

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
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Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Academic Prefect Training Day Camp	2026-02	To equip academic prefects with leadership skills, cultivate team spirit & service learning	39				\$14,559.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
2	Academic Prefect Training Sessions	2025-10, 2026-05	To further equip academic prefects with leadership skills, cultivate team spirit & service learning	39				\$772.80		E1 Questionnaire		Fully achieved
3	AI learning program for Academic Prefects	2025-11, 2025-12	To equip academic prefects with some AI learning skills in the hope that they can make use of some AI tools to help them tutor S1 counterparts	39				\$4,000.00		E5 Observation		Fully achieved
4	Good Learning Atmosphere Promotion Activities	Whole Year	To promote good learning atmosphere, motivate students' learning & cultivate a positive learning environment	300				\$673.60		E1 Questionnaire		Fully achieved
5	S1 Reading Strategies Training Workshop	2025-11	to equip students with a series of effective reading strategies in order to enhance their understanding of reading and retention of what they read and learn	131				\$20,952.00		E1 Questionnaire		Fully achieved
6	S6 Stress Management Program	2026-01	To raise students' awareness of the symptoms of stress & suitable stress management strategies	97				\$354.00		E1 Questionnaire		Fully achieved
7	灣仔保育團	2026-04	認識香港	20				\$1,700.00		E1 Questionnaire		Fully achieved
8	民間學堂	2025-10	推廣中華文化	132				\$24,035.90		E1 Questionnaire		Fully achieved
9	有營早餐「快靚正」	2025-10	推廣健康教育	132				\$1,300.00		E5 Observation		Fully achieved
10	基本法大使/國安法大使及有訓練費用及大使推廣活動費用	Whole Year	推廣基本法/國民教育	744				\$300.00		E1 Questionnaire		Fully achieved
11	推動國民教育活動規劃年曆相關學習活動	Whole Year	推行國民教育	744				\$5,621.20		E1 Questionnaire		Fully achieved
12	法治之旅	2025-11	透過有趣互動的參觀行程，讓學生在輕鬆的氛圍下加深其對法治的感受、增強其傳播正確法治理念的使命感。	30				\$1,700.00		E2 School Meeting and Discussion		Fully achieved

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
13	2025Music Festival Enrolment Fee	Whole Year	讓學生參加不同音樂比賽，廣闊視野，提升個人音樂技巧。	50				\$5,600.00		E1 Questionnaire		Fully achieved
14	戲劇訓練	Whole Year	為學生提供戲劇訓練，增加學生戲劇知識。	50				\$17,370.00		E5 Observation		Fully achieved
15	Rummikub Competition	Whole Year	讓學生參與不同比賽，提升學生不同技能。	60				\$6,582.80		E1 Questionnaire E5 Observation		Fully achieved
16	Rummikub Team	Whole Year	透過參與Rummikub的訓練及比賽，提升同學對數學的興趣。	20				\$2,530.00		E1 Questionnaire E5 Observation		Fully achieved
17	體育校隊	Whole Year	提供不同的校隊讓不同能力的同學能發揮個人強項，建立良好的生活習慣	250				\$230,575.66		E5 Observation		Fully achieved
18	體育校隊場地預訂	Whole Year	讓同學在良好的環境下訓練體育運動，提升他們的技巧	100				\$22,250.00		E1 Questionnaire		Fully achieved
19	體育學界報名費	Whole Year	透過參與不同比賽，與其他學校交流，提升個人水平	250				\$33,428.00		E1 Questionnaire E5 Observation		Fully achieved
20	中文辯論隊	Whole Year	透過辯論訓練，提升學生思辯能力，建立正確價值觀。	15				\$16,144.70		E1 Questionnaire E5 Observation		Fully achieved
21	保齡球學界比賽	Whole Year	參加不同比賽提升學生保齡技巧	20				\$3,676.00		E1 Questionnaire E5 Observation		Fully achieved
22	英文辯論隊	Whole Year	透過英文辯論的訓練，提升學生思辯能力及英語表達能力。	15				\$16,020.00		E1 Questionnaire E5 Observation		Fully achieved
23	音樂活動	Whole Year	讓學生接觸不同樂器，提升同學對音樂的興趣	70				\$1,750.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
24	校際戲劇節	2026-02	為學生提供參與比賽的機會，增強學生自信。	40				\$15,583.70		E1 Questionnaire E5 Observation E6 Written report and record		Fully achieved
25	試後活動	2026-07	讓學生參與多元化的學習活動，發展不同才能	600				\$4,346.29		E1 Questionnaire E5 Observation		Fully achieved
26	跨科或委員會活動	Whole Year	與其他學術及非學術組織舉辦活動，讓學生接觸多元化的事物	300				\$6,580.30		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
27	舞蹈訓練	Whole Year	讓學生接觸舞蹈及參與比賽，提升學生對舞蹈的興趣及自信。	26				\$12,088.00		E5 Observation		Fully achieved
28	舞蹈組學界舞蹈節	Whole Year	讓學生參與舞蹈比賽，擴闊學生視野。	26				\$9,682.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
29	樂器班	Whole Year	讓學生接觸不同樂器，提升同學對音樂的興趣	100				\$141,640.00		E5 Observation		Fully achieved
30	課外活動領袖訓練	Whole Year	與世界各地的義工交流，並學習自行籌組活動，建立領袖風範	20				\$18,508.89		E1 Questionnaire E6 Written report and record		Fully achieved
31	面試工作坊	2025-12	教導學生一般面試技巧	97				\$3,050.00		E1 Questionnaire		Fully achieved
32	宗教周會及節期崇拜費用(9次聚會)	Whole Year	讓學在青少年時期增加對福音信仰的認識	635				\$15,300.00		E5 Observation		Fully achieved
33	初中學生團契(6次團契活動用物資及 教材)	Whole Year	透過遊戲及經文分享，向學生傳遞福音訊息。	24				\$2,509.60		E1 Questionnaire		Fully achieved

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
34	與梁發堂合辦學生營會活動	2026-07	透過舉辦宿營營會，可向學生有深入信仰交流。	24				\$4,300.00		E1 Questionnaire		Fully achieved
35	Training Camp for student ambassadors	2026-08	Students can be able to reduce their negative emotions and enhance their satisfactions towards their lives through being thankful and hopeful.	40				\$7,006.20		E1 Questionnaire		Fully achieved
36	Training for student ambassadors	Whole Year	Students gain various skills through the activities, including collaboration, problem-solving and communication. It is hoped that students can contribute to school events after joining the activities.	50				\$20,000.00		E1 Questionnaire		Fully achieved
37	CAD 結合鐳射打印課程	2025-10, 2025-11, 2025-12, 2026-01, 2026-02, 2026-03, 2026-04, 2026-05	提供學生於課後作STEM 學習之機會	10				\$19,528.00		E1 Questionnaire		Fully achieved
38	STEM Week	2026-04	提供課後跨學科學習體驗	390				\$785.70		E1 Questionnaire		Fully achieved
39	STEM Week 活動 哺乳動物和鳥類展示	2026-04	提供課後跨學科學習體驗	200				\$6,800.00		E5 Observation		Fully achieved
40	一海一世界 海洋素養及海岸教育計劃	Whole Year	學生透過海岸生態資訊展覽及戶外考察活動，對STEM學習有更進一步之了解。	10				\$1,043.00		E6 Written report and record		Fully achieved
41	中一級際全方位學習活動	2026-01, 2026-07	提供學生於課後作STEM 學習之機會	130				\$3,329.70		E1 Questionnaire		Fully achieved
42	先進科技課程	Whole Year	提供學生於課後作STEM 學習之機會	8				\$19,319.00		E1 Questionnaire		Fully achieved
43	航空綜合課程	2025-11, 2025-12, 2026-01, 2026-02, 2026-03	提供學生於課後作STEM 學習之機會	8				\$70,479.00		E1 Questionnaire		Fully achieved
44	跨科活動及參與校外比賽	Whole Year	提供學生於課後作STEM 學習之機會	20				\$2,392.76		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
45	Student Guidance Ambassador Team Training & Activities	Whole Year	Activities enable students to find their potential, care for younger students and the society, and establish a caring campus culture.	162				\$1,307.10		E1 Questionnaire		Fully achieved
46	中四級聖經科「面對逆境」服務學習 體驗活動	2026-04, 2026-05	透過了解社會不同弱勢社群狀況，體察其需要並思考如何幫助他們。	125				\$10,056.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
47	初中聖經問答比賽	2026-05	透過問答比賽，讓初中同學更認識聖經真理。	392				\$588.00		E1 Questionnaire		Fully achieved
48	Biotechnology Mobile Laboratory	Whole Year	Empower students on further study exploration. Experience the possible relationship between subject and biotechnology work field. Integrate the subject learning into life skills	300				\$22,000.00		E1 Questionnaire		Fully achieved

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49	Biology and IS Competition	Whole Year	Encourage students to explore different potentials through competitions of STEM and Science.	20				\$2,000.00		E1 Questionnaire		Fully achieved
50	Horseshoe crab rearing program	Whole Year	Promote the environmental friendliness (value education) of marine organisms in school and strengthen leadership and collaboration skills.	130				\$360.10		E1 Questionnaire		Fully achieved
51	International Biology Olympiad Trainer	Whole Year	Broaden students' understanding of the biology curriculum	5				\$3,000.00		E1 Questionnaire		Fully achieved
52	PolyU Science Young Talents Competition Trainer	Whole Year	Encouraging Innovation as It promotes creative thinking and problem-solving skills among young students in science and technology.; Promotes Talent Development as The competition aims to identify and nurture young talents in the fields of science, engineering, and technology.; ; Encourage Practical Experience as Participants gain hands-on experience in scientific research and project development, enhancing their understanding of real-world applications.	10				\$2,400.00		E1 Questionnaire		Fully achieved
53	S.4-5 Biology Field Trips	Whole Year	Enhance students learning the technique in sampling and data processing; Facilitate students to learn how to identify; different organisms; Enable students to appreciate the nature and learn the importance of protecting ; the natural environment;	96				\$6,354.10		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
54	中文朗誦訓練及比賽	Whole Year	聲入心通，體會朗誦的樂趣及建立自信。	30				\$20,260.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Fully achieved
55	參觀香港故宮博物館	2026-04	教師帶領學生透過本地參觀培養學生愛國主義	121				\$3,800.00		E2 School Meeting and Discussion		Fully achieved
56	English Days	Whole Year	To provide students with opportunities to take part in English activities	600				\$995.50		E1 Questionnaire		Fully achieved
57	Speech festival training	Whole Year	To train elites for external speech festival competitions	50				\$11,000.00		E5 Observation		Fully achieved
58	地理科野外考察活動	Whole Year	配合課程要求，讓學生掌握有關野外考察技巧。	30				\$1,987.00		E2 School Meeting and Discussion		Fully achieved
59	雲計算課程（第二階段）	2025-11, 2025-12, 2026-01, 2026-02, 2026-03	提供學生體驗雲計算學習機會	15				\$53,550.00		E1 Questionnaire		Fully achieved

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
60	線上代幣經濟學實踐及區塊鏈增潤課程	2025-11, 2025-12	提供學生體驗區塊鏈學習機會	12				\$6,751.00		E1 Questionnaire		Fully achieved
61	S.2 CSI Workshop	Whole Year	Enable students to gain hands-on experience with laboratory techniques and equipment used in biotechnology. Allow students learn about cutting-edge biotechnological advancements and their real-world applications. Promote students critical thinking and problem-solving in experimental design and data analysis. introduce students to various career paths within biotechnology, helping them make informed decisions about their futures.	132				\$9,500.00		E1 Questionnaire E6 Written report and record		Fully achieved
62	中一社區探訪活動	Whole Year	使學生更了解香港社會的狀況及關心社會，加強他們對弱勢社群的同理心	131				\$23,174.20		E1 Questionnaire		Fully achieved
63	中一理財嘉年華	2026-07	中一級舉辦理財嘉年華活動，學生透過參與攤位遊戲學習基本理財概念，引導學生培養健康的理財價值觀。	131				\$2,500.00		E2 School Meeting and Discussion		Fully achieved
64	Mathematics Club Activity	Whole Year	help students to cultivate good learning attitude and habits and arousing students' learning interest	100				\$291.75		E1 Questionnaire		Fully achieved
65	Nomination fee for external mathematics competitions	Whole Year	arouse students' learning interest	6				\$1,510.00		E1 Questionnaire		Fully achieved
66	P6 - S1 mathematics activity	2026-08	help students to cultivate good learning attitude and habits and arousing students' learning interest.	120				\$131.20		E1 Questionnaire		Fully achieved
67	Singing Contest	2025-11	To enhance student's auditory asethetic awareness.	50				\$1,000.00		E1 Questionnaire		Fully achieved
68	人工智能如何在協助音樂創作及改革 音樂工業	Whole Year	讓學生能了解人工智能現當代音樂發展的影響	130				\$2,000.00		E1 Questionnaire		Fully achieved
69	Collaboration program with T&L	Whole Year	Learning more on weight control and relevant program	50				\$1,600.00		E1 Questionnaire		Fully achieved
70	Physics Olympiad Training Course	Whole Year	To help students prepare for the Physics Olympiad.	13				\$756.00		E5 Observation		Fully achieved
71	參觀「中電鐘樓文化館」	Whole Year	All participants can arrive the activity venue on time.	32				\$230.00		E2 School Meeting and Discussion		Fully achieved
72	參觀主題樂園	2025-10	提高學生學習旅遊與款待科的認知及興趣	31				\$4,774.00		E6 Written report and record		Fully achieved
73	酒店旅遊與款待服務職業工作坊	2026-04	教師帶領學生透過參與工作培訓提高學生學習旅遊與款待科的認知及興趣	30				\$4,790.00		E6 Written report and record		Fully achieved
74	Gallery Visits	Whole Year	1. To foster positive education; 2. Life-wide Learning	21				\$1,200.00		E2 School Meeting and Discussion		Fully achieved
75	Procreate Illustration Workshop	Whole Year	1. Elite Training; 2. Positive education	12				\$2,400.00		E5 Observation		Fully achieved

	Name and Description of the			Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
76	Art Student Training	Whole Year	1. Elite Training; 2. Positive education	24				\$3,000.00		E5 Observation		Fully achieved
77	中一級旅行	2025-11	中一同學參加訓練日營，讓他們學習與人相處及團隊合作以完成不同的任務。	132				\$24,516.30		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
78	中二級訓練營	2025-11	同學大多能投入活動，能透過團隊形式的城市探索活動培養解難、與人合作和溝通表達的能力，活動亦能增加同學對香港中西區歷史、文化和地理位置的認識。	132				\$28,125.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
79	感恩活動	Whole Year	加強活動效能	121				\$403.20		E1 Questionnaire		Fully achieved
80	韓國跳繩邀請賽	Whole Year	活動能提升同學的跳繩技巧，並與全球選手比賽，拓闊學生視野	743				\$11,134.00		E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								\$1,085,612.25				
1.2	Non-local Activities											
1	無錫姊妹學校交流團	2026-03	讓更多學生認識姊妹學校的師生; 教師經驗分享及專業交流	30	3	1		\$19,017.12	無錫市東林中學	E4 Interview		Fully achieved
2	杭州姊妹學校交流團	2026-05	了解可合作發展方向	0		4		\$24,200.00	杭州丁蘭實驗中學	E2 School Meeting and Discussion		Fully achieved
3	England study tour	2026-02	To increase students' exposure to English language and culture	30	3			\$33,000.00		E3 Professional Sharing in School		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$76,217.12				
Total actual expenses (sum of items 1.1 and 1.2)								\$1,161,829.37				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)	(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)

	Name and Description of the		Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the
Evaluation & Reflection	Students consistently demonstrated a commendable level of engagement and enthusiasm for hands-on, experiential learning, reflecting a pronounced need for advanced STEM experimentation and aesthetic cultivation. Evaluation metrics indicate a strategic opportunity to further cultivate students' collaborative capacity, resilience, and leadership potential through structured outdoor learning and team-building camps. To sustain this development, students require enriched authentic learning experiences that effectively bridge theoretical classroom knowledge with community services and professional career exploration.		The primary objective is to strategically deploy the grant to design impactful learning experiences that comprehensively actualize the EDB's Seven Learning Goals, with a particular emphasis on broadening students' breadth of knowledge and fostering sustainable reading habits. Through the deliberate integration of life-wide learning activities with the formal curriculum, the school aims to reinforce national identity, cultivate positive values, and promote healthy lifestyles across all key stages. The school remains fully committed to achieving equitable inclusion, aiming at more than 90% participation in these goal-aligned programs by providing robust financial subsidies to students with financial needs.			The utilization of the grant yielded exceptional success, resulting in highly effective programs that substantially enhanced student self-efficacy, peer relationships, and academic motivation. Optimal resource allocation and seamless cross-departmental coordination ensured the smooth administrative execution of all activities and generated exemplary stakeholder satisfaction rates. Moving forward, the school will consolidate these achievements by strategically distributing activities across the full academic year to sustain student engagement and implementing digital portfolios to systematically document long-term qualitative growth.	

Category 3: Overall Evaluation and Reflection on the Effectiveness on [Sister School Exchange Activities](#)

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	The activities mainly involve student exchanges and competitions.
2	Time arrangement of the activity	The exchange tours are usually held during the Easter holidays to avoid disrupting the schedules of our school and sister schools.
3	Organisation and arrangements of the activity	The exchange tours also include visits to historical sites in China. These visits can greatly enhance students’ understanding of China and their sense of belonging to the country.
4	Others (Please specify)	N/A

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	\$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$752.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Fok Pik Shan	Position:	Vice-Principal
Name of Teacher Responsible for the Sister School Scheme:	Wong Yin Ping	Position:	Teacher