Plan on the Use of the Life-wide Learning Grant <u>2023/24</u> School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items. Category 1: To organise / participate in life-wide learning activities

| | <u>zory 1: To organise / participate</u> S | | ired to complete t | his part | | | | | Completion of | this part is not | mandatory | | | | |
|-----|--|---------------------------------|---------------------------------|--|----------------------|--------------------------------|--|--|---|---|-----------------------------|---|------------------------------|---------------------------------------|--------------------------------------|
| | | | Target Str | udents | Estimated | Estimated | | Domain (Please select or | Brief Description of the | | (Please put | l Learning Exp a ✓ the appropr one option can l | iate box(es); | | |
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | ide learning acti | ivities in different k | KLAs / cross-K | CLA / curriculum are | eas to enhance le | earning effectiveness, or to organise of | diversified life-wide | e learning activities to cater for stu | dents' interests a | and abilities fo | r stretching stud | lents' potential | and nurturing i | n students positive |
| 1 | Academic Prefect Training Camp(s) | 2024-05, 2024-07 | S3, S4, S5 | 53 | \$27,200.00 | \$513.21 | To equip academic prefects with leadership skills & cultivate team spirit | Academic Committee (Affairs) | Evaluation by Academic Prefect Board based on observation, student participation & feedback from student participants | ~ | | | | | Ms. Fok Mei Yi |
| 2 | Academic Prefect Training Sessions | 2023-10, 2024-02, 2024-06 | S3, S4, S5 | 50 | \$1,500.00 | \$30.00 | To further equip academic prefects with leadership skills & cultivate team spirit | Academic Committee (Affairs) | Evaluation by Academic Prefect Board based on observation, student participation & feedback from student participants | V | | | | | Ms. Fok Mei Yi |
| 3 | Good Learning Atmosphere Promotion Activities | Wholeyear | S1, S2, S3 | 386 | \$2,500.00 | \$6.48 | To promote good learning atmosphere, motivate students' learning & cultivate a positive learning environment | Academic Committee (Affairs) | Evaluation by ACA based on the feedback from class teachers & form teacher, results of the class performance records & results shown on the award lists | V | | | | | Ms. Fok Mei Yi |
| 4 | S1 Reading Strategies Training Workshop | 2023-11 | S1 | 105 | \$24,000.00 | \$228.57 | To equip students with a series of effective reading strategies in order to enhance their understanding of reading and retention of what they read and learn | Academic Committee (Affairs) | Evaluation by ACA based on observation & the questionnaires collected | ~ | | | | | Ms. Fok Mei Yi |
| 5 | S1-3 Elite training for the HKAGE students in our school | Wholeyear | S1, S2, S3 | 386 | \$6,000.00 | \$15.54 | To equip elite students with different higher-order thinking skills (e.g. critical thinking, problem-solving, creative thinking, etc.) | Academic Committee (Affairs) | Evaluation by ACA based on observation, student participation rate & feedback from participants | ~ | | | | | Ms. Fok Mei Yi |
| 6 | S6 Stress Management Program | 2024-01 | S6 | 110 | \$600.00 | \$5.45 | To raise students' awareness of the symptoms of stress & suitable stress management strategies | Academic Committee (Affairs) | Evaluation by ACA & the concerned committees (e.g. Students Guidance Committee, BK, etc.) based on observation & feedback from class teachers, form teacher & participants | V | | | | | Ms. Fok Mei Yi |
| 7 | 昇旗活動 | Wholeyear | \$1, \$2, \$3, \$4 | 60 | \$18,000.00 | \$300.00 | 購買升旗隊伍隊伍制服 | Civic Education Committee | 導師意見 | | ~ | | | | Ms. Tsang Wai Ping |
| 8 | 環保比賽(以繪圖或其他藝術形式 進行) | Wholeyear | S4, S5, S6 | 30 | \$800.00 | \$26.67 | 推動環保意識 | Civic Education Committee | VA老師評估作品 | | \checkmark | ~ | | | Ms. Tsang Wai Ping |
| 9 | 壓力與進食 | 2023-12 | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$600.00 | \$0.86 | 提升學生健康意識 | Civic Education Committee | 老師及學生回饋 | | ~ | | | | Ms. Tsang Wai Ping |
| 10 | 全民國家安全教育/憲法日/基本 法頒布周紀念日相關活動 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$1,000.00 | \$1.43 | 認識基本法展覽 | Civic Education Committee | 老師觀察 | ~ | ~ | | | | Ms. Tsang Wai Ping |
| 11 | 早餐要「Eat」不要「Skip」講 座 | 2024-06 | S1, S2, S3 | 120 | \$1,500.00 | \$12.50 | 提升學生健康意識 | Civic Education Committee | 老師觀察 | | ~ | | | | Ms. Tsang Wai Ping |
| 12 | 定期舉辦各項回收活動/培訓環保 大使 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$1,000.00 | \$1.43 | 提升環保意識 | Civic Education Committee | 會議檢討 | | ~ | | | | Ms. Tsang Wai Ping |

| | | | Target St | udents | | Estimated | | Domain | | | (Please put | I Learning Exp a ✓ the appropr one option can b | iate box(es); | | |
|-----|--|---------------------|---------------------------------|--|-------------------------------|--------------------------------|---|---|--|---|-----------------------------|---|------------------------------|--------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | vide learning act | ivities in different I | KLAs / cross-K | LA / curriculum are | as to enhance le | arning effectiveness, or to organise of | liversified life-wid | e learning activities to cater for stu | dents' interests | and abilities fo | r stretching stud | lents' potential | and nurturing i | in students positive |
| 13 | 青協未來律師系列學生領袖體 驗活動 | 2024-04 | S4, S5, S6 | 30 | \$5,400.00 | \$180.00 | 教導學生守法的重要 | Civic Education Committee | 教師觀察 | | ~ | | | | Ms. Tsang Wai Ping |
| 14 | 班際清潔比賽 | 2024-03 | S1, S2, S3 | 386 | \$300.00 | \$0.78 | 提升愛護校園的意識 | Civic Education Committee | 評分比賽 | | ~ | | | | Ms. Tsang Wai Ping |
| 15 | 班際壁報比賽馬(國家安全) | 2024-02 | \$1, \$2, \$3, \$4, \$5 | 600 | \$750.00 | \$1.25 | 加強對國家安全的認識 | Civic Education Committee | 評分 | | ~ | | | | Ms. Tsang Wai Ping |
| 16 | 基本法/國安法/大灣區相關比賽 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$600.00 | \$0.86 | 認識基本法/國安法/大灣區 | Civic Education Committee | 老師觀察 | | ~ | | | | Ms. Tsang Wai Ping |
| 17 | 基本法/國教大使培訓及大使進行 推廣活動 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$2,000.00 | \$2.86 | 加強國民教育 | Civic Education Committee | 老師觀察 | | ~ | | | | Ms. Tsang Wai Ping |
| 18 | 健康體重管理初探工作坊 | 2024-01 | S4 | 120 | \$2,000.00 | \$16.67 | 提升學生健康意識 | Civic Education Committee | 學生回饋及老師觀察 | | √ | | | | Ms. Tsang Wai Ping |
| 19 | 健康飲食講座 | 2023-12 | S1 | 130 | \$1,200.00 | \$9.23 | 認識健康飲食 | Civic Education Committee | 老師觀察 | | ~ | | | | Ms. Tsang Wai Ping |
| 20 | 全民國家安全日班際壁報比賽 | 2024-04 | \$1, \$2, \$3, \$4, \$5 | 600 | \$600.00 | \$1.00 | 於國安日推行相關活動 | Civic Education Committee | 會議檢討 | | ~ | | | | Ms. Tsang Wai Ping |
| 21 | 基本法/國安法/大灣區壁報(三至 四次) | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$500.00 | \$0.71 | 提升對基本法/國安法等的認識 | Civic Education Committee | 會議檢討 | | ~ | | | | Ms. Tsang Wai Ping |
| 22 | 領袖生訓練(活動所需物資) | Wholeyear | \$3, \$4, \$5 | 58 | \$9,400.00 | \$162.07 | 訓練領袖生的團隊合作 · 安排有 關的活動 | Discipline Committee | 問卷調查 | ~ | ~ | | | | Ms. Wong Por |
| 23 | 領袖生訓練(聘請教練) | Wholeyear | \$3, \$4, \$5 | 58 | \$8,400.00 | \$144.83 | 訓練領袖生的團隊合作 · 安排有 關的活動 | Discipline Committee | 問卷調查 | | ✓ | | | | Ms. Wong Por |
| 24 | 2024 Music Festival Enrolment Fee | Wholeyear | S1, S2, S3, S4, S5, S6 | 100 | \$5,200.00 | \$52.00 | 讓學生參加不同音樂比賽・廣闊 視野・提升個人音樂技巧 | Extra-Curricular Activities Committee | 老師觀察 | | | ~ | | | Ms. Szeto Lok Yan |
| 25 | Rummikub Team | Wholeyear | S1, S2, S3, S4, S5 | 20 | \$10,000.00 | \$500.00 | 透過參與Rummikub的訓練及比 賽‧提升同學對數學的興趣 | Extra-Curricular Activities Committee | 老師觀察、訪問學生 | ~ | | | | | Ms. Szeto Lok Yan |
| 26 | Scrabble Team | Wholeyear | S1, S2, S3, S4, S5, S6 | 20 | \$15,500.00 | \$775.00 | 提升同學的scrabble技巧‧讓學生 透過比賽增價自己 | Extra-Curricular Activities Committee | 老師觀察、學生表現 | ~ | | | | | Ms. Szeto Lok Yan |
| 27 | 體育校隊 | Wholeyear | S1, S2, S3, S4, S5, S6 | 500 | \$220,030.00 | \$440.06 | 提供不同的校隊讓不同能力的同 學能發揮個人強項,建立良好的 生活習慣 | Extra-Curricular Activities Committee | 老師觀察、學生問卷 | | | ~ | | | Ms. Szeto Lok Yan |
| 28 | 體育校隊場地預訂 | Wholeyear | S1, S2, S3, S4, S5, S6 | 500 | \$44,000.00 | \$88.00 | 讓同學在良好的環境下訓練體育 運動 · 提升他們的技巧 | Extra-Curricular Activities Committee | 老師觀察 | | | ~ | | | Ms. Szeto Lok Yan |
| 29 | 體育學界報名費 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 500 | \$46,900.00 | \$93.80 | 透過參與不同比賽,與其他學校 交流,提升個人水平 | Extra-Curricular Activities Committee | 老師觀察 | | | ~ | | | Ms. Szeto Lok Yan |
| 30 | 攝影班 | Wholeyear | S2, S3, S4, S5 | 20 | \$2,000.00 | \$100.00 | 學生透過攝影班 · 提升攝影技巧 ·發掘個人所長 · 提升自信 | Extra-Curricular Activities Committee | 老師觀察、訪問學生 | | ~ | | | ~ | Ms. Szeto Lok Yan |
| 31 | 中文辯論隊 | Wholeyear | \$3, \$4, \$5 | 20 | \$10,800.00 | \$540.00 | 透過辯論訓練・提升學生思辯能 力・建立正確價值觀 | Extra-Curricular Activities Committee | 老師觀察 | ~ | ~ | | | | Ms. Szeto Lok Yan |
| 32 | 中文學會 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 300 | \$1,000.00 | \$3.33 | 透過舉辦不同的中國文化活動, 讓學生了解中國傳統,提升學生 對國民身份的認同及建立正確的 價值觀 | Extra-Curricular Activities Committee | 老師觀察、訪問學生 | | ~ | ~ | | | Ms. Szeto Lok Yan |
| 33 | 全方位活動日 | 2023-10, 2024-04 | S1, S2 | 259 | \$4,000.00 | \$15.44 | 讓學生參與不同活動,接解多元 化的活動,擴闊眼界 | Extra-Curricular Activities Committee | 老師觀察 | ~ | V | | | | Ms. Szeto Lok Yan |

| | | | Target St | udents | Estimated | Estimated | | Domain | Drief Danielium of the | | (Please put | al Learning Exp a ✓ the appropr one option can b | iate box(es); | | |
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| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
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| 34 | 社會服務團活動 | Wholeyear | S2, S3, S4, S5 | 50 | \$1,000.00 | \$20.00 | 與不同能力人士交流,建立同理 心。透過義務工作,建立正確價 值觀 | Extra-Curricular Activities Committee | 老師觀察 | | | | ~ | | Ms. Szeto Lok Yan |
| 35 | 英文辯論隊 | Wholeyear | S3, S4, S5 | 25 | \$36,100.00 | \$1,444.00 | 透過英文辯論的訓練 · 提升學生 思辯能力及英語表達能力 | Extra-Curricular Activities Committee | 老師觀察 | ~ | | | | | Ms. Szeto Lok Yan |
| 36 | 英文歌舞劇 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 20 | \$280,750.00 | \$14,037.50 | 透過英文歌舞戲 · 提升同學英文 及歌舞表現技術 · 增強學生自信 | Extra-Curricular Activities Committee | 老師觀察 | | | ~ | | | Ms. Szeto Lok Yan |
| 37 | 校際戲劇節 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 50 | \$23,575.00 | \$471.50 | 譲學生了解戲劇・提升自信・了 解個人強項 | Extra-Curricular Activities Committee | 老師評估、學生表現 | ~ | | | | ~ | Ms. Szeto Lok Yan |
| 38 | 球隊訓練課程 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 30 | \$3,000.00 | \$100.00 | 學生學習不同的運動相關課程 · 提升學生在運動方面的專業知識 | Extra-Curricular Activities Committee | 老師觀察・考試評核 | | | ~ | | | Ms. Szeto Lok Yan |
| 39 | 會社領袖訓練 | Wholeyear | S2, S3, S4, S5 | 50 | \$15,000.00 | \$300.00 | 教授學生籌組活動須注意事項 · 學習自行組織活動 · 建立學生的 領袖才能 | Extra-Curricular Activities Committee | 老師觀察 | ~ | ~ | | | ~ | Ms. Szeto Lok Yan |
| 40 | 試後活動 | 2024-07 | \$1, \$2, \$3, \$4, \$5 | 600 | \$7,000.00 | \$11.67 | 讓學生參與多元化的學習活動 · 發展不同才能 | Extra-Curricular Activities Committee | 老師觀察 | ~ | ~ | | | ~ | Ms. Szeto Lok Yan |
| 41 | 跨科或委員會活動 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 200 | \$7,000.00 | \$35.00 | 與其他學術及非學術組織舉辦活 動,讓學生接觸多元化的事物 | Extra-Curricular Activities Committee | 老師觀察 | ~ | ~ | | | | Ms. Szeto Lok Yan |
| 42 | 樂器班 | Wholeyear | S1, S2, S3, S4, S5, S6 | 150 | \$180,845.00 | \$1,205.63 | 譲學生接解不同樂器・提升同學 對音樂的興趣 | Extra-Curricular Activities Committee | 老師觀察 | | | ~ | | | Ms. Szeto Lok Yan |
| 43 | 踢踏舞 | Wholeyear | \$1, \$2, \$3, \$4 | 10 | \$9,000.00 | \$900.00 | 透過踢踏舞 · 發掘學生多元才能 · 建立學生自信 | Extra-Curricular Activities Committee | 老師觀察、訪問學生 | | | ~ | | | Ms. Szeto Lok Yan |
| 44 | 課外活動領袖訓練 | Wholeyear | S4 | 30 | \$37,000.00 | \$1,233.33 | 與世界各地的義工交流 · 並學習 自行籌組活動 · 建立領袖風範 | Extra-Curricular Activities Committee | 老師觀察 | ~ | ~ | | ~ | | Ms. Szeto Lok Yan |
| 45 | 學界舞蹈節 | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 50 | \$19,400.00 | \$388.00 | 提升學生跳舞技巧·增強自信 | Extra-Curricular Activities Committee | 老師觀察、學生表現 | | | ~ | | | Ms. Szeto Lok Yan |
| 46 | CLP engagement activities | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$5,000.00 | \$7.14 | To collaborate with subject panels and committee in organizing CLP engagement activities | Other Learning Experience Committee | Student feedback forms / Reflection worksheets, Teachers feedback | ~ | | | | ~ | Mr. Lee Him Lai |
| 47 | Mock Results Release | 2023-09 | S6 | 110 | \$21,000.00 | \$190.91 | To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning | Other Learning Experience Committee | Committee Heads and Teachers feedback, S6 FT/CT feedback, S6 Parents & S6 Students feedback | ~ | | | | ~ | Mr. Lee Him Lai |
| 48 | Career & Life Planning Tools | Wholeyear | \$3, \$4, \$5, \$6 | 500 | \$1,000.00 | \$2.00 | Help students to explore their | Other Learning Experience Committee | | | | | | ~ | Mr. Lee Him Lai |
| 49 | Career Live 職業體驗遊戲 | 2024-07 | S5 | 120 | \$17,000.00 | \$141.67 | To enhance students to integrate their career awareness with whole- person development and life-long learning | Other Learning Experience Committee | Student feedback forms and worksheets, Teachers feedback and observation | | ~ | | | ~ | Mr. Lee Him Lai |
| 50 | Mock Interview for elite students by St James Settlement | 2024-04 | S3, S4, S5, S6 | 25 | \$5,000.00 | \$200.00 | For some potential candidates of Kwun Tong Outstanding Students to join | Other Learning Experience Committee | Can be successful in the election | ~ | | | | | Mr. Lee Him Lai |

| | | | Target St | udents | | Estimated | | Domain | | | (Please put | al Learning Exp a ✓ the appropr one option can b | iate box(es); | | |
|-----|--|---|---------------------------------|--|-------------------------------|--------------------------------|--|---|---|---|-----------------------------|--|------------------------------|---------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
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| 51 | Newsletter Publishing | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 600 | \$4,000.00 | \$6.67 | Publish Newsletter to all form students | Other Learning Experience Committee | Students feedback, Ambassadors feedback, Advisors feedback | | | | | ~ | Mr. Lee Him Lai |
| 52 | OLE webpage & board display | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$3,000.00 | \$4.29 | To disseminate career information and promoting outside school activities | Other Learning Experience Committee | Number of Activity promoted in online platform; Enrolment Rate of activities; View Records; Student feedback | V | | | | ¥ | Mr. Lee Him Lai |
| 53 | SLP Worshop | 2024-07 | S5 | 120 | \$500.00 | \$4.17 | To enhance students to integrate their career awareness with whole- person development and life-long learning | Other Learning Experience Committee | Student Feedback forms and worksheets; Teachers feedback and observation | | | | | Ý | Mr. Lee Him Lai |
| 54 | To collaborate with external organizations for work-related experiences and schemes and opportunities for further studies | Wholeyear | S2, S3, S4, S5, S6 | 600 | \$3,000.00 | \$5.00 | To get students to understand their career/academic aspirations and develop positive attitudes towards work and learning | Other Learning Experience Committee | Student Feedback forms; Teacher observation | | | | | ~ | Mr. Lee Him Lai |
| 55 | U-programme Subsidizing Scheme | Wholeyear | S4, S5, S6 | 10 | \$25,000.00 | \$2,500.00 | Subsidize students in applying university programmes | Other Learning Experience Committee | Number of participants applied; Participants feedback | ~ | | | | ~ | Mr. Lee Him Lai |
| 56 | 高中學生團契 | Wholeyear | S4, S5, S6 | 16 | \$1,500.00 | \$93.75 | 透過參與學生團契,讓同學認識 主。 | Religious Committee | 參與人數及學生回應 | | \checkmark | | | | Mr. Lai Chun Yung |
| 57 | Interest classes for Student Ambassadors | 2023-11 | S2, S3, S4, S5 | 40 | \$10,000.00 | \$250.00 | Students develop their interests and discover their talents through joining interest activities. Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful. | | Positive feedback from Sas | ~ | ~ | ~ | | | Ms. Wong Yin Ping |
| 58 | Training Camp for student ambassadors | 2023-10 | \$2, \$3, \$4, \$5 | 40 | \$20,000.00 | \$500.00 | Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful. | School Liaison Committee | Positive feedback from Sas | 4 | V | 4 | | | Ms. Wong Yin Ping |
| 59 | CAD 結合鐳射打印課程 | 2024-02, 2024-03, 2024-04, 2024-05 | S3, S4, S5 | 10 | \$10,000.00 | \$1,000.00 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 問卷 | ~ | | ~ | | | Mr. Fung Ka Wai |
| 60 | STEM Week 支出 | 2024-05 | \$1, \$2, \$3, \$4, \$5, \$6 | 300 | \$12,000.00 | \$40.00 | 提供課後跨學科學習體驗 | STEM Education Task Group | 教師觀察 | ~ | | | | | Mr. Fung Ka Wai |
| 61 | 中一級際全方位學習活動 | 2023-11 | S1 | 130 | \$31,800.00 | \$244.62 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 62 | 中二級際全方位學習活動 | 2024-07 | S2 | 130 | \$2,000.00 | \$15.38 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 63 | 中二級際校外全方位學習活動 | 2024-04 | S2 | 130 | \$2,000.00 | \$15.38 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 64 | 生物科技工作坊 | 2024-07 | S3 | 20 | \$1,000.00 | \$50.00 | 學生透過動手做課程以外的生物 科技實驗·對STEM學習有更進 一步之了解 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |

| | | | Target Str | ıdents | Estimated | Estimated | | Domain | Drief Dannie dan ef dan | | (Please put | al Learning Exp a ✓ the appropr one option can | iate box(es); | | |
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| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | vide learning acti | ivities in different k | LAs / cross-K | LA / curriculum are | eas to enhance le | earning effectiveness, or to organise of | diversified life-wide | e learning activities to cater for stu | dents' interests | and abilities fo | r stretching stud | lents' potentia | l and nurturing | in students positive |
| 65 | 珊瑚保育計劃 | Wholeyear | S4, S5 | 25 | \$30,000.00 | \$1,200.00 | 學生透過不同感應器種植珊瑚· 對STEM學習有更進一步之了解 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wa |
| 66 | 跨科活動及參與校外比賽 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$5,000.00 | \$7.14 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 教師觀察 | ~ | | | | | Mr. Fung Ka Wai |
| 67 | 運用智能沙箱於地理學習課程 | 2024-05, 2024-06 | S4, S5 | 15 | \$50,000.00 | \$3,333.33 | 運用AR及智能沙箱豐富學生學習 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 68 | 電動車組裝班 | 2023-10, 2023-11, 2024-02, 2024-03 | S2 | 10 | \$4,000.00 | \$400.00 | 提供學生於課後作STEM 學習之 機會 | STEM Education Task Group | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 69 | Caring Week | 2024-05 | \$1, \$2, \$3, \$4, \$5 | 500 | \$5,000.00 | \$10.00 | The purpose of holding Caring Week in school is to promote kindness, empathy, and caring within the school community, and create a positive school culture where students feel safe, respected, and valued. It is an opportunity to teach important social-emotional skills, such as empathy, communication, and conflict resolution, and encourage students to become compassionate and engaged citizens. | Student Guidance Committee | Teachers observation | | ~ | | ~ | | Ms. Wan Ka Yan |
| 70 | JC Volunteer Together - "Start a Service" Student-led Project | Wholeyear | S3, S4, S5 | 30 | \$2,000.00 | \$66.67 | Students are able to acquire knowledge and skills required for service planning and develop empathy and understanding on the pain points of service targets. | Student Guidance Committee | Teachers observation, questionnaires collected from students and participants | | | | ~ | | Ms. Wan Ka Yan |
| 71 | Promotion of Caring Culture on Campus | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 600 | \$5,000.00 | \$8.33 | The objective of promoting a caring culture on campus is to create an inclusive and supportive environment that enhances individuals' well-being, fosters personal growth, strengthens community bonds, improves academic performance, reduces bullying and harassment, and creates a positive campus climate. It aims to cultivate empathy, support, and consideration among individuals, fostering a sense of belonging and creating a nurturing space for all members of the campus community. | Student Guidance Committee | Teachers observation | | ~ | | ¥ | | Ms. Wan Ka Yan |
| 72 | Student Guidance Ambassadors Regular Training | Wholeyear | S3, S4, S5 | 40 | \$12,000.00 | \$300.00 | To prepare all SGAs to organize Caring Hearts activities for S.1 students in Term 1 | Student Guidance Committee | Teachers observation, questionnaires collected from students | | ~ | ~ | ~ | | Ms. Wan Ka Yan |

| | | | Target St | udents | | Estimated | | Domain | | | (Please put | al Learning Exp a ✓ the appropr one option can l | iate box(es); | | |
|-----|--|------------------|------------------------|--|-------------------------------|--------------------------------|--|---|--|---|-----------------------------|--|----------------------|---------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community Service | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | ide learning act | ivities in different l | KLAs / cross-K | LA / curriculum are | eas to enhance l | earning effectiveness, or to organise of | liversified life-wid | e learning activities to cater for stu | idents' interests | and abilities fo | or stretching stud | lents' potentia | l and nurturing | in students positive |
| 73 | 中三入班性教育工作坊 | 2024-07 | \$3 | 120 | \$8,000.00 | \$66.67 | Teenagers often encounter ambiguous behavior in their interactions with the opposite sex due to unclear boundaries, and their inability to distinguish between friendship and romantic relationships directly affects their interpersonal relationships. The objective of this activity is to help students understand ambiguous relationships and learn how to handle them. They will also learn about appropriate physical boundaries and personal space in relationships with the opposite sex. | Student Guidance Committee | Teachers observation, questionnaires collected from students | | ~ | | | | Ms. Wan Ka Yan |
| 74 | 心緊青苗 & Student Guidance Ambassador Team | Wholeyear | S1, S3, S4, S5 | 160 | \$6,000.00 | \$37.50 | Secondary 1 freshmen adapt to new secondary school life with the help of Student Guidance Ambassadors. | Student Guidance Committee | Teachers observation, questionnaires collected from students | | ✓ | | ~ | | Ms. Wan Ka Yan |
| 75 | 畢業情緣 | 2023-11 | S1, S6 | 260 | \$5,000.00 | \$19.23 | S.1 students show care and support to the pressured S.6 students who will soon attend the public examination. | Student Guidance Committee | Teachers observation | | V | | | | Ms. Wan Ka Yan |
| 76 | 中四級聖經科「面對逆境」服務 學習體驗活動 | 2024-03 | S4 | 132 | \$25,800.00 | \$195.45 | 透過了解社會不同弱勢社群狀況 ·體察其需要並思考如何幫助他 們 | Biblical Knowledge | 透過老師在活動及活動後評估 及分享 | | | | ~ | | Mr. Lai Chun Yung |
| 77 | 初中聖經問答比賽 | 2024-04 | \$1, \$2, \$3 | 320 | \$1,000.00 | \$3.13 | 透過問答比賽 · 讓初中同學更認 識聖經真理 | Biblical Knowledge | 同學參與表現 | ~ | | | | | Mr. Lai Chun Yung |
| 78 | IGem | Wholeyear | S5 | 5 | \$3,000.00 | \$600.00 | STEM Education | Biology | Students' feedback | ✓ | | | | | Mr. Wong Siu Hong |
| 79 | International Biology Olympiad | 2023-11 | S5 | 5 | \$4,000.00 | \$800.00 | Elite training | Biology | Competition | ~ | | | | | Mr. Wong Siu Hong |
| 80 | S.4 Field Trip | Wholeyear | S4 | 60 | \$5,000.00 | \$83.33 | Life-wide learning and values education | Biology | Students' feedback | ~ | ~ | | | | Mr. Wong Siu Hong |
| 81 | S.5 Field Trip | Wholeyear | S5 | 60 | \$5,000.00 | \$83.33 | Life-wide learning and values education | Biology | Students' feedback | ~ | ~ | | | | Mr. Wong Siu Hong |
| 82 | S.6 Field Trip | Wholeyear | \$6 | 27 | \$5,000.00 | \$185.19 | Life-wide learning and values education | Biology | Students' feedback | ~ | ~ | | | | Mr. Wong Siu Hong |
| 83 | 組織探訪: 香港金融管理局 | Wholeyear | S4, S5 | 25 | \$2,500.00 | \$100.00 | 認識金管局的工作,並增進金融 知識,了解有關使用銀行及相關 產品和服務的精明貼士,讓學生 成為精明和負責任的金融服務消 費者 | Business, Accounting and Financial Studies | 調查問卷及回饋 | | ~ | | | | Mr. Kwok Kin Hang, Kelvin |
| 84 | S4 life skill activity - a visit to university/IVE | Wholeyear | S4 | 67 | \$2,000.00 | \$29.85 | To coming life skills by comings on | Chemistry | Questionnaire | | ~ | | | ~ | Mr. Wong Wing Chuen |
| 85 | S5 career activity - a visit to university/IVE | Wholeyear | S5 | 50 | \$2,000.00 | \$40.00 | To strength career knowledge by seminar or workshop | Chemistry | Questionnaire | | ~ | | | ~ | Mr. Wong Wing Chuen |
| 86 | 外出參觀/活動 | Wholeyear | \$1, \$2, \$3 | 50 | \$5,000.00 | \$100.00 | 提升學生對國家文化的驕傲;提 升學生對中國歷史文化的認識 | Chinese History | 教師觀察 | ~ | | | | | Ms. Tsang Wai Ping |
| 87 | 全方位學習活動 | Wholeyear | S1, S2, S3, S4 | 400 | \$1,000.00 | \$2.50 | 去出課室,提升學習語文的興趣 | Chinese Language | 抽樣問卷調查 | ✓ | | | | | Ms. Chau Wai Kwan |

| | | | Target St | udents | | Estimated | | Domain | | | (Please put | al Learning Exp a ✓ the appropr one option can l | iate box(es); | | |
|-----|---|---|---------------------------------|--|-------------------------------|--------------------------------|--|---|--|---|-----------------------------|--|------------------------------|--------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-way values and attitudes | ide learning acti | ivities in different I | KLAs / cross-K | LA / curriculum are | as to enhance le | earning effectiveness, or to organise of | liversified life-wid | e learning activities to cater for stud | dents' interests a | and abilities fo | r stretching stud | lents' potential | and nurturing i | n students positive |
| 88 | 書法培訓工作坊 | Wholeyear | S1, S2, S3, S4 | 400 | \$1,600.00 | \$4.00 | 提升學生對書法的興趣 | Chinese Language | 抽樣問卷調查 | ~ | | | | | Ms. Chau Wai Kwan |
| 89 | 朗誦訓練及比賽 | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 40 | \$22,700.00 | \$567.50 | 聲入心通,體會朗誦的樂趣及建 立自信 | Chinese Language | 出席率達80%或以上及比賽成 績 | ~ | | | | | Ms. Chau Wai Kwan |
| 90 | English activities by English Centre | Wholeyear | S1, S2, S3, S4, S5, S6 | 500 | \$500.00 | \$1.00 | To raise students' interest and exposure to English at school | English Language | Feedback from participants and teachers; Performance and participation of students | ~ | | | | | Ms. Tsang Lok Man |
| 91 | English Days | Wholeyear | S1, S2, S3, S4, S5, S6 | 500 | \$1,600.00 | \$3.20 | To raise students' interest and exposure to English at school | English Language | Feedback from participants and teachers; Performance and participation of students | ~ | | | | | Ms. Tsang Lok Man |
| 92 | English outings, workshops and visits | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 200 | \$3,000.00 | \$15.00 | To raise students' interest and exposure to English | English Language | Feedback from participants and teachers; Performance and participation of students | ~ | | | | | Ms. Tsang Lok Man |
| 93 | English speech festival training | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 40 | \$25,000.00 | \$625.00 | To raise students' interest and exposure to English | English Language | Feedback from participants and teachers/tutors; Performance of students | ~ | | | | | Ms. Tsang Lok Man |
| 94 | Inter-class English Competitions | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 500 | \$1,500.00 | \$3.00 | To raise students' interest and exposure to English at school | English Language | Feedback from participants and teachers; Performance and participation of students | ~ | | | | | Ms. Tsang Lok Man |
| 95 | S.2 English drama outing | Wholeyear | S2 | 100 | \$11,000.00 | | To raise students' interest and exposure to English | English Language | Feedback from participants and teachers | ~ | | | | | Ms. Tsang Lok Man |
| 96 | 野外考察活動 | Wholeyear | S4, S5 | 60 | \$3,000.00 | \$50.00 | 配合課程要求,讓學生掌握有關 野外考察技巧 | Geography | 問卷調查 | ~ | | | | | Mr. Mak Sze Ho |
| 97 | 野外考察活動(參觀米埔自然保護 區)按金 | 2023-11 | S6 | 30 | \$500.00 | \$16.67 | To understand what is ecosystem | Geography | Feedback form | ~ | | | | ~ | Mr. Mak Sze Ho |
| 98 | 野外考察活動(參觀米埔自然保護 區) | 2023-11 | S6 | 30 | \$800.00 | \$26.67 | 配合課程要求,讓學生更能認識 「生態系統」的組成及運作 | Geography | 問卷調查 | ~ | | | | | Mr. Mak Sze Ho |
| 99 | 博物館參觀活動 | Wholeyear | S1, S2, S3 | 25 | \$1,500.00 | \$60.00 | 擴闊學生的眼界,增強其學習興趣 | History | 問卷調查 | ~ | | | | | Ms. Yeung Fung Ling |
| 100 | C++ 編程班 | 2023-09, 2023-10 | S3, S4, S5 | 8 | \$5,600.00 | \$700.00 | 提供學生於課後學習C++編程之 機會 | Information and Communication Technology | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 101 | STEM Week 課後增潤斑 | 2024-05 | S2 | 40 | \$10,000.00 | \$250.00 | 提供學生微控制器或人工智鹿機 械人增潤學習之機會 | Information and Communication Technology | 問卷 | ~ | | | | ~ | Mr. Fung Ka Wai |
| 102 | 數碼媒體制作課程 | 2023-12, 2024-01, 2024-02, 2024-03 | \$1, \$2, \$3, \$4, \$5 | 15 | \$35,500.00 | \$2,366.67 | 與校園電視台合作,提供學員利 用 Mac 作數碼媒體制作之學習體 驗 | Information and Communication Technology | 問卷 | V | | | | V | Mr. Fung Ka Wai |
| 103 | Switch 遊戲程式設計課程 | 2023-09, 2023-10, 2023-11, 2023-12 | \$1, \$2 | 12 | \$29,000.00 | \$2,416.67 | 提供學生體驗遊戲程式學習機會 | Information and Communication Technology | 問卷 | ~ | | | | | Mr. Fung Ka Wai |
| 104 | 媒體及資訊素養學生講座 | Wholeyear | \$1, \$2, \$3 | 300 | \$4,200.00 | \$14.00 | 讓學生了解媒體及資訊素養 | Information and Communication Technology | 80%學生認同計劃能幫助了解 媒體及資訊素養 | | ~ | | | | Mr. Fung Ka Wai |
| 105 | 媒體及資訊素養學生工作坊 | Wholeyear | \$1, \$2, \$3 | 300 | \$10,500.00 | \$35.00 | 讓學生了解媒體及資訊素養 | Information and Communication Technology | 80%學生認同計劃能幫助了解 媒體及資訊素養 | | \checkmark | | | | Mr. Fung Ka Wai |
| 106 | 機甲大師大賽準備班 | 2024-04, 2024-05, 2024-06, 2024-07 | S2, S3, S4 | 8 | \$15,000.00 | \$1,875.00 | 提供學生體驗機械人學習機會 | Information and Communication Technology | 問卷 | ~ | | | | | Mr. Fung Ka Wai |

| | | | Target St | udents | | Estimated | | Domain | | | (Please put | al Learning Exp a ✓ the appropr one option can l | iate box(es); | | |
|-----|--|------------------|---------------------------------|--|-------------------------------|--------------------------------|--|---|--|---|-----------------------------|--|------------------------------|--------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Estimated Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | (Please select or fill in the domain of the activity as appropriate) | Brief Description of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | <u>P</u> hysical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | ide learning act | ivities in different I | KLAs / cross-K | LA / curriculum are | eas to enhance le | earning effectiveness, or to organise of | liversified life-wide | e learning activities to cater for stu | dents' interests a | and abilities fo | or stretching stud | lents' potentia | and nurturing | in students positive |
| 107 | Best 3 students workshop | 2024-03 | \$1, \$2, \$3 | 36 | \$7,000.00 | \$194.44 | Best 3 students in each class are arranged to visit for elite science and/or STEM training | Integrated Science | Questionnaire and worksheet | ~ | | | | ~ | Mr. Fu Man Sing |
| 108 | S.1-3 Biotechnology Mobile Laboratory | 2024-05 | S1, S2, S3 | 80 | \$20,000.00 | \$250.00 | Develop students' biotechnology techniques and their related generic skills; Enhance students' learning motivation on biotechnology and science | Integrated Science | Questionnaire | ~ | | | | ~ | Mr. Fu Man Sing |
| 109 | 中一社區探訪活動 | Wholeyear | S1 | 133 | \$20,000.00 | \$150.38 | 使學生更了解香港社會的狀況及 關心社會,加強他們對弱勢社群 的同理心 | Life and Society | 學生問卷 | | ~ | | ~ | | Ms. Szeto Lok Yan |
| 110 | 中二考察活動 | Wholeyear | S2 | 50 | \$5,000.00 | \$100.00 | 透過考察活動認識香港歷史文化 ,建立正面的價值觀及提升身份 認同 | Life and Society | 學生問卷、老師觀察 | ~ | ~ | | | | Ms. Szeto Lok Yan |
| 111 | Junior form Mathematics Olympiad Course | Wholeyear | S1, S2, S3 | 30 | \$5,000.00 | \$166.67 | Equip students to participate in the Mathematics Competition | Mathematics | The attendance is over 70% or more than 70% of students feel the program is useful. | ~ | | | | | Ms. Cheng Wai Yee |
| 112 | Nomination fee for external mathematics competitions | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 10 | \$1,500.00 | \$150.00 | Arouse students' learning interest | Mathematics | Elite students are selected and participants broaden their mathematics concepts. Students have positive feedback. | ~ | | | | | Ms. Cheng Wai Yee |
| 113 | P6 - S1 mathematics activity | 2024-08 | S1 | 130 | \$300.00 | \$2.31 | Help students to cultivate good learning attitude and habits and arousing students' learning interest. | Mathematics | The attendance is over 70% and more than 70% students feel the course is useful. | ~ | | | | | Ms. Cheng Wai Yee |
| 114 | Mathematics Club Activity | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 700 | \$400.00 | \$0.57 | Help students to cultivate good learning attitude and habits and arousing students' learning interest | Mathematics | The attendance is over 70% and more than 70% students feel the course is useful | ~ | | | | | Ms. Cheng Wai Yee |
| 115 | Reading Activity | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 50 | \$200.00 | \$4.00 | Encourage students to participate reading activities | Mathematics | A positive feedback is from the reports. | ~ | | | | | Ms. Cheng Wai Yee |
| 116 | Music Week Performance | 2024-05 | S1, S2, S3, S4 | 40 | \$800.00 | \$20.00 | To raise students artistic awareness | Music | No. of participants actually joined. | | | ~ | | | Mr. Lai Chun Yung |
| 117 | Singing Contest | 2023-11 | S2, S3, S4, S5, S6 | 150 | \$1,000.00 | \$6.67 | To enhance student's auditory asethetic awareness | Music | Evaluation from students joining the event. | | | ~ | | | Mr. Lai Chun Yung |
| 118 | Art material | Wholeyear | S4, S5, S6 | 360 | \$3,000.00 | \$8.33 | To provide students balanced exposure and experiences in different areas of OLE, especially aesthetic development, community services and career-related experiences, in the structured time table | Other Learning Experience Lessons | Teachers' Observation; Students' feedback | | | ~ | | ~ | Mr. Lee Him Lai |
| 119 | Collaboration program with T&L | Wholeyear | S4 | 60 | \$2,500.00 | \$41.67 | Health Life Promotion | Physical Education | Questionnaire | | | ~ | | | Ms. Lau Shuk Yi |
| 120 | Health Talk (Red Cross and Pocari) | Wholeyear | S1, S2 | 260 | \$2,500.00 | \$9.62 | Health Life Promotion | Physical Education | Questionnaire | | | ~ | | | Ms. Lau Shuk Yi |
| 121 | 旅遊與款待服務體驗工作坊 | Wholeyear | \$4, \$5 | 42 | \$6,320.00 | \$150.48 | 提升對旅遊與款待業的了解 | Tourism and Hospitality Studies | 問卷 | ~ | | | | ~ | Mr. Ng Wai Hong |
| 122 | 參觀酒店 | Wholeyear | S4, S5 | 42 | \$3,000.00 | \$71.43 | 提升對旅遊與款待業的了解 | Tourism and Hospitality Studies | 問卷 | ~ | | | | ~ | Mr. Ng Wai Hong |

| | | | Target Str | udents | Estimated | Estimated | | Domain (Please select or | Brief Description of the | | (Please put | al Learning Exp a ✓ the appropr one option can | riate box(es); | | |
|---------|--|-------------------|---------------------------------|--|----------------------|--------------------------------|--|--|---|---|-----------------------------|--|------------------------------|--------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>Career-related</u> Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | ide learning acti | ivities in different k | KLAs / cross-K | LA / curriculum are | eas to enhance le | earning effectiveness, or to organise d | iversified life-wide | e learning activities to cater for stu- | dents' interests | and abilities fo | r stretching stud | lents' potential | l and nurturing | n students positive |
| 123 | Competition Enrolment Fees | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 20 | \$1,000.00 | \$50.00 | To foster positive education Elite training | Visual Arts | Joining at least 3 competitions; 2. Students are able to apply relevant knowledge and skills to their works | | | ~ | | | Ms. Lau Lai Mei |
| 124 | Gallery Visits | Wholeyear | \$1, \$2, \$3, \$4, \$5, \$6 | 30 | \$2,000.00 | \$66.67 | To foster positive education Life-wide Learning | Visual Arts | Students complete post-visit tasks with satisfactory responses. | | | ~ | | | Ms. Lau Lai Mei |
| 125 | Campus Art Programme (A, B) | Wholeyear | \$2, \$3 | 63 | \$3,000.00 | \$47.62 | Students are able to apply relevant knowledge and skills to create their work. | Visual Arts | Teacher observation; Tutor comments; Students feedback; Quality of students work | | | ~ | | | Ms. Lau Lai Mei |
| 126 | Junior Drawing Workshop | Wholeyear | S1, S2 | 12 | \$1,800.00 | \$150.00 | Elite Training Positive Life Wide Learning | Visual Arts | 1. Attendance record; 2. Tutor's and students' comments 3. Artwork Display | | | ~ | | | Ms. Lau Lai Mei |
| 127 | Junior Painting Workshop (A) | Wholeyear | S3 | 12 | \$2,280.00 | \$190.00 | 1. Elite Training 2. Positive education | Visual Arts | 1. Attendance record; 2. Tutor & teachers'comments; 3. Exhibition | | | ~ | | | Ms. Lau Lai Mei |
| 128 | Juniot Painting Workshop (B) | Wholeyear | S1, S2 | 10 | \$1,900.00 | \$190.00 | 1. Elite Training 2. Positive education | Visual Arts | 1. Attendance record; 2. Tutor marking and comments; 3. Exhibition | | | ~ | | | Ms. Lau Lai Mei |
| 129 | Photography Workshop | Wholeyear | S4, S5 | 13 | \$6,700.00 | \$515.38 | 1. Elite Training 2. Positive education | Visual Arts | 1. Attendance record; 2. Tutor marking and comments; 3. Exhibition | | | ~ | | ~ | Ms. Lau Lai Mei |
| 130 | Student Training (including School Art Ambassador Training, Visual Arts Club and Photography Club Committee Members Leadership Training) | Wholeyear | \$2, \$3, \$4, \$5 | 12 | \$3,000.00 | \$250.00 | 1. Elite Training 2. Positive education | Visual Arts | 1. Attendance record; 2. Tutor marking and comments; 3. Exhibition | | | ~ | | | Ms. Lau Lai Mei |
| 131 | Third-floor pillars mural | Wholeyear | \$1, \$2, \$3, \$4, \$5 | 25 | \$26,120.00 | \$1,044.80 | 1. Elite Training 2. Positive education | Visual Arts | 1. Attendance record; 2. Tutor marking and comments; 3. Exhibition | | | ~ | | | Ms. Lau Lai Mei |
| 132 | 學校旅行 | 2023-11 | S1 | 131 | \$11,000.00 | \$83.97 | 中一同學參加訓練日營,讓他們 學習與人相處及團隊合作以完成 不同的任務 | Form 1 | 老師觀察及反思紀錄 | | ~ | ~ | | | Ms. Wong Yin Ping |
| | 中二級旅行日 | 2023-11 | S2 | 128 | \$19,000.00 | \$148.44 | 全級建立團隊合作精神 | Form 2 | 學生回饋、老師回饋 | | √ | | | | Ms. Siu Ching Nga |
| (Please | insert rows above if the space provide | | .) b-total of Item 1.1 | 24,685 | \$1,801,870.00 | | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise of | 1 1 | ĩ | e activities or r | ion-local competitio | ns to broaden st | udents' horizons | | | | | 1 | 1 | 1 | |
| e.g. | Exchange Tour to the Greater Bay | 10-12 Apr 2023 | 3 S4-S5 | 88 | \$100,000.00 | \$1,136.36 | | | | | | | | | |
| 1 2 | | | | | | | | | <u> </u> | | | | | | <u> </u> |
| 3 | | | | | | | | | | | | | | | <u> </u> |
| (Please | insert rows above if the space provide | | | - - | | | 1 | | | 1 | | 1 | 1 | 1 | |
| | | | b-total of Item 1.2 | 0 | \$0.00 | | | | | | | | | | |
| | | To | tal for Category 1 | 24,685 | \$1,801,870.00 | | | | | | | | | | |

| | | | Target St | udents | Estimated | Estimated | | Domain (Please select or | Brief Description of the | | (Please put a | ll Learning Exp a ✓ the appropr one option can | riate box(es); | | |
|-----|--|---|-----------|--|------------------|--------------------------------|--|--|---------------------------------------|---|-----------------------------|--|------------------------------|---------------------------------------|--------------------------------------|
| No. | Activity Name | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | fill in the domain of the activity as appropriate) | Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Subject Panel / Teacher-in-charge |
| 1.1 | Local Activities: To organise life-w values and attitudes | , i i i i i i i i i i i i i i i i i i i | | | | | | diversified life-wide | learning activities to cater for stud | dents' interests a | nd abilities fo | r stretching stud | lents' potentia | l and nurturing i | n students positive |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Comp

| No. | Item | Purpose | Estimated Expenses (\$) |
|---------|---------------------------------------|---------------------------------|-------------------------------|
| e.g. | STEM Learning Kits | STEM Interest Group Activity | \$50,000.00 |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| (Please | insert rows above if the space provid | ed is insufficient. |) |
| | Estimated Expenses | for Category 2 | \$0.00 |
| | Estimated Expenses for C | ategories 1 & 2 | \$1,801,870.00 |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 734 |
|--|------|
| Estimated number of student beneficiaries: | 734 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWLG: | Ms. Fok Pik Shan |
|----------------------------------|------------------|
| Post of Contact Person for LWLG: | Vice Principal |