School-based After-school Learning and Support Programmes 2022/23 s.y. School-based Grant - Programme Report

 Name of School:
 C.C.C. Mong Man Wai College

 Staff-in-charge:
 Miss Fok Pik Shan
 Contact Telephone No.:
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A. The number of students (count by heads) benefitted under the Grant is 65 (including A. 5 CSSA recipients, B. 59 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students [#]			Average attendance	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider	Remarks if any (e.g. students' learning and affective outcome)	
	А	A B C		rate				(if applicable)		
進階攝影技巧工作坊		3		95%	13/05/2023	1,050.00	Questionnaire and teachers' Observation			
中二級「香港青年獎勵計劃 -STEAM日營」		2		95%	05/07/2023	168.00	Questionnaire and teachers' Observation			
中六化學科知識增潤班(A)		2		90%	08/10/2022- 11/03/2023	800.00	Questionnaire and teachers' Observation			
中六化學科知識增潤班(B)		1		90%	08/10/2022- 11/03/2023	312.50	Questionnaire and teachers' Observation			
中六生物科增潤班		3		90%	06/10/2022- 12/01/2023	2,970.00	Questionnaire and teachers' Observation			
中六生物科溫習班		1		90%	05/10/2022- 18/01/2023	675.00	Questionnaire and teachers' Observation			
中六資訊及通訊科技科課後 增潤班	1			95%	12/10/2022- 18/01/2023	450.00	Questionnaire and teachers' Observation			
中六物理增潤斑		2		90%	28/10/2022- 13/01/2023	500.00	Questionnaire and teachers' Observation			
數學增潤班 2022	2	5		85%	18/11/2022- 17/01/2023	1,750.00	Questionnaire and teachers' Observation			
中六級地理科增潤班		2		90%	15/12/2022- 30/03/2023	570.00	Questionnaire and teachers' Observation			

*Name / Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	А	В	С	Tute				(in upplicable)	
中五級地理科增潤班		6		90%	28/02/2023- 30/05/2023	1,140.00	Questionnaire and teachers' Observation		
中二級英文輔導班	1	4		95%	19/11/2022- 31/12/2022	900.00	Questionnaire and teachers' Observation		
中三級英文輔導班		3		95%	21/02/2023- 25/04/2023	540.00	Questionnaire and teachers' Observation		
中五級英語閱讀試卷能力躍 進班		10		95%	06/03/2023- 08/05/2023	1,900.00	Questionnaire and teachers' Observation		
中四級英文輔導班		6	1	95%	28/02/2023- 30/05/2023	1,950.00	Questionnaire and teachers' Observation		
中三級中文科文言文閱讀能 力提升訓練班		2		90%	21/04/2023- 18/05/2023	170.00	Questionnaire and teachers' Observation		
中一級文言文閱讀能力提升 訓練班	1	2		90%	22/02/2023- 22/03/2023	300.00	Questionnaire and teachers' Observation		
中五級地理科考察活動		3		95%	29/06/2023	30.00	Questionnaire and teachers' Observation		
中四及中五地理科西貢萬宜 水庫東壩考察活動		2		95%	07/07/2023	24.00	Questionnaire and teachers' Observation		
Total no. of activities:									
@No. of man-times	5	59	1			16 100 50			·
**Total no. of man-times		65			Total Expenses	16,199.50			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Improved			No		Not
Please put a " \checkmark " against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	\checkmark					
b) Students' study skills	\checkmark					
c) Students' academic achievement		\checkmark				
d) Students' learning experience outside classroom		\checkmark				
e) Your overall view on students' learning effectiveness		\checkmark				
Personal and Social Development						
f) Students' self-esteem		\checkmark				
g) Students' self-management skills		\checkmark				
h) Students' social skills		\checkmark				
i) Students' interpersonal skills	\checkmark					
j) Students' cooperativeness with others		\checkmark				
k) Students' attitudes toward schooling		\checkmark				
1) Students' outlook on life		\checkmark				
m) Your overall view on students' personal and social		\checkmark				
development						
Community Involvement				-	-	-
n) Students' participation in extracurricular and voluntary activities				\checkmark		
o) Students' sense of belonging	\checkmark					
p) Students' understanding on the community			\checkmark			
q) Your overall view on students' community involvement			\checkmark			

D. Comments on the project conducted

Prob	lems/difficulties encountered when implementing the project	
(You	may tick more than one box)	
	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);	
	difficult to select suitable non-eligible students to fill the discretionary quota;	
	eligible students unwilling to join the programmes (Please specify:);
	the quality of service provided by partner/service provider not satisfactory;	
	tutors inexperienced and student management skills unsatisfactory;	
	the amount of administrative work leads to <u>apparent increase</u> on teachers' workload;	
	complicated to fulfill the requirements for handling funds disbursed by EDB;	
	the reporting requirements too complicated and time-consuming;	
	Others (Please specify):	

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

They enjoyed the activities provided by the school.