School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Report

Name of School	l: <u>C.C.C. Mong Ma</u>	n Wai College		
Staff-in-charge:	Ms. Fok Pik Shan	Contact Telephone No.:	2727 6371	
A. The number of	of students (count by heads) benefitted under the Grant is_	278 (including A. 29	CSSA recipients, B228SFAS	
full-grant rec	ipients and C. 54 under school's discretionary quota	n).		

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	par	tual no ticipat eligibl udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С	Tute				(п аррисаме)	and directive outcome)
中六級物理科補習班	1	3	1	90%	16/09/2023- 20/01/2024	3,500.00	Questionnaire and teachers' Observation		
中六級化學科知識增潤班 (A)	0	0	2	95%	19/09/2023- 28/11/2023	600.00	Questionnaire and teachers' Observation		
中六級化學科知識增潤班(B)	1	0	2	95%	18/09/2023- 08/01/2024	1,200.00	Questionnaire and teachers' Observation		
中六級生物科溫習班	1	2	0	95%	04/10/2023- 24/01/2024	2,310.00	Questionnaire and teachers' Observation		
中六級生物科增潤班	0	3	0	90%	05/10/2023- 25/01/2024	2,490.00	Questionnaire and teachers' Observation		
中六級地理科增潤班	0	5	0	95%	13/10/2023- 19/01/2024	1,410.00	Questionnaire and teachers' Observation		
日本太鼓班	0	3	1	90%	03/10/2023- 27/02/2024	5,500.00	Questionnaire and teachers' Observation		
跳繩隊訓練	0	6	6	90%	08/09/2023- 28/05/2024	15,714.00	Questionnaire and teachers' Observation		
男子排球隊訓練	1	3	1	95%	08/09/2023- 28/05/2024	10,256.00	Questionnaire and teachers' Observation		

*Name / Type of activity	par	tual no ticipa eligibl udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С	Tute				(п приспыс)	and affective outcome)
中六級數學補底班	0	1	0	90%	12/10/2023- 18/01/2024	200.00	Questionnaire and teachers' Observation		
足球隊訓練	1	2	8	90%	08/09/2023- 28/05/2024	23,048.00	Questionnaire and teachers' Observation		
Scrabble Team	0	3	1	95%	11/10/2023- 29/05/2024	3,194.00	Questionnaire and teachers' Observation		
初中素描工作坊	2	1	5	95%	09/11/2023- 14/03/2024	3,225.00	Questionnaire and teachers' Observation		
第一期木結他 AB 班	0	6	3	95%	07/10/2023- 16/12/2023	7,800.00	Questionnaire and teachers' Observation		
中六級生物科考察	0	3	1	90%	22/11/2023	440.00	Questionnaire and teachers' Observation		
女子排球隊訓練	2	8	6	90%	08/09/2023- 28/05/2024	31,834.00	Questionnaire and teachers' Observation		
基礎航空工作坊	1	19	15	90%	02/11/2023	8,675.00	Questionnaire and teachers' Observation		
中六級資訊及通訊科技課 後增潤班(一)	0	1	0	95%	10/11/2023- 05/01/2024	240.00	Questionnaire and teachers' Observation		
中六級企會財科增潤班(星期一)	0	4	0	90%	20/11/2023- 22/01/2024	1,176.00	Questionnaire and teachers' Observation		
中六級企會財科增潤班(星期六)	0	2	0	90%	25/11/2023- 20/01/2024	588.00	Questionnaire and teachers' Observation		
中六級數學增潤班(星期一)	1	2	0	90%	06/11/2023- 22/01/2024	600.00	Questionnaire and teachers' Observation		
中六級數學增潤班(星期	0	3	0	95%	08/11/2023- 24/01/2024	600.00	Questionnaire and teachers' Observation		
中六級數學增潤班(星期 五)	0	6	0	90%	03/11/2023- 19/01/2024	1,200.00	Questionnaire and teachers' Observation		

*Name / Type of activity	pai	tual no rticipa eligibl tudent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	C	Tate				(п аррисанс)	and affective outcome)
中六級英文聆聽班	0	2	1	90%	26/09/2023- 28/11/2023	960.00	Questionnaire and teachers' Observation		
管弦樂團	1	4	0	95%	26/09/2023- 15/04/2024	5,000.00	Questionnaire and teachers' Observation		
第一期大提琴及低音大提 琴班	0	0	1	90%	04/10/2023- 07/02/2024	1,000.00	Questionnaire and teachers' Observation		
中六級英語閱讀班	0	5	0	95%	07/12/2023- 18/01/2024	1,375.00	Questionnaire and teachers' Observation		
高中中文寫作班	0	5	0	90%	22/01/2024- 04/03/2024	1,250.00	Questionnaire and teachers' Observation		
中五生態考察	0	2	0	90%	20/02/2024	150.00	Questionnaire and teachers' Observation		
攝影工作坊	0	1	0	95%	23/01/2024- 26/03/2024	1,334.00	Questionnaire and teachers' Observation		
第二期木吉他班(星期六)	0	3	0	90%	20/01/2024- 27/04/2024	3,000.00	Questionnaire and teachers' Observation		
第二期小提琴班(星期六)	2	2	0	90%	20/01/2024- 20/04/2024	4,000.00	Questionnaire and teachers' Observation		
「同理·轆」輪椅體驗工作 坊	0	5	0	95%	05/02/2024	1,755.00	Questionnaire and teachers' Observation		
中一社區探訪 - 少數族 裔交流之旅	1	4	0	90%	01/02/2024	1,670.00	Questionnaire and teachers' Observation		
中三級中文閱讀班	0	1	0	90%	21/02/2024- 20/03/2024	208.00	Questionnaire and teachers' Observation		
中三級寫作能力提升訓練 班	0	1	0	90%	22/02/2024- 08/03/2024	393.00	Questionnaire and teachers' Observation		
第二期古筝班	0	2	0	90%	20/01/2024- 20/04/2024	2,000.00	Questionnaire and teachers' Observation		

*Name / Type of activity	pai	tual no ticipa eligibl audent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	С	rate				(ii applicable)	and affective outcome)
中一社區探訪 - 盲人甜品師工作坊	0	5	0	95%	02/03/2024	1,775.00	Questionnaire and teachers' Observation		
中一社區探訪 - 有機花 生糖工作坊及社區導賞	0	1	0	95%	09/03/2024	349.00	Questionnaire and teachers' Observation		
中二級校外英文話劇欣賞 活動	0	2	0	90%	07/03/2024	86.00	Questionnaire and teachers' Observation		
	0	1	0	90%	26/02/2024- 13/03/2024	142.00	Questionnaire and teachers' Observation		
中一級文言文閱讀班	0	2	0	95%	01/03/2024- 22/03/2024	200.00	Questionnaire and teachers' Observation		
中四級生物科生態考察	1	0	0	90%	19/03/2024	79.30	Questionnaire and teachers' Observation		
初一繪畫工作坊(B)	0	2	0	90%	12/03-2024- 14/05/2024	632.00	Questionnaire and teachers' Observation		
中五級物理科補習班	0	4	0	90%	03/02/2024- 08/06/2024	3,560.00	Questionnaire and teachers' Observation		
中二級英文輔導班	0	1	0	95%	04/03/2024- 20/05/2024	200.00	Questionnaire and teachers' Observation		
Rummikub 校隊訓練	0	1	0	90%	26/01/2024- 17/05/2024	440.00	Questionnaire and teachers' Observation		
中五級英語奮進班	0	2	0	95%	08/03/2024- 17/05/2024	672.00	Questionnaire and teachers' Observation		
中四級英國語文科-英語輔導班	0	2	0	90%	29/02/2024- 09/05/2024	600.00	Questionnaire and teachers' Observation		
「一帶一路」參與國-哈薩 克斯坦文化體驗活動	0	2	0	90%	19/03/2024	112.00	Questionnaire and teachers' Observation		
籃球隊訓練	0	1	0	95%	22/01/2024- 31/05/2024	972.00	Questionnaire and teachers' Observation		

*Name / Type of activity	par 6	tual no ticipat eligible udent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	В	C	Tate				(п аррисание)	and affective outcome)
中一英語奮進班	0	6	0	90%	16/03/2024- 01/06/2024	945.00	Questionnaire and teachers' Observation		
中三英語奮進班	0	3	0	90%	16/03/2024- 01/06/2024	472.50	Questionnaire and teachers' Observation		
中五級地理科增潤班	0	3	0	90%	19/03/2024- 04/06/2024	1,125.00	Questionnaire and teachers' Observation		
中五級生物科溫習班	0	1	0	90%	18/04/2024- 30/05/2024	262.50	Questionnaire and teachers' Observation		
中五級生物科增潤班	1	3	0	95%	17/04/2024- 29/05/2024	1,008.00	Questionnaire and teachers' Observation		
中五級地理科考察活動	0	5	0	90%	25/04/2024	445.00	Questionnaire and teachers' Observation		
第二期日本太鼓班	0	2	0	90%	05/03/2024- 28/05/2024	3,000.00	Questionnaire and teachers' Observation		
第二期銅管樂器班	0	1	0	95%	01/03/2024- 31/05/2024	1,600.00	Questionnaire and teachers' Observation		
中四級化學科增潤班	1	0	0	90%	24/04/2024- 29/05/2024	65.00	Questionnaire and teachers' Observation		
進階攝影技術工作坊	1	2	0	85%	27/04/2024	900.00	Questionnaire and teachers' Observation		
中四甲班聖經科服務學習體驗香港手語工作坊	1	1	0	90%	27/04/2024	482.00	Questionnaire and teachers' Observation		
參觀香港理工大學物理實 驗室	1	3	0	90%	26/04/2024	85.20	Questionnaire and teachers' Observation		
第二期木結他班	1	0	0	95%	20/01/2024- 27/04/2024	1,000.00	Questionnaire and teachers' Observation		
游泳課	2	14	0	95%	25/04/2024- 30/05/2024	685.00	Questionnaire and teachers' Observation		

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	A	В	C	Tate				(п аррисаме)	and affective outcome)
機甲大師比賽特訓班	0	2	0	95%	30/04/2024- 21/05/2024	4,400.00	Questionnaire and teachers' Observation		
學務領袖生訓練營	1	5	0	95%	05/07/2024- 06/07/2024	5,100.00	Questionnaire and teachers' Observation		
中一級訓練日營	3	20	0	90%	23/11/2023	7,360.00	Questionnaire and teachers' Observation		
歌舞劇團訓練	1	2	0	90%	09/10/2023- 03/06/2024	9,600.00	Questionnaire and teachers' Observation		
Hip-hop 舞蹈訓練班	0	4	0	95%	13/10/2023- 24/05/2024	3,836.00	Questionnaire and teachers' Observation		
踢躂舞訓練班	0	2	0	95%	04/10/2023- 29/05/2024	7,500.00	Questionnaire and teachers' Observation		
Total no. of activities:									
@No. of man-times	29	228	54		Total Ermonas	200 595 50			
**Total no. of man-times		278			Total Expenses	209,585.50			

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Di	In	nproved		No	D 11 1	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	√					
b) Students' study skills	√					
c) Students' academic achievement		√				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development					_	
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills	√					
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social		✓				
development						
Community Involvement	1	1			,	1
n) Students' participation in extracurricular and				√		
voluntary activities						
o) Students' sense of belonging	√					
p) Students' understanding on the community			✓			
q) Your overall view on students' community			✓			

D. Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify:_____

tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)	
complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are	
the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? Are	
Others (Please specify): Do you have any feedback from students and their parents? Are	
. Do you have any feedback from students and their parents? Are	
They were able to participle in more activities with the subsidies.	