School－based After－school Learning and Support Programmes 2022／23 s．y． School－based Grant－Programme Report

Name of School：
C．C．C．Mong Man Wai College

Staff－in－charge：
Miss Fok Pik Shan
Contact Telephone No．： $\qquad$
A．The number of students（count by heads）benefitted under the Grant is $\qquad$ （including A． 5 CSSA recipients，B． $\qquad$ SFAS full－grant recipients and C．＿1＿under school＇s discretionary quota）．

B．Information on Activities to be subsidised／complemented by the Grant．

| ＊Name／Type of activity | Actual no．of participating eligible students ${ }^{\text {\＃}}$ |  |  | Average attendance rate | Period／Date activity held | Actual expenses （\＄） | Method（s）of evaluation （e．g．test，questionnaire，etc） | Name of partner／ service provider （if applicable） | Remarks if any （e．g．students＇learning and affective outcome） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  |  |  |  |  |
| 進階攝影技巧工作坊 |  | 3 |  | 95\％ | 13／05／2023 | 1，050．00 | Questionnaire and teachers＇ Observation |  |  |
| 中二級「香港青年獎勵計劃 －STEAM 日營」 |  | 2 |  | 95\％ | 05／07／2023 | 168.00 | Questionnaire and teachers＇ Observation |  |  |
| 中六化學科知識增潤班（A） |  | 2 |  | 90\％ | $\begin{gathered} 08 / 10 / 2022- \\ 11 / 03 / 2023 \end{gathered}$ | 800.00 | Questionnaire and teachers＇ Observation |  |  |
| 中六化學科知識增潤班（B） |  | 1 |  | 90\％ | $\begin{gathered} \hline 08 / 10 / 2022- \\ 11 / 03 / 2023 \\ \hline \end{gathered}$ | 312.50 | Questionnaire and teachers＇ Observation |  |  |
| 中六生物科增潤班 |  | 3 |  | 90\％ | $\begin{gathered} 06 / 10 / 2022- \\ 12 / 01 / 2023 \end{gathered}$ | 2，970．00 | Questionnaire and teachers＇ Observation |  |  |
| 中六生物科溫習班 |  | 1 |  | 90\％ | $\begin{gathered} \hline 05 / 10 / 2022- \\ 18 / 01 / 2023 \\ \hline \end{gathered}$ | 675.00 | Questionnaire and teachers＇ Observation |  |  |
| 中六資訊及通訊科技科課後增潤班 | 1 |  |  | 95\％ | $\begin{aligned} & 12 / 10 / 2022- \\ & 18 / 01 / 2023 \end{aligned}$ | 450.00 | Questionnaire and teachers＇ Observation |  |  |
| 中六物理增潤班 |  | 2 |  | 90\％ | $\begin{gathered} \hline 28 / 10 / 2022- \\ 13 / 01 / 2023 \\ \hline \end{gathered}$ | 500.00 | Questionnaire and teachers＇ Observation |  |  |
| 數學增潤班2022 | 2 | 5 |  | 85\％ | $\begin{aligned} & 18 / 11 / 2022- \\ & 17 / 01 / 2023 \\ & \hline \end{aligned}$ | 1，750．00 | Questionnaire and teachers＇ Observation |  |  |
| 中六級地理科增潤班 |  | 2 |  | 90\％ | $\begin{aligned} & 15 / 12 / 2022- \\ & 30 / 03 / 2023 \end{aligned}$ | 570.00 | Questionnaire and teachers＇ Observation |  |  |


| ＊Name／Type of activity | Actual no．of participating eligible students ${ }^{\text {\＃}}$ |  |  | Average attendance rate | Period／Date activity held | Actual expenses <br> （\＄） | Method（s）of evaluation （e．g．test，questionnaire，etc） | Name of partner／ service provider （if applicable） | Remarks if any （e．g．students＇learning and affective outcome） |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C |  |  |  |  |  |  |
| 中五級地理科增潤班 |  | 6 |  | 90\％ | $\begin{gathered} \hline 28 / 02 / 2023- \\ 30 / 05 / 2023 \end{gathered}$ | 1，140．00 | Questionnaire and teachers＇ Observation |  |  |
| 中二級英文輔導班 | 1 | 4 |  | 95\％ | $\begin{aligned} & \hline 19 / 11 / 2022- \\ & 31 / 12 / 2022 \end{aligned}$ | 900.00 | Questionnaire and teachers＇ Observation |  |  |
| 中三級英文輔導班 |  | 3 |  | 95\％ | $\begin{aligned} & \text { 21/02/2023- } \\ & 25 / 04 / 2023 \end{aligned}$ | 540.00 | Questionnaire and teachers＇ Observation |  |  |
| 中五級英語閱讀試卷能力躍進班 |  | 10 |  | 95\％ | $\begin{aligned} & 06 / 03 / 2023- \\ & 08 / 05 / 2023 \\ & \hline \end{aligned}$ | 1，900．00 | Questionnaire and teachers＇ Observation |  |  |
| 中四級英文輔導班 |  | 6 | 1 | 95\％ | $\begin{gathered} \hline 28 / 02 / 2023- \\ 30 / 05 / 2023 \end{gathered}$ | 1，950．00 | Questionnaire and teachers＇ Observation |  |  |
| 中三級中文科文言文閱讀能力提升訓練班 |  | 2 |  | 90\％ | $\begin{aligned} & 21 / 04 / 2023- \\ & 18 / 05 / 2023 \end{aligned}$ | 170.00 | Questionnaire and teachers＇ Observation |  |  |
| 中一級文言文閲讀能力提升訓練班 | 1 | 2 |  | 90\％ | $\begin{aligned} & 22 / 02 / 2023- \\ & 22 / 03 / 2023 \end{aligned}$ | 300.00 | Questionnaire and teachers＇ Observation |  |  |
| 中五級地理科考察活動 |  | 3 |  | 95\％ | 29／06／2023 | 30.00 | Questionnaire and teachers＇ Observation |  |  |
| 中四及中五地理科西貢萬宜水庫東壩考察活動 |  | 2 |  | 95\％ | 07／07／2023 | 24.00 | Questionnaire and teachers＇ Observation |  |  |
| Total no．of activities： |  |  |  |  |  |  |  |  |  |
| ＠No．of man－times | 5 | 59 | 1 |  | Total Expenses | 16，199．50 |  |  |  |
| ＊＊Total no．of man－times | 65 |  |  |  |  |  |  |  |  |  |  |

Note：
＊Types of activities are categorized as follows：tutorial service，learning skill training，languages training，visits，art／culture activities，sports，self－confidence development，volunteer service，
adventure activities，leadership training，and communication skills training courses．
＠Man－times：refers to the aggregate no．of benefitted students participating in each activity listed above．
＊＊Total no．of man－times：the aggregate of man－times（A）＋（B）＋（C）
\＃Eligible students：students in receipt of CSSA（A），SFAS full grant（B）and disadvantaged students identified by the school under the discretionary quota（not more than 25\％）（C）．

## C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Please put a ${ }^{\prime} \checkmark$ " against the most appropriate box. | Improved |  |  | No Change | Declining | $\underset{\text { Not }}{\text { Npplicable }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Significant | Moderate | Slight |  |  |  |

## Learning Effectiveness

a) Students' motivation for learning
b) Students' study skills
c) Students' academic achievement
d) Students' learning experience outside classroom
e) Your overall view on students' learning effectiveness

## Personal and Social Development

f) Students' self-esteem
g) Students' self-management skills
h) Students' social skills
i) Students' interpersonal skills
j) Students' cooperativeness with others
k) Students' attitudes toward schooling

1) Students' outlook on life
m) Your overall view on students' personal and social development

## Community Involvement

| n)Students' participation in extracurricular and voluntary <br> activities |  |  |  | $\checkmark$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| o) Students' sense of belonging | $\checkmark$ |  |  |  |  |  |
| p) Students' understanding on the community |  |  | $\checkmark$ |  |  |  |
| q) Your overall view on students' community involvement |  |  | $\checkmark$ |  |  |  |

## D. Comments on the project conducted

## Problems/difficulties encountered when implementing the project

(You may tick more than one box)
$\checkmark$ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant)difficult to select suitable non-eligible students to fill the discretionary quota;
$\square$ eligible students unwilling to join the programmes (Please specify: $\qquad$ ); the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB;the reporting requirements too complicated and time-consuming;Others (Please specify):
E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

They enjoyed the activities provided by the school.

