 | 800                       | The budget was spent on purchase of presents, materials and stationery needed for game stalls, etc.   | \$2,775.00           | E1                     | <b>√</b>  |                                 |  |                           |                            |

|     |  | <b>Domain</b> (Please select or                             |            | Target                          | Students                  | Brief Description of the   | Actual Expenses      |                        |   | (Please put                     | l Learning Exp<br>a ✓ the approprone option can | riate box(es);            |                            |
|-----|--|---|------------|---------------------------------|---------------------------|--|----------------------|------------------------|---|---------------------------------|---|---------------------------|----------------------------|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                           | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism   | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development              | Community <u>S</u> ervice | Career-related Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos                      |   |            | KLA / curricul                  | um areas to er            | hance learning effectiveness, or to  | organise diversified | l life-wide lear       | rning activities  | to cater for stu                | dents' interests                                | and abilities fo          | or stretching              |
| 113 | English drama outing of S.2 - To increase students' exposure to English drama  | English<br>Language   | Whole year | S2                              | 130                       | The budget was spent on purchasing tickets for all the students in S.2. Due to the pandemic situation, students were not able to go to the theatre to enjoy the show. Instead, AFTEC (the organisation) sent us an online version and teaching materials for students to watch in-school, which was done in July after the examination. Evaluation was done. It was a well-received event. | \$10,720.00          | E1, E2                 | <b>√</b>  |                                 |   |                           | <b>√</b>                   |
| 114 | English outings, visits and workshops of S.1-6 -<br>To increase students' exposure to English and<br>broaden students' horizon | English<br>Language   | Whole year | \$1, \$2, \$3,<br>\$4, \$5, \$6 | 0                         | No outings/visits were arranged due to constraints of social-distancing and unavailability of the services/activities concerned. The S.6 inter-school oral practices were cancelled due to the cancellation of the DSE English oral exam.  | \$2,000.00           | E1, E2, E6             | <b>√</b>  |                                 |   |                           | <b>√</b>                   |
| 115 | English speech festival training - To raise students' interest and ability in English speaking                                 | English<br>Language   | Whole year | \$1, \$2, \$3,<br>\$4, \$5, \$6 | 38                        | The activity provided a wide range of training and performance experience for our students. Over 90% of them received "merits" and 5 of them were awarded with prizes. It is encouraging to see students shine in the event even during pandemic.  | \$23,600.00          | E1                     | ·   |                                 |   |                           | <b>√</b>                   |
| 116 | Inter-class English competitions - To raise students' motivation in learning English   | English<br>Language   | Whole year | S1, S2, S3,<br>S4, S5           | 360                       | The budget was spent on purchasing the presents for the winners in the S.1, 3 and 4 interclass competitions.   | \$537.20             | E1                     | <b>√</b>  |                                 |   |                           |                            |
| 117 | Co-WIN project with Hong Kong Observatory -<br>To enhance students' understanding of weather<br>and climate                    | Geography   | Whole year | S3, S4, S5,<br>S6               | 200                       | Installed. S5 Geography students are informed about the programme. A team of MMWC observatory will form in the coming school year.   | \$26,566.00          | E7                     | <b>√</b>  |                                 |   |                           | <b>√</b>                   |
| 118 | 地理科及生物科跨科課外活動 - 讓學生能活用不同學科的知識,融會貫通   | Geography   | Whole year | S4, S5                          | 40                        | Due to the poor weather, this year students' attempts for farming is unsuccessful  | \$117.00             | E1                     | <b>√</b>  |                                 |   |                           |                            |
| 119 | 野外考察活動(考察香港地質公園) - 配合課程要求,讓學生掌握有關野外考察技巧  | Geography   | Whole year | S4, S5                          | 40                        | Due to the Covid-19, all trips to<br>Hong Kong Geopark were<br>suspended this year.  | \$0.00               | E2                     | <b>√</b>  |                                 |   |                           |                            |

|     |   | Domain<br>(Please select or                                 |            | Target S                  | Students                  | Brief Description of the  | Actual Expenses      |                        | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) |                                 |                                    |                           |                                       |  |
|-----|---|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|------------------------------------|---------------------------|---------------------------------------|--|
| No. | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation  Mechanism  | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum)                                 | Moral and<br>Civic<br>Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |  |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students pos |   |            | ILA / curriculu           | ım areas to en            | hance learning effectiveness, or to   | organise diversified | life-wide lear         | ning activities t   | o cater for stu                 | dents' interests                   | and abilities fo          | or stretching                         |  |
| 120 | 野外考察活動(參觀米埔自然保護區)按金 -<br>To understand what is ecosystem  | Geography   | 2021-11    | S6                        | 40                        | A group of S6 students went for<br>the field trip. After the trip, they<br>had more understanding on the<br>conflicts between environmental<br>conservation and urban<br>development. | \$0.00               | E1                     | <b>~</b>  |                                 |                                    |                           | ✓                                     |  |
| 121 | 野外考察活動(參觀米埔自然保護區) - 配合課程要求,讓學生更能認識「生態系統」的組成及運作  | Geography   | 2021-11    | S6                        | 40                        | A group of S6 students went for<br>the field trip. After the trip, they<br>had more understanding on the<br>conflicts between environmental<br>conservation and urban<br>development. | \$266.00             | E2                     | <b>~</b>  |                                 |                                    |                           |                                       |  |
| 122 | C 編程班 - 提供學生於課後學習C 編程之機會  | Information and<br>Communication<br>Technology              |            | S3, S4, S5                | 14                        | Over 70% participants feel satisfactory according to questionnaire.   | \$3,600.00           | E5                     | <b>√</b>  |                                 |                                    |                           |                                       |  |
| 123 | VR 360 課程 - 提供學生學習 VR 360 之機會   | Information and<br>Communication<br>Technology              |            | S2, S3, S4,<br>S5         | 17                        | Over 70% participants feel satisfactory according to questionnaire.   | \$58,680.00          | E1                     | <b>✓</b>  |                                 |                                    |                           |                                       |  |
| 124 | 資訊科技職場探索活動 - 透過參觀SKY100<br>及由該公司代表舉辦的講座,讓同學了解最<br>新的資訊科技如何應用在職場上,提升學生<br>對資訊科技的興趣                         | Information and<br>Communication<br>Technology              |            | S4, S5                    | 75                        | Over 70% participants feel satisfactory according to questionnaire.   | \$4,536.00           | E1                     | <b>√</b>  |                                 |                                    |                           | <b>√</b>                              |  |
| 125 | 與校園電視台合辦之學習課程 - 提供學生體<br>驗不同的拍攝學習機會   | Information and<br>Communication<br>Technology              |            | S1, S2, S3,<br>S4, S5, S6 | 4                         | Over 70% participants feel satisfactory according to questionnaire.   | \$30,400.00          | E7                     | <b>√</b>  |                                 |                                    |                           | <b>✓</b>                              |  |
| 126 | 模擬飛行培訓課程 - 提供學生體驗航空業之機會   | Information and<br>Communication<br>Technology              |            | S4, S5                    | 10                        | Over 70% participants feel satisfactory according to questionnaire.   | \$51,500.00          | E1, E5                 | <b>√</b>  |                                 |                                    |                           | <b>✓</b>                              |  |
| 127 | 機甲大師大賽準備班 - 提供學生體驗機械人<br>學習機會   | Information and<br>Communication<br>Technology              |            | S3, S4                    | 8                         | Over 70% participants feel satisfactory according to questionnaire.   | \$81,184.00          | E1                     | <b>√</b>  |                                 |                                    |                           |                                       |  |
| 128 | Best 3 students in each class are arranged to visit - Best 3 students in each class are arranged to visit | Integrated<br>Science                                       | 2022-04    | S1, S2, S3                | 0                         | Due to pandemic situation, student<br>outdoor activities in Easter were<br>suspended. The budget could not<br>be used.  | \$0.00               | E1, E2                 | <b>√</b>  |                                 |                                    |                           |                                       |  |
| 129 | Field Visit - Learn the subject context through real life and field practice                              | Integrated<br>Science                                       | Whole year | S2                        | 0                         | All the budget was spent.   | \$0.00               | E2                     | <b>✓</b>  |                                 |                                    |                           | <b>✓</b>                              |  |

|     |  | Domain<br>(Please select or                                 |            | Target S                  | Students                  | Brief Description of the   | Actual Expenses      |                        |   | (Please put                     | al Learning Expand   a ✓ the approprione option can | riate box(es);            |                                       |
|-----|--|---|------------|---------------------------|---------------------------|--|----------------------|------------------------|---|---------------------------------|---|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity  | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism   | (\$)                 | Nature of<br>Expenses* | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development                  | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students potential  |   |            | KLA / curriculu           | um areas to en            | hance learning effectiveness, or to  | organise diversified | l life-wide lear       | rning activities  | to cater for stu                | idents' interests                                   | and abilities fo          | or stretching                         |
| 130 | 中四及中五參觀活動 · 透過探訪社區活動,<br>使學生了解更多香港不同的社區,關心不同<br>階級的社群,培養同理心、尊重他人的精神  | Liberal Studies   | Whole year | S4, S5                    | 120                       | 帶領學生參與大澳文化生態考察<br>活動及 SKY100「5G科技館」,<br>學生積極投入參與活動。  | \$8,129.00           | E1, E2                 |   | ✓                               |   | <b>✓</b>                  | <b>√</b>                              |
| 131 | Reading Promotion Program - Hire of service from external service providers to organise student activities related to the promotion of reading   | Library   | Whole year | S1, S2                    | 259                       | Form 1 and Form 2 students have 2 sessions of Reeading Program, the themes are as follows: S1: 1) Fantasy fiction, 2) Science; S2: 1) Adventure, 2) 中國文學及歷史; For details, please refer to the related Evaluation Report. | \$32,000.00          | EI                     | ·   |                                 |   |                           |                                       |
| 132 | 中一社區探訪活動 - 使學生更了解香港社會的狀況及關心社會,加強他們對弱勢社群的同理心  | Life and Society  | Whole year | S1                        | 0                         | 因疫情關係取消。   | \$0.00               | E2, E6                 |   | ✓                               |   |                           |                                       |
| 133 | Nomination fee for external mathematics competitions - Arouse students' learning interest  | Mathematics   | Whole year | S1, S2, S3,<br>S4, S5     | 0                         | Students were nominated for some free mathematics competitions. Due to the tight schedule under the pandemic, students were not invited to join other competitions.  | \$0.00               | El                     | <b>√</b>  |                                 |   |                           |                                       |
| 134 | Rummikub Competition - Arouse students' learning interest  | Mathematics   | Whole year | S1, S2, S3,<br>S4, S5, S6 | 0                         | The competition was cancelled due to the pandemic.   | \$0.00               | E1, E5                 | <b>~</b>  |                                 |   |                           |                                       |
| 135 | P6 - S1 mathematics activity - Help students to cultivate good learning attitude and habits and arousing students' learning interest   | Mathematics   | 2022-08    | S1                        | 120                       | The activity was held on 29th and 30th August 2022. Candies were purchased as gifts and awards.  | \$39.20              | E1                     | <b>√</b>  |                                 |   |                           |                                       |
| 136 | Music Week Performance - To enhance students' aesthetic appreciations  | Music   | 2022-05    | S1, S2, S3,<br>S4, S5     | 0                         | This event was cancelled due to the 5th wave covid-19 in Apr 2022.   | \$0.00               | E1                     |   |                                 | <b>√</b>  |                           |                                       |
| 137 | Singing contest - To enhance aesthetic awareness   | Music   | 2021-11    | S3, S4, S5,<br>S6         | 380                       | Senior form students participation rate was high. More than 70 students joined the singing contest.  | \$0.00               | E1                     |   |                                 | <b>√</b>  |                           |                                       |
| 138 | S4 OLE Lesson - To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table | Other Learning<br>Experience                                | Whole year | S4                        | 120                       | 款項用得其所。教授課題為「玻璃杯彩繪」,有不少佳作。個別班別教授了「扭波波」,學生非常投入及期待,更主動上網搜尋其他款式自學。  | \$1,575.20           | E1                     |   |                                 | <b>✓</b>  | <b>√</b>                  | <b>✓</b>                              |

|     |   | Domain<br>(Please select or                                 |            | Target S                  | Students                  | Brief Description of the  | Actual Expenses      |                        |   | (Please put                     | I Learning Exp<br>a ✓ the approprione option can | riate box(es);            |                                       |
|-----|---|---|------------|---------------------------|---------------------------|---|----------------------|------------------------|---|---------------------------------|--|---------------------------|---------------------------------------|
| No. | Brief Description and Objective of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date       | Level                     | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism  | (\$)                 | Nature of<br>Expenses* | Intellectual Development (closely linked with curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development               | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |
| 1.1 | <u>Local</u> Activities: To organise life-wide learning students' potential and nurturing in students potential   |   |            | KLA / curriculu           | ım areas to en            | shance learning effectiveness, or to  | organise diversified | l life-wide lear       | rning activities  | to cater for stu                | dents' interests                                 | and abilities fo          | or stretching                         |
| 139 | S5 OLE Lesson - To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table                  | Other Learning<br>Experience                                | Whole year | S5                        | 120                       | 學生能透過課堂認識烙畫筆的正確使用方法及技巧,而各班均順利完成製作,老師亦能順利完成燒製程序,並派發作品給學生。;學生能製作精美的作品,並感到滿意。  | \$1,308.50           | El                     |   |                                 | <b>√</b>   |                           |                                       |
| 140 | S5 OLE Lesson-Video Production - To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table | Other Learning<br>Experience                                | Whole year | S5                        | 0                         | 未有使用相關預算。   | \$0.00               | E1                     |   |                                 | ✓  |                           |                                       |
| 141 | Health program - 促進學生認識健康與體適能<br>的關係  | Physical<br>Education                                       | Whole year | S1, S2, S3,<br>S4, S5, S6 | 0                         | 因疫情關係,更改了課堂時間,<br>故未有進行   | \$0.00               | E6                     | <b>√</b>  |                                 | <b>√</b>   |                           |                                       |
| 142 | Student Training - 學生能夠認識不同種類的<br>消閒體育活動,讓學生培養在畢業後對運動<br>的興趣  | Physical<br>Education                                       | Whole year | S5, S6                    | 200                       | 1及2 能順利完成; 1. 女生們投入<br>PILATES的學習; 2. 男女生對泰<br>拳及有關的訓練產生興趣,有部<br>份男生更表示日後會多加泰拳的<br>練習,以強身健體; 3. 由於中五<br>同學未能全體完成疫苗接種的規<br>定,而不能進入保齡球場,故此<br>取消。 | \$14,769.00          | E1                     |   |                                 | <b>~</b>   |                           |                                       |
| 143 | Competition Enrolment Fees - 1. To foster positive education; 2. Elite training   | Visual Arts   | Whole year | S1, S2, S3,<br>S4, S5, S6 | 14                        | No enrolment fees were required for all the competitions.   | \$0.00               | E1                     |   |                                 | ✓  |                           |                                       |
| 144 | Gallery Visits - 1. To foster positive education;<br>2. Life-wide Learning  | Visual Arts   | Whole year | S1, S2, S3,<br>S4, S5, S6 | 9                         | No coaches were arranged for all the gallery visits.  | \$0.00               | E2                     |   |                                 | ✓  |                           |                                       |
| 145 | Campus Wall Painting-Wall Facing Hiu Ming<br>Street - 1. To foster positive education; 2.<br>Showcase Items for Learning Celebrations   | Visual Arts   | Whole year | S2, S3, S4,<br>S5         | 30                        | The activity was arranged after the final examination period. Payment would be settled in August.   | \$34,278.00          | E1, E5                 |   |                                 | <b>√</b>   |                           |                                       |
| 146 | Classroom Outdoor Wall Painting - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year | S2, S3, S4,<br>S5         | 30                        | The activity was arranged after the final examination period. Payment would be settled in August.   | \$15,000.00          | E1, E5                 |   |                                 | <b>√</b>   |                           |                                       |
| 147 | Drawing Workshop for Junior Forms - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year | S1, S2, S3                | 10                        | 1.All sessions were successfully held.; 2.Ten students joined.; 3.Attendance was over 90%.; 4.Most artworks were of good quality.               | \$1,900.00           | E5                     |   |                                 | <b>√</b>   |                           |                                       |

|     |  | <b>Domain</b> (Please select or                             |                                    | Target S                             | Students | Brief Description of the   | Actual Expenses   |                                 |                                    | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) |                                       |  |  |
|-----|--|---|------------------------------------|--------------------------------------|----------|--|---|---------------------------------|------------------------------------|---|---------------------------------------|--|--|
| No. | Brief Description and Objective<br>of the Activity   | fill in the<br>domain of the<br>activity as<br>appropriate) | Date  Level Number of Participants | Monitoring / Evaluation<br>Mechanism | (\$)     | Nature of<br>Expenses*   | <u>I</u> ntellectual<br>Development<br>(closely linked<br>with<br>curriculum) | Moral and<br>Civic<br>Education | Physical and Aesthetic Development | Community <u>S</u> ervice   | <u>C</u> areer-related<br>Experiences |  |  |
| 1.1 | Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching tudents' potential and nurturing in students positive values and attitudes |   |                                    |                                      |          |  |   |                                 |                                    |   |                                       |  |  |
| 148 | Painting Workshop for Junior Forms - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year                         | \$1, \$2, \$3                        | 10       | 1.All sessions were successfully held.; 2.Ten students joined.; 3.Attendance was over 90%.; 4.Most artworks were of good quality.; 5.The budget was not used up due to the suspension as there was negative feedback on the new tutor. | \$3,260.00  | E5                              |                                    |   | <b>*</b>                              |  |  |
| 149 | S.4 Advanced Painting Workshop - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year                         | S4                                   | 12       | 1.All sessions were successfully held.; 2.Twelve students joined.; 3.Attendance was over 90%.; 4.Most artworks were of good quality.   | \$2,100.00  | E5                              |                                    |   | <b>√</b>                              |  |  |
| 150 | S.4 Airbrush Painting Workshop - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year                         | S4                                   | 12       | The activity was arranged after the final examination period. Payment would be settled in August.  | \$2,716.00  | E5                              |                                    |   | <b>√</b>                              |  |  |
|     | S.5 Advanced Painting Workshop - 1. Elite<br>Training; 2. Positive education   | Visual Arts   | Whole year                         | S5                                   | 0        | The workshop was cancelled due to students' negative feedback about the tutor.   | \$0.00  | E5                              |                                    |   | <b>~</b>                              |  |  |
| 152 | Student Training (including School Art<br>Ambassador Training, Visual Arts Club and<br>Photography Club Committee Members<br>Leadership Training) - 1. Elite Training; 2.<br>Positive education  | Visual Arts   | Whole year                         | S4, S5                               | 0        | The activity was arranged after the final examination period. Payment would be settled in August.  | \$0.00  | E1                              |                                    |   | <b>√</b>                              |  |  |
| 153 | 中一學習技巧課 - 提升中一同學學習技巧,<br>有助他們盡快適應中學生活  | Form 1  | 2021-10                            | S1                                   | 130      | 大部份同學認為課程可讓他們掌握一些學習方法以應對中學的學習,教授的技巧亦有用,建議下學年可繼續進行。   | \$4,130.00  | E1                              | <b>√</b>                           |   |                                       |  |  |
| 154 | 中一訓練日營 - 提升参加者的團隊合作精神<br>及互相認識   | Form 1  | 2021-11                            | S1                                   | 0        | 因疫情,活動未有舉行。  | \$0.00  | E2, E5                          | <b>✓</b>                           | <b>✓</b>  |                                       |  |  |
| 155 | All Round Development Cup - Brush up class spirit  | Form 4  | Whole year                         | S4                                   | 0        | The activities have been cancelled.  | \$0.00  | E1                              | <b>√</b>                           | ✓   | <b>√</b>                              |  |  |
| 156 | Windows Display - Class Big Photo - Brush up<br>class spirit   | Form 4  | Whole year                         | S4                                   | 120      | Completed. It can brush the class spirit.  | \$190.50  | E1                              |                                    | <b>√</b>  |                                       |  |  |
| 157 | Inter-class Competition - To cultivate class spirit and belongingness  | Form 5  | Whole year                         | S5                                   | 0        | 因應疫情,活動無法舉行。   | \$0.00  | E1                              |                                    | <b>√</b>  | <b>√</b>                              |  |  |
| 158 | S.5 Secret Angel - To cultivate class spirit and belongingness; To encourage students to take care and support the classmates  | Form 5  | Whole year                         | S5                                   | 90       | The activity was successfully executed. Students demonstrated their cares to other students. The activity can build the positive atmosphere in the classroom   | \$101.50  | E1                              |                                    | 1   |                                       |  |  |

|        | Brief Description and Objective   | <b>Domain</b><br>(Please select or                          | Date    | Target Students |                           | Brief Description of the             | Actual Expenses                         | Nature of   | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) |                                 |                                    |                           |                                       |  |
|--------|---|---|---------|-----------------|---------------------------|--------------------------------------|---|-------------|---|---------------------------------|------------------------------------|---------------------------|---------------------------------------|--|
| No.    |   | fill in the<br>domain of the<br>activity as<br>appropriate) |         | Level           | Number of<br>Participants | Monitoring / Evaluation<br>Mechanism | (\$)                                    | Expenses*   | Intellectual Development (closely linked with curriculum)   | Moral and<br>Civic<br>Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related<br>Experiences |  |
| 1.1    | 1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| (Pleas | (Please insert rows above if the space provided is insufficient.)   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
|        |   |   |         |                 |                           | Sub-total of Item 1.1                | \$1,291,293.90                          |             |   |                                 |                                    |                           |                                       |  |
| 1.2    | 1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| 1      |   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| 2      |   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| 3      |   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| 4      |   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| 5      |   |   |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
| (Pleas | e insert rows above if the space provided is insuffic   | ient.)  |         |                 |                           |                                      |   |             |   |                                 |                                    |                           |                                       |  |
|        |   |   |         |                 |                           | Sub-total of Item 1.2                | \$0.00                                  |             |   |                                 |                                    |                           |                                       |  |
|        |   |   |         |                 |                           | Expenses for Category 1              | \$1,291,293.90                          |             |   |                                 |                                    |                           |                                       |  |
| Cate   | Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning  |   |         |                 |                           |                                      |   | imated Numl | per of Studen   | t Beneficiarie                  | es                                 |                           |                                       |  |
| No.    | Item  | Domain<br>(Please select or<br>fill in the domain           | Purpose | Actual E        | -                         |                                      | Total number of students in the school: |             |   |                                 | 728                                |                           |                                       |  |

| No.     | Item   | Domain<br>(Please select or<br>fill in the domain<br>as appropriate) | Purpose | Actual Expenses (\$) |
|---------|--|--|---------|----------------------|
| 1       |  |  |         |                      |
| 2       |  |  |         |                      |
| 3       |  |  |         |                      |
| (Please | e insert rows above if the space provided is insuffici | ent.)  |         |                      |
|         |  | \$0.00   |         |                      |
|         |  | \$1,291,293.90   |         |                      |

| Total number of students in the school:                | 728  |
|--|------|
| Number of student beneficiaries:                       | 728  |
| Percentage of students benefitting from the Grant (%): | 100% |

| Contact Person for LWL (Name & Post): | Ms Fok Pik Shan (Vice<br>Principal) |
|---------------------------------------|-------------------------------------|

\*: Input using the following codes; more than one code can be used for each item.

Code for Expenses

| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the sc |
|--|----|--|
| E2 Transportation fees   | F7 | Purchase of equipment, instruments, tools, devices, consumables  |
| E3 Fees for non-local exchange activities / competitions (students)  | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)  |
| E4 Fees for non-local exchange activities / competitions (escorting teachers)  | E9 | Others (please specify )   |
| E5 Fees for hiring expert / professionals / coaches  |    |  |